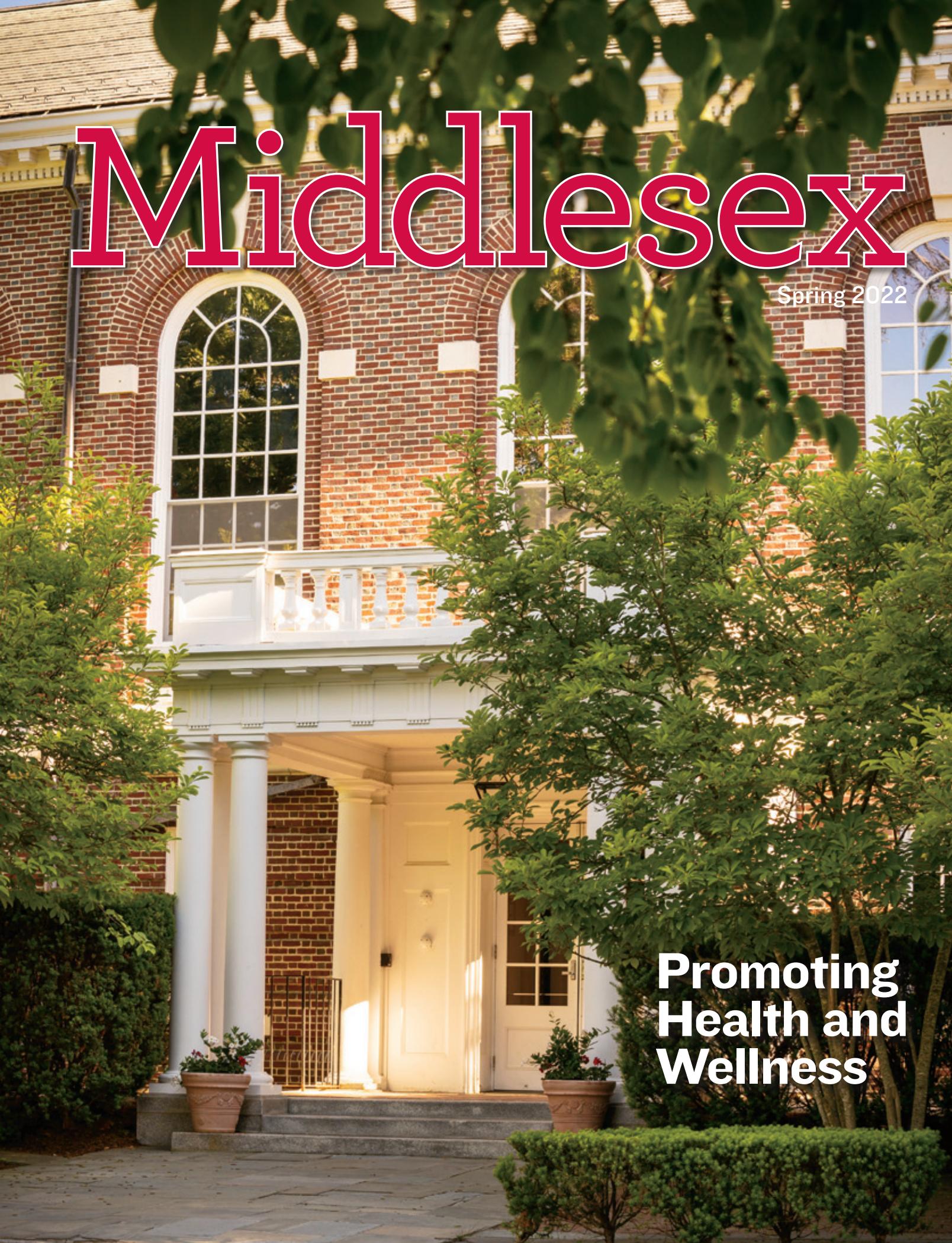


Middlesex



Spring 2022

Promoting
Health and
Wellness

From the Head of School



Valuing Connection

Since March of 2020, my news feeds and education updates have been awash with stories debating the merits of online versus in-person learning. While we appreciate (and have leveraged) the many enhancements that technology brings to the world of education, the Middlesex experience has been, and will be, at its best when we are able to live and learn in shared spaces. This spring allowed us a glorious return to our bedrock programs, ones that rely on connections and conversations between students and faculty members.

Having weathered the intense challenges of the winter's Omicron variant, we energetically pursued every opportunity to enjoy the rewards of academic, athletic, and artistic endeavor fully in-person. The science is clear: Youths who are connected at school with each other and their teachers are healthier and happier. And Middlesex has been engaged in the work of connection throughout its history. From the formal programming of a classroom, team, club, or performance to the personal one-on-one meeting with an advisor, Middlesex students are scaffolded by significant adult connections as they navigate complicated terrain and mature from child to grownup. Yes, this work can be done on Zoom, but decades of students know Middlesex was built to be done in-person.

Adolescent studies also show that teenagers who feel confident and safe in their familiar spaces can authentically engage in the work of exploration and discovery.

This spring, we were able to embrace the world beyond Middlesex with energy. Some of this outward awareness was challenging as students grappled with the grim implications of the daily news and, for example, responded by fundraising for Ukrainian relief. There was also joyful adventuring as spring athletic teams took preseason trips to Florida, Georgia, and Nevada to train, and Middlesex students and faculty traveled to London to enjoy theatrical productions and museums. We had a parade of guests address us in the Kaye Theater—amazingly, each of these speakers began their presentation by noting that “this is my first in-person lecture since early in 2020.” From the Mudge Lecture delivered by Dr. Stephanie McCarter in January to the more recent Bigelow Lecture with Sophie Robart ’13, we were enlivened by the ability to welcome big and provocative ideas to campus.

In her address to the School in early April, Pua-Noa Higginson ’09 introduced to us the Polynesian term “mana.” According to Pua, mana “manifests itself in extraordinary phenomena and abilities.” This spring, as we celebrated our full and authentic mission, more than ever have I marveled at the astonishing power of the Middlesex community’s mana.

A handwritten signature in black ink, appearing to read "Karlyn M. McNall".

Karlyn M. McNall

Middlesex Spring 2022

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Alumni News We welcome news from alumni, parents, and friends of Middlesex School. Please send your news and labeled photographs to Alumni News, Middlesex School, 1400 Lowell Road, Concord, MA 01742, or e-mail alumni@mxschool.edu.

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Parents of Alumni If this magazine is addressed to a son or daughter who no longer maintains a permanent address at your home, please advise us of his or her new address. Thank you!

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Mission Statement

Middlesex School is an independent, non-denominational, residential, college-preparatory school that, for over 100 years, has been committed to excellence in the intellectual, ethical, creative, and physical development of young people. We honor the ideal, articulated by our founding Head Master, of "finding the promise" in every student, and we work together in an atmosphere of mutual trust and shared responsibility to help students bring their talents to fruition as knowledgeable, capable, responsible, and moral citizens of the world. As a community, we respect the individual interests, strengths, and needs of each student. We also value the rich diversity of belief and experience each of us brings to the School.

We expect that each student will bring his or her best efforts to the shared endeavor of learning and that the School, through its faculty, will engage and encourage each student's growth, happiness, and well-being. We aspire for all Middlesex students to develop personal integrity, intellectual vitality and discipline, and respect for themselves and for others. We expect each student to engage energetically and cooperatively in the life of the School, and we seek to inspire in all students the desire to seek understanding of themselves and the larger world, both now and in their futures.

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Ware Hall is the heart of several important school functions, including the Middlesex Business Office, Flik Dining Services, and the Cruz Health Center. Photo by Joel Haskell.



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Longtime faculty member Ken Whitlock—holder of the Senator Joseph S. Clark (1919) Chair in History at Middlesex—stands with fellow historian Dr. Keisha Blain, who delivered the first lecture of the speaker series that has been established in Ken's name.

In Praise of Fannie Lou Hamer

As Gabby Dixon '22 rightly noted while introducing Dr. Keisha Blain on February 11, 2022, it was fitting that the inaugural lecturer for the Kenneth E. Whitlock, Jr. Black History Month Speaker Series should be an educator and American historian. Since 1986, when he became Middlesex's first Black faculty member, Ken Whitlock has readily shared his love of history with his students; still, he was surprised and honored last fall when an annual lecture was established in his name to recognize his expertise and commitment, as well as his pioneering role in the School's history.

Highlighting a Heroine

An associate professor of history at the University of Pittsburgh, Dr. Blain is currently also a fellow at the Carr Center for Human Rights Policy at Harvard University and a columnist for MSNBC. In addition to having co-edited four books concerning the dynamics of race, gender, and politics, she has written two well-received works of her own. The most recent—*Until I Am Free:*

Fannie Lou Hamer's Enduring Message to America—was the subject of her talk, which introduced many at Middlesex to a courageous, influential Black woman who deeply believed in the power of voting and dedicated her life to helping Black and other marginalized citizens claim their right to vote.

Born in Mississippi as the grandchild of slaves and the youngest child of sharecroppers, Fannie Lou Hamer was 44 in 1962 when she attended a meeting organized at her church by civil rights activists from the Student Nonviolent Coordinating Committee (SNCC). The gathering proved "lifechanging," Dr. Blain observed, for the SNCC's message resonated with Hamer, inspiring a political awakening. From then on, Hamer gave her all to helping register underrepresented voters in Mississippi. "She believed that we could build an inclusive democracy that lived up to the promise of the Constitution," Dr. Blain affirmed.

It was dangerous work. Activists frequently faced harassment and assault by adversaries. In June 1963, Hamer herself was arrested and viciously beaten, leaving her with lifelong injuries, including kidney damage and a blood clot in her eye.

The Power of Voting

But she remained undeterred, as Dr. Blain recounted. Becoming the co-founder and vice-chair of the Freedom Democratic Party (FDP), Hamer was instrumental in the effort to diversify the Mississippi Democratic Party and spoke at the 1964 Democratic National Convention. While only two non-voting seats were ultimately offered to the FDP, her passionate speech was effective nonetheless; she highlighted the enduring issues of voter suppression and state-sanctioned violence, sharing her own harrowing experience of being arrested and beaten. Steadily, the numbers of Black voters in Mississippi increased from 28,000 to 280,000. In turn, the number of Black elected officials in the state doubled by the 1966 elections.

"This would not have been possible without Fannie Lou Hamer's tireless efforts," Dr. Blain stated, "and her legacy lives on in other ways." One of her best-known statements—"Nobody's free until everybody's free"—is often quoted today, Dr. Blain pointed out, underscoring the enduring power of Hamer's ideas. "The work of democracy is unfinished," she concluded, "but I believe that Fannie Lou Hamer's message offers a way forward."

In their questions, students wondered how Dr. Blain had been inspired by Hamer and why they had not heard about her before, given her prominent work and moving words. "Finding her was deeply transformational," related Dr. Blain, who remembered struggling with self-doubt as a college student. "Fannie Lou Hamer compelled me to change my perspective," she said. "It was not about what I didn't have but what I did have: the ability to write and do research."

Rather than always concentrating on "the person on the mic," Dr. Blain stressed the importance of expanding that focus to recognize the meaningful contributions of other significant individuals—a fundamental purpose of the Whitlock Black History Month Speaker Series. **M**

Ephemeral Memories



Drawing with charcoal directly on the Ishibashi Gallery walls, artist Guillermo Mena created cloud-like images that would be purposely erased soon after they appeared—just like many memories.

Until the fall of 2021, the Ishibashi Gallery's walls were a place to hang or project pieces created by visiting artists and Middlesex students. That changed in October, however, when the walls themselves became the canvas for award-winning artist Daniela Rivera, whose installation, *Carried by a Whisper*, lined the interior until Thanksgiving.

Then, the week of December 6th, a new installation took shape along the gallery's main wall—this time created by visiting artist Guillermo Mena, who explores the ephemeral nature of memories through his work. Using charcoal that he made from wood collected during his previous residency at Wellesley College, Mr. Mena spent hours over two days drawing impressions of memories as an attempt to understand "how memories are processed, how we interact with them while being aware of their ephemerality."

And then, just like images that flicker through the mind, the drawings were gone—erased almost as soon as they were completed. Students taking AP Studio Art helped Mr. Mena remove the images on December 9,

transforming them into a new drawing composed of smudges and swirls of charcoal dust.

His micro-residency at Middlesex was a great opportunity for students and adults alike to observe the creative process; all were welcome to stop by the gallery to watch or ask questions while Mr. Mena worked. He also met with visual arts and art history classes and engaged in discussions during lunch and dinner on campus. Students had plenty of questions for him, wondering how he discovered his chosen medium, how and when he would decide that a project was finished, and what it was like to invest so much time and energy in something that was intentionally impermanent.

Following his short stays in Wellesley and Concord, Mr. Mena moved on to a month-long residency in Reykjavik, Iceland, after which he planned to return to his home in Buenos Aires, Argentina. Meanwhile, Middlesex artists reflected on the installation that briefly appeared—and waited to see what might happen next in the Ishibashi Gallery. **M**



This year's Middlesex participants in Invest in Girls attended in-person workshops led by IIG Manager of Online Foundational Programs Abby Cox (standing, fifth from left).

Closing the Gap A Decade of "Invest in Girls"

In the fall of 2011, a small group of Middlesex girls opted into a new extracurricular program that would delve into topics they wanted to explore in depth, from budgeting to investing to philanthropy. Along with parallel groups at Milton Academy and Westover School, they would test out the pilot curriculum of a new program—called Invest in Girls (IIG)—that had been recently established with a mission to provide financial literacy to high school girls.

"The original founding goes back to my time at Harvard Business School, where about half my class were women," explains IIG Founder and Chairwoman Dune Thorne. "But when I started investment classes, only 20 to 25 percent were women." If women were not taking investment classes, she wondered, how was that shaping the industry and women's financial decisions with their own families?

That concern eventually led to the creation of IIG, a three-year program of financial workshops augmented with opportunities to connect with women mentors and visit different companies. "The main idea was: How can we light the spark for girls

and let them know that investment is empowering?" Dune says. "They don't have to end up in the industry, but we want them to have the option."

Among the early supporters of IIG was the Landry Family Foundation, which brought the fledgling program to Middlesex, a Landry alma mater for three generations. Committed to education and the development of female leadership, the foundation especially appreciated the blend of aspirational exposure and hands-on building that IIG offered, allowing participants to move from acquiring financial literacy knowledge to imagining themselves working in finance.

From the start, Development Director Heather Parker and Chief Financial Officer Terry Cunningham have served as Middlesex's liaisons with IIG. Together, they have scheduled the workshops; transported participants to industry visits and conferences; and, given the pandemic, arranged Zoom sessions and even taught the curriculum. Happily, Zoom has facilitated "hosting" more guest speakers, including Casey Littlefield van der Stricht '03 and Arushi Ray '14.

Real-World Opportunities

Access to summer internships is yet another IIG advantage, one that Eliza Jevon '17 enjoyed when she was selected by an investment management firm specifically looking to hire IIG student interns. "It was great," she affirms, "because while editing marketing material for clients, I was learning about marketing, sales, and investment at the same time."

Ten years later, having since combined with the Council for Economic Education, IIG has reached close to 4000 girls of all backgrounds in schools, community organizations, and summer programs across the country. And for Dune, things have come full circle, as Middlesex's IIG group now includes her daughter Dela '24. "She's enjoying being in the program," Dune says, "since she's heard about it for so long!" **M**

Celebrating 100 Wins

Coach Lang's Middlesex Milestone



When a team's entire season has fewer than 10 games annually, it obviously takes a while to accumulate 100 wins. In fact, when Dean of Athletics Joe Lang took charge of Middlesex's football program in 1996, there were only seven games each year—until 2001, when an eighth was added to the schedule, making the road to 100 not much less formidable.

That's why when this milestone in Coach Lang's Middlesex career was within reach last fall, it was on the minds of many, perhaps especially since the 2020 season had been cancelled because of the pandemic. "We had a very good team that year," Joe notes, "and I can't tell you how impressed I was with the captains: Liam Alley '21, Joey Belsanti '21, Axel Romell '21, and Sahnai Swain-Price '21. Those guys did a tremendous job getting us ready for the next season."

Still, resuming ISL competition a year later was initially challenging, and Middlesex dropped the first two games to Roxbury Latin and Lawrence. "Then, we won against St. Mark's and Groton, and we wanted to keep the streak going," Joe recounts. "Knowing that, the game at Brooks was an intense one. We jumped off to a good lead, and they kept coming back. It wasn't until the fourth quarter on a halfback pass from Liam Connor '22 to Co-captain Mark Conde '22 that we put the game away 31–20."

And that was Joe's 100th win—but few knew it at the time. Apparently, there was some confusion about which game might be the key win; maybe the counting was off, or people really wanted a home-game celebration. "We thought Tabor was going to be Coach's 100th win," remembers



A jubilant varsity football squad celebrated Head Coach Joe Lang's 100th on October 30, 2021.

Co-captain Kevin Ma '22. "I found out a day or two before the Tabor game, but I didn't let on because it really motivated everyone."

In the end, it didn't really matter: There was a streak to maintain, a benchmark to commemorate. With heavy rain expected, the much-anticipated game was moved to the turf field at Concord-Carlisle High School. Middlesex was up 17–0 at the half, but Tabor scored three times in the third quarter to move ahead 18–17. Finally, with just four minutes left in the game, Middlesex scored and then ran a trick play for two more points, sealing the thrilling 25–18 victory.

More than the record, though, the efforts of Middlesex families meant the most to Joe. "I am very appreciative of the parents' attention to my 100th win," he says. "They planned a great celebration, with jackets for the seniors and me. I also want to thank the kids; they were as nervous as I was in the game, and I think their comeback performance spoke volumes." **M**



"People aren't aware of economic disparities," Professor Anthony Jack observed. "The more we understand about poverty, the better prepared we are to address it."

From Access to Inclusion

In remembering and honoring the life and legacy of the Reverend Dr. Martin Luther King, Jr. on January 17, 2022, the Middlesex community welcomed to campus Professor Anthony Jack, an assistant professor at the Harvard Graduate School of Education. A sociologist and the author of *The Privileged Poor: How Elite Colleges are Failing Disadvantaged Students*, Professor Jack has focused his research on the socioeconomic disparities in higher education and how equity might be achieved in these institutions.

Firsthand Experience

Having met many Middlesex graduates who have gone on to Harvard, Professor Jack noted at the outset, "I know I'm in good hands tonight. I'm honored to be here to continue the conversation about access and inclusion in these troubling times."

The subject of his studies, as Professor Jack explained, is "not just my profession but my personal life." Once a low-income student at Amherst College, he recalled that while other students casually talked about expensive concert tickets and vacation travel, he juggled four jobs. Moreover, he met few fellow students there who shared his situation, who "knew what it was like to study by candlelight because the power was out or who understood that, at times, there was 'more month than money.'

Today, he said, higher education remains highly unequal in America. "One of every two students is the first in their family to go to college," Professor Jack stated, "yet only 14 percent of those first-generation students attend the most competitive colleges." Many, he pointed out, are excluded from such selective colleges simply by a lack of information about them and by their cost.

Lived Differences

But even those "with humble means and herculean drives" who reach those competitive universities often find, as Professor Jack did, that their letter of admission does not mean acceptance and inclusion. Through his research, he has documented why this may be: how poverty and other inequalities shape students' college experience—and what universities can do to improve outcomes.

From his interviews with Black, Latinx, and white lower-income undergraduates, Professor Jack discerned two groups of students: the "Doubly Disadvantaged," who entered college from local, typically distressed public high schools, and the "Privileged Poor," who had attended selective boarding, day, and preparatory high schools. The latter group, he noticed, knew how to be proactive and felt empowered to meet with professors—skills that helped them successfully navigate college life. The Doubly Disadvantaged, however, were less comfortable talking with adults and asking for help. "Hunkering down and doing the work is what worked for these students in high

school,” Professor Jack said. “In college, they might not know what ‘office hours’ are.”

To address these kinds of overlooked inequities, he stressed, “We must be more proactive in giving support. We need to return to basics: Let’s say *what* ‘office hours’ are and not just when they are.”

Similarly, Professor Jack observed, it must be recognized that other phrases, like “spring break,” have a different meaning for lower-income students. “Colleges have an assumption that all students can afford to depart campus,” he said, leaving those who cannot go home facing food insecurity while dining halls are closed. “We need to move from access to inclusion,” he affirmed, “from who we let in, to what do they need while they are here. Access and inclusion are two different things.”

Referencing a famous statement by writer James Baldwin [“I love America more than any country in the world and, exactly for that reason, I insist on the right to criticize her perpetually”], Professor Jack encouraged students to make their voices heard, to “dare to demand as much of Middlesex as Middlesex demands of you,” and to “be bold, be you.” In turn, their questions for him reflected their interest in recognizing and addressing inequities, carrying on the work of Dr. King. **M**

Facing Family History



The opening reception for *Know Your History* on February 17, 2022, gave many students, like Adam Ewing '22 (on left), the chance to talk with artist Rocky Cotard about his work.

As the second semester began in January, the Middlesex community again found new artwork to consider in the Ishibashi Gallery. This time, the exhibition—*Rocky Cotard: Know Your History*—featured eight works: six large-scale portraits depicting members of the artist’s family and two paintings that located the portraits within the broader context of Haitian history.

Mr. Cotard’s project confronted Haitian history directly, focusing specifically on the Duvalier regime and its aftermath. After learning that one of his family members, Rosalie Adolphe Bosquet, had tortured Haitian civilians on behalf of Duvalier and was connected to the deaths of 170 people, he felt compelled to explore his family’s relationship to a woman whose actions were “disdainful” to the rest of the family. A large portrait depicting Rosalie Adolphe Bosquet served as the centerpiece of the exhibition, but her likeness was flanked by five other women in the artist’s family: his grandmother, mother, and three sisters.

In his statement about the project, Mr. Cotard detailed, “The juxtaposition of

my immediate family along with Rosalie serves to acknowledge the reality of my lineage. It is unreal to imagine that my experience today is not at all shaped by her influence. Growing up in Haiti, I remember the tranquility that existed in my town, and I always felt an undertone of privilege within my life that came at the cost of some. Within this work, I am leading the process in developing a conversation on privilege in connection to the past, a conversation that is sorely lacking in many places today.”

Born in Mirebalais, Haiti, Mr. Cotard was raised in Boston. He received his B.F.A. from Lesley University and previously exhibited his work at Simmons University. He is also a published illustrator and has worked on various mural and public-art projects in the Boston area.

Speaking at the official opening of *Know Your History*—his first solo exhibition—Mr. Cotard recommended that everyone delve into their own family history. “But history is not always written down,” he stressed to the Middlesex students present, “so talk to your grandparents.” **M**



On their way to the National Gallery, Middlesex travelers paused for a group photo in Trafalgar Square.

Embracing Everything London

It had been four years since Arts Division Head Tom Kane led one of his event-filled London Theatre Trips, and many had been waiting for the popular excursion's return. This time, the itinerary also incorporated visual arts elements, adding another dimension to the tour. Accompanied by Tom, Visual Arts Department Head Stacey McCarthy, and Director of Health and Wellness Meg McLaughlin, 15 students set off for England on March 5 to enjoy one busy, unforgettable week.

The varied daytime schedule allowed students to stroll through St. Paul's Cathedral and Covent Garden, as well as watch the Changing of the Guard at Buckingham Palace. One afternoon was spent at The National Gallery—which featured a beautiful exhibition by portraitist Kehinde Wiley—while another was dedicated to the Tate Modern Museum, where a theatrical exhibition by innovative painter Lubaina Himid was on view.

Between these museum visits was a day-long workshop at The Cockpit Theatre with actor, director, and lecturer Nick Hutchison, who shared some of his Shakespearean expertise. “It was really interesting to learn about original practice and what an actor’s life was like,” says Anna Buell ’22. “You would get your scroll, and you would get only the three words that came before your line. That’s why it was so organic—you didn’t know when those three words were going to be!”

With this expanded understanding, the group toured the Globe Theatre and went to Stratford, where they saw the Royal Shakespeare Company perform *Much Ado About Nothing*. On the way there, the travelers stopped in Oxford to walk around the historic university town that “felt like we had stepped back in time,” says Ada Sprong ’25.

Productions Valued

Of course, every evening culminated with a play, from energetic musicals like *Six* —about the wives of Henry VIII—to dramas like *A Number* at the Old Vic and *Small Island* at the National Theatre. “The shows were amazing,” Tim Gachuki ’23 confirms, citing *Six* and *Small Island* as particular favorites. For Anna, the diverse cast, iridescent costumes, and futuristic setting made *Much Ado* a great show, though she was also impressed with the performance of *Hamlet* in the candlelit Wanamaker Playhouse. The group also enjoyed the unique opportunity to discuss these shows with renowned theatre critic Matt Wolf of *The International New York Times*.

Ultimately, as Stacey reflected, “This was a trip about noticing and connecting, not only between visual and performing arts but also between each other after COVID-19.” If some did not know each other well before the journey, they formed new friendships because of it; and after watching a reimagined production of *Wuthering Heights*, students danced their way back to the inn, celebrating their last night together in London. **M**

STEM Symposium: Decoding Cancer

Middlesex's STEM Symposium Series typically highlights the work of current students, allowing them to share their recent research projects (usually undertaken during summer programs and internships) with fellow students interested in Science, Technology, Engineering, and Mathematics. But thanks to Dr. Steven Mylon—symposium advisor and teacher of physics and chemistry at Middlesex—STEM enthusiasts got the chance to hear about cutting-edge interdisciplinary research from a leading scientist on the evening of April 15, 2022.

A professor of computer science at Princeton University, **Dr. Ben Raphael** spoke about his work in bioinformatics and computational biology, which focuses on the design of combinatorial and statistical algorithms for the interpretation of biological data. With such methods, Dr. Raphael and his colleagues have begun to analyze the evolution of cancerous tumors, trying to discern which genomic mutations are innocuous and which may lead to the development of disease.

"Every step here is a challenge," Professor Raphael explained, noting that cancer genomes are complex, making destructive mutations difficult to pinpoint. "Hopefully some of you will contribute to this work," he said, "because there are lots of opportunities out there." **M**



Almost Maine

Almost Maine was almost staged in "the Fort"—the still-new black box theatre named for Hugh Fortmiller, who taught drama early on in his 41-year career at Middlesex. As part of the effort to keep COVID-19 at bay, however, the bittersweet comedy written by John Cariani was moved to the more spacious Kaye Theatre, where small groups of masked students could spread out and enjoy the show on January 13 and 14, 2022.

Under the direction of Dennis Canty and Patti Lonergan, the cast of 13 actors entertained audiences with a series of nine vignettes that explored the many feelings and phases of love—from promising to painful—all leavened with humor and a few absurdities along the way. The hour-long escape to the fictional setting of Almost, Maine, proved to be a great break from work and winter for students and faculty alike. **M**





In producing a translation of *Metamorphoses* that is closer in meaning to Ovid's original language, Dr. Stephanie McCarter hopes that these ancient mythological stories may actually facilitate discussions of modern-day issues.

A Transformative Translation

Thousands of years after the writing of Ovid's *Metamorphoses*, interpretations of this canonical work can still be open to debate, as many learned on January 28, 2022. Thanks to the Mudge Family Fund for the enrichment of the classics, Dr. Stephanie McCarter spoke in Assembly that day about the challenges of translating this monumental epic, also visiting Latin classes before and after her lecture. A professor of classical languages at Sewanee, the University of the South, Dr. McCarter will soon be publishing a new translation of *Metamorphoses* with Penguin Classics, taking a different approach to the depiction of power, violence, and transformation throughout the narrative poem.

Misconstrued Meanings

While the 250 stories that comprise *Metamorphoses* have been interpreted numerous times over the centuries, modern translators have tended to obscure the meaning and intention of Ovid's words in as many as 50

stories, glossing over or even romanticizing depictions of sexual assault. As an illustrative example, Dr. McCarter recounted the work's first "love story" of the god Apollo and the river nymph Daphne. Struck by Cupid's arrow, Apollo relentlessly chases the reluctant, fearful Daphne, whose escape from him is only secured when her father transforms her into a laurel tree.

The tale has long been highly influential, inspiring great writers, sculptors, and painters. More recently, however, the story has become the center of debate on some college campuses, where students have questioned why instructors have focused solely on praising Ovid's language and imagery—and eschewed discussions of the apparent issue of sexual assault. "Students have wanted teachers to acknowledge the violence, not censor the work," Dr. McCarter explained.

Modern Parallels

Confronting this aspect of *Metamorphoses* and having difficult conversations about it, she advocated, could be worthwhile. "Ovid can help us grapple with issues of consent," Dr. McCarter proposed, viewing classical literature as a potential bridge between the past and the present. "Ovid can empower us to think more critically about ourselves."

Given that students have been primarily reading interpretations done by male translators, Dr. McCarter is pleased to see more women, including Pulitzer Prize-winning author Jhumpa Lahiri, taking on the challenge today, bringing new perspectives to the work. And since Daphne has often been described with details that are *not* in the original Latin—features and qualities that correspond more with modern ideas of beauty and femininity—it will be interesting to see how different her story may be in translations that adhere more closely to Ovid's own words. As Dr. McCarter pointed out, translation is about making choices among words, the meaning and tone of which may, in turn, lead to a new understanding of this significant work. **M**

The 39 Steps

November 12–13, 2021

Adapted from the novel by John Buchan

& the 1935 film by Alfred Hitchcock

Written by Patrick Barlow

Directed by Tom Kane

Technical Design & Direction by Ryan DuBray

Costume Design by Kim Brown

Photography by Robert D. Perachio

It's a murder mystery wrapped in a spy thriller inside a parody—and somehow that is just what was needed near the end of a busy fall on campus.

Retaining elements of both the novel and the Hitchcock film of the same name, the stage play adaptation of *The 39 Steps* takes the story in a lighter direction with exaggerated plot twists, eccentric characters, and innumerable costume changes (with each actor juggling several different roles). Thanks to the School's return to the entirely in-person Middlesex experience, performers could once again interact with one another on stage without wearing masks or worrying about social distancing, and the student audience could do the same, enjoying an evening of comedy together with friends in the Kaye Theatre. ■



Trustee Transitions

Board President Stephen Lari '90 Steps Down



In the course of Stephen Lari's board presidency, much has been accomplished at Middlesex, from a successful capital campaign to the development of outstanding facilities for the teaching of languages and the arts.

As graduation approached and seniors prepared to move on to their next ventures, Board President Stephen Lari '90 announced his decision to conclude his leadership tenure and hand the reins to another capable trustee and graduate of the School. "The search for a new head of school is well underway," Stephen explained in a letter to the Middlesex community, "and I want to give those candidates their best chance at success, which means having consistency of leadership at the board level. It will be best for them to be introduced to our new board president, whom they will work closely with, rather than developing a relationship with me, only to have my departure occur in their first year."

Closely involved with Middlesex ever since he graduated in 1990, Stephen served as a class agent, reunion chair, and member of the Alumni Association's Board of Directors before becoming a trustee in 2008. As a principal of Claremont Group—a real estate development firm based in New York with

decades of experience in commercial, residential, and hospitality projects—he brought strong business acumen to chairing the finance and budget committee for three years and to serving on the campaign steering committee, among many other assignments. In 2015, Stephen became the first Middlesex Board President to have attended the School after it became coeducational.

"Serving the School as board president has been a tremendous honor," he wrote in May. "As I reflect on these past seven years, I'm proud of and deeply grateful for our community's collective efforts in enriching student experience."

During his tenure, Stephen led Middlesex through a busy period of steady development. The transformational *Mx2: The Campaign for Middlesex* was successfully completed, considerably expanding the School's financial aid budget and supporting the faculty with greater resources. Additionally, the endowment reached an all-time high, and the campus was enhanced with state-of-the-art buildings: Landry House, the Rachel Carson Music and Campus Center, the Danoff Center for the Visual Arts, and the Bass Arts Pavilion. In the last two years, when the COVID-19 pandemic took hold, Stephen was a firm proponent of finding ways to keep the School operating, to have students fully engaged in academics, arts, athletics, and extracurricular activities.

Closing his letter with gratitude for the School's committed constituencies—faculty and staff, alumni and parents—and their unwavering belief in the power of a Middlesex education, he concluded, "Most importantly, I would like to thank all Middlesex students, past and present, for continually reminding me that there's no greater joy than watching a young person pursue a life of promise and purpose." **M**

Jason Robart '83 is Next Board President

With Stephen Lari's board term coming to a close, Trustee Jason Robart '83 was unanimously elected to serve as the next president of the Middlesex Board of Trustees on May 14, 2022.

Following his graduation from Middlesex, Jason earned a B.A. in political science from Middlebury College and an M.B.A. from Boston University. An accomplished and dynamic healthcare executive, he is the co-founder and managing partner of Seae Ventures, an early-stage venture capital firm focused on supporting women and BIPOC healthcare and financial technology entrepreneurs. His leadership skills, strategic thinking, and clear decision-making ability stem from his experience in several senior roles, particularly as chief strategy officer at Blue Cross Blue Shield of Massachusetts and executive vice president at Health Dialog, an international health care analytics company.

In his three years on the Middlesex Board, Jason has served on many trustee committees, including those focusing on compensation, finance and budget, and the annual audit, as well as diversity, equity, and inclusion, and marketing and communications. As the vice chair of the board governance committee, he has been closely involved with identifying and onboarding new trustees. "Jason has spearheaded our self-evaluation process for a few years, too," notes fellow Trustee Abby Doft '87, "and because of his background in human resources, he has been a terrific and knowledgeable leader in terms of best practices. He has also repeatedly stepped up to take on additional responsibilities, including chairing the head of school search committee."

As Jason's regular communications have detailed, significant progress has been made in that search process. Having reviewed and/or interviewed more than 150 candidates this past winter, the committee narrowed that



substantial list down to 12 highly accomplished individuals. After meeting with each of them in person in late April, the committee then identified three finalists, each of whom visited campus in mid-May to meet with both students and representatives from the faculty, staff, and administration. A final decision on the appointment will soon be announced.

A veteran board president, Jason chaired the Nashoba Brooks School Board for six years, during which he was responsible for mentoring the new head of school there. And not only does he know Middlesex well as an alumnus and trustee but also as a parent; with his wife Sarah, Jason has two grown children: Jason '11, an anesthesiologist, and Sophie '13, an assistant district attorney who recently delivered the School's Bigelow Lecture (see page 14).

"Jason is smart and has a quiet confidence about him," confirms his classmate and fellow Trustee Ted Mehm '83. "He's got all the qualities to be a wonderful board president, and we're really lucky to have him." **M**

Just a decade or so after his own two children received their diplomas, new Board President Jason Robart '83 officially presided over his first graduation ceremony at Middlesex on a glorious Memorial Day morning.

Actively Pursuing Justice

Bigelow Lecturer Sophie Robart '13



"I knew that I cared about social justice," Assistant District Attorney Sophie Robart '13 related in her address, "but as I continued to learn more about the intersection between social justice and criminal law, I knew that I was hooked."

A steadfast interest in law and the desire to make a difference in someone's life have guided Sophie Robart '13 from Middlesex to her current post as an assistant district attorney in the Manhattan District Attorney's Office. As the 2022 Bigelow Lecturer on April 12, Sophie talked about her career path, the challenges she has encountered in striving for justice—whether as a defender or prosecutor—and the satisfaction she finds in public service.

The Bigelow Lecture is Middlesex's oldest speaker series, created in 1946 to honor the life and aspirations of Roger Clayland Bigelow '44, who was killed in the battle of Iwo Jima in March 1945. In establishing this memorial lecture, his family intended both to celebrate

public service, which Roger had intended to pursue, and encourage other Middlesex students to consider careers in this worthy field.

Learning the Law

"For me," Sophie reflected, "public service has been synonymous with my chosen profession." After graduating with a B.A. in political science from Middlebury College, she explored different aspects of the legal system while earning her J.D. at Wake Forest University School of Law. Working in the Law School's Innocence and Justice Clinic, a post-conviction defense organization, Sophie drafted motions for new trials and stood on cases in active litigation. During summer breaks, she focused on prosecutorial work in the United States Attorney's Office for the District of Massachusetts and in the Department of Justice's Child Exploitation and Obscenity Section in Washington, DC.

Through these experiences, the complexity of the law and its inconsistent application became apparent to her. In the Innocence and Justice Clinic, for example, Sophie worked to help a man who, 20 years earlier, had been convicted of murder and sentenced to life without parole—all without any physical evidence and despite his having had an alibi for the time of the crime. But none of those facts had mattered at his trial. "I can say with absolute certainty that justice was not served in this case," she stated.

She also began to realize that in a legal career, she would always encounter someone who disagreed with her work or was offended by it. "Sometimes it was the victim's family; other times, it was the defendant's family, when we would find more evidence of guilt," Sophie detailed. "And other times, it was law enforcement officers because reinvestigating a case inherently means looking at the work

that the police did and questioning if they got it right.” Still, knowing that her interest was in “bettering a community and fighting for justice,” she felt that her efforts were ultimately worthwhile.

Presenting the Best Case

Sophie is now employed on the prosecuting side of the legal equation, yet she stresses, “Every part of my career thus far has been in furtherance of the same goal: justice.” And as she focuses today on misdemeanor and felony domestic assault and sexual violence cases, her defined role is always to represent the people of the State of New York. “I can’t simply follow the victim’s wishes; I have to deliver justice as it pertains to the law or laws in question, not what I might feel is morally correct,” she explained. “To be honest, this often is the most challenging part of my job.”

So, when the facts of a case are not enough to convince a jury of a defendant’s guilt, Sophie must accept that outcome, learn from it, and take those lessons into her next case. “That may sound defeatist, but let me be clear,” she said. “For me, there is no greater professional joy than to be an active participant in the pursuit of justice. . . . I love the law, I love public service, and I’m so grateful to have the opportunity to speak with you this morning.” **M**

In the News

Joe Kahn ’83 to Lead *The New York Times*

Since joining *The New York Times* in 1998, Pulitzer Prize-winning journalist Joe Kahn ’83 has moved from being a China correspondent to leading the international desk to serving as managing editor. On April 19, 2022, the paper’s publisher, A.G. Sulzberger, announced that Joe had been named to “the top newsroom job” at *The Times*, making him the next executive editor this July.

A Respected Journalist

As *The Times* reported, Mr. Sulzberger wrote in a memo to staff, “Joe brings impeccable news judgment, a sophisticated understanding of the forces shaping the world, and a long track record of helping journalists produce their most ambitious and courageous work.”

Joe got his start in newspapers with *The Anvil* at Middlesex, which then led him to serve as president of *The Harvard Crimson*. After receiving an A.B. in history and an M.A. in East Asian studies from Harvard, his work for *The Dallas Morning News* earned him a share of a Pulitzer Prize for international reporting in 1994. Posts with *The Wall Street Journal* and *The Far Eastern Economic Review* preceded his move to *The Times*, where he shared a Pulitzer with correspondent Jim Yardley in 2006 for an investigation into China’s flawed legal system.

Principled Reporting

Just after receiving that second Pulitzer, Joe returned to Middlesex in April 2007 to give the Bigelow Lecture, which celebrates the virtues of public service. “Is journalism a public service?” he asked at the time. “At its best,” he reflected, “the job involves digging up and providing information that can be

informative or amusing or revealing and, in some cases, even life-saving. It also means adhering to a code of fairness, accuracy, and objectivity that, while almost constantly under assault, is nonetheless deeply embedded in the mission almost every good journalist I know takes seriously.”

Praising Joe’s “intellect, sound judgment, and steadiness under fire,” the *Times* publisher affirmed that Joe is “the perfect editor to build on this hard-won momentum and lead the newsroom through the challenges still ahead.” **M**



Honoring a Distinguished Career

Patricia Melton '77 Receives the Dick Enberg Award



Maintaining her strong connection to Middlesex—alongside her many other commitments—Trustee Patricia Melton '77 addressed the senior class at the 2019 graduation ceremony.

Throughout her impressive career, Middlesex Trustee Patricia Melton '77 has helped thousands of young people gain access to post-secondary education and to the resources necessary to succeed after graduation. For her innovative work, she has been selected as the 2022 Dick Enberg Award recipient by the College Sports Information Directors of America Executive Board of Directors.

The Dick Enberg Award is presented annually to an individual who has distinguished themselves nationally through career achievements

and meaningful contributions to society while promoting the values of education and academics.

Ensuring Academic Success

As the president of New Haven Promise, Patricia has overseen the disbursement of over \$25 million to more than 2,200 city students in the last 10 years. Knowing that college completion alone is not enough to secure the mission of the Yale-funded initiative, she established career and civic launch programs to assist students in securing nearly 1,000 paid internships and full-time positions in the region to date. The program has fortified enrollment in New Haven's public school system and increased four-year degree attainment dramatically.

In previous positions, Patricia's initiatives similarly impacted tens of thousands of students. She helped create several small-school design teams, which resulted in nine Early College High Schools throughout Ohio

and Indiana. Patricia contributed to Vincennes University's early college replication effort, assisting with the startup of four early college sites across Indiana. And as the chief academic officer for Indiana's Evansville Vanderburgh School Corporation, she led the district through a sweeping transformation that improved the district's performance.

Early in her career, Patricia served on the Seattle Organizing Committee for the Goodwill Games and helped to create the African American Academy, a culturally themed small school in Seattle, Washington.

An Exemplary Graduate

Patricia was among the first young women to attend coeducational Middlesex. An outstanding athlete and alumna, she was inducted into the Athletic Hall of Fame in 2003 and received the Henry Cabot Lodge (1920) Distinguished Alumni Award in 2019. Patricia is a graduate of Yale University, and she holds a master's degree from Arizona State University.

Starting out as a track and field walk-on at Yale, Patricia became an All-American there. A captain of her team and seven-time Ivy League champion, she finished second in the 400-meter hurdles at the national championships. Patricia received the Nellie Elliott Award, Yale's highest athletic honor, in 1982 and was a finalist in the 800-meter run at the 1988 U.S. Olympic Trials.

Her exceptional athletic record and professional accomplishments have earned Patricia many honors, including the Souders Award from the New England Preparatory School Athletic Council in 1994; the National Collegiate Athletic Association's Silver Anniversary Award in 2007; and Yale's George H. W. Bush Award in 2013. To these, she now adds the Enberg Award. **M**

A Journey of Identity

Pua-Noa Higginson '09 found it a bit strange to be back at Middlesex on April 2, 2022, giving a formal speech in front of teachers who "once taught me and helped me navigate what was ultimately a transformational high school experience." Now a graduate student pursuing a career in biotechnology, she talked about her journey to a deeper understanding of her own identity.

Having long felt like an outsider in school, Pua had vowed to change that at Middlesex, emphasizing her Samoan heritage while ignoring other components of her identity. This became apparent to her years later when she met an amazing woman, and she began wondering, "What do I not know about myself?" With the support of loving friends and family, Pua found the courage to come out to them and to be "as visible as I am in this very moment."

Pua encouraged everyone to "listen, observe, connect, and lead with empathy," because "a safe space is only as safe as those with privilege make it." To anyone identifying with the LGBTQIA+ community, she advised, "Take the time you need in your self-discovery," affirming "you deserve to live authentic lives of compassion, integrity, and action." M

Taking on a COVID Challenge Globe Bostonian of the Year Diana Rastegayeva '07

Public recognition was not at all on the mind of Diana Rastegayeva '07 in January 2021, when she began helping family and friends get appointments online for the newly approved COVID-19 vaccine. By December, however, thanks to a website and volunteer network she was instrumental in coordinating, more than 25,000 people in Massachusetts had been assisted in getting vaccine appointments—leading the *Boston Globe Magazine* to name Diana one of its Bostonians of the Year for 2021.

Problem Solvers

She shares the honor with Olivia Adams, a software developer whom Diana met through a Facebook group for mothers. Dubbed "The Fixers" by the *Globe*, both women were on maternity leave when they began—indpendently at first—to try to make it easier for people to navigate Massachusetts' vaccine signup system. While Olivia was building a better website, Diana was using social media to share her tips and tricks for getting appointments, which led to grateful people asking her how they, in turn, could help others.

To connect hundreds of these willing volunteers with thousands of people requiring assistance, Diana needed a website and enlisted her husband, Jonathan Huggins '08, in putting together Massachusetts COVID Vaccination Help, which launched on February 20, 2021. "We wanted to book appointments for people and also help people do it for themselves," she explains. When requests for help soon inundated the site, Diana reached out to tech entrepreneur Ryan Laughlin '07, who suggested a quick fix that sustained them until Olivia could join the venture and take the lead on technology issues.



Coordinating Efforts

Diana could then focus on other project elements. "It was a big organization," she recalls, with different teams focusing on management, communications, engineering, and legal issues. "I had to extend my leave to set up structure in order to go back to my real job in April."

That job—as chief of staff at Foundation Medicine, a cancer genomics company—undoubtedly also calls upon Diana's collaborative style and problem-solving skills, strengths that created a lifeline for thousands of people seeking vaccines last year. For that caring contribution, she certainly merits the *Globe's* commendation. M

Team Highlights

For more sports news visit
<https://athletics.mxschool.edu>



Football

The four varsity captains and their fellow senior teammates prepared for the coin toss at the start of their final game against rival St. George's, which ended in a 19-13 victory in overtime for Middlesex. In front, from left to right, are Co-captains Cam Fries, Kevin Ma, Nick DeBruin, and Mark Conde; behind them are Eoin Morrissey, Alex Pittelli, and Pranav Natarajan; seniors not visible in this image are Liam Connor, Nate Crozier, Peter Sleeper, and Max Toomey. (photo by Max Ma)

Volleyball

Co-captain Sofia Dickinson '22 (#9) assisted fellow Co-captain Morgan Clapp '22 (#6) for a kill during the team's first win last fall against Newton Country Day. Together, Sofia's 313 assists and Morgan's 106 kills on the season helped their team reach the NEPSAC Class B Semifinals and tie for third place in the highly competitive ISL.



Boys' Cross-Country

The 19-44 win against Governor's on September 18th was the start of a great season, which culminated with the team placing second in both the ISL and New England Championships. Leading Middlesex at the start of that first race were, from left to right, Luisfe Medina '23, Co-captain Peter Favero '23, and Co-captain Cooper Austen '22. Both captains—and New England Champion Matt Wing '23—were named All-League in November.

Boys' Soccer

In the 1-0 season-opening win against Cushing Academy, Co-captain George Lin '22 looked to build out of the back. While All-League midfielder Yared McDonald '23 led the team in scoring, George led the defense in subsequent shut-out wins over St. Mark's, Governor's, Belmont Hill, and St. George's—and he was ultimately named All-League, All-State, and All-NEPSAC.



Girls' Soccer

Varsity players celebrated their collective effort that produced a goal against Andover early in the season; that teamwork eventually earned them a spot in the NEPSAC Class B Quarterfinals in November. Pictured left to right are: Co-captain Taryn Gillis '22, Mia Williams '23 (a 2022 co-captain), Ally Haines '24, Co-captain Ella Matteucci '22, Kennedy Wilson '23, and Co-captain Hannah Barron '22.



Taking the Field—Finally

Not since the winter of 2019-2020 had the Independent School League completed an entire season of interscholastic competition. Finally, that changed in the fall of 2021, and Middlesex athletes gave it their all, sweeping rival St. George's and vying for New England Championships in November.



League Champions: For the first time since 1999, the girls' varsity cross-country team claimed first place in the ISL on November 5, 2021. Standing with their trophies are, from left to right, Kate McBride '24, Co-captain Josie Silk '22, Grace Millett '22, Co-captain Mariam Craig '22, Sadie Millett '24, Annabelle Rogers '22, and Florence Morlock '24.

Trailblazers

It was a banner year for girls' varsity cross-country, with Middlesex capping its 12-0 season by taking home the ISL Championship on November 5 for the first time since 1999. A true team effort, the victory was secured by Annabelle Rogers '22 (in 6th place), Sadie Millett '24 (9th), Co-captain Josie Silk '22 (10th), Kate McBride '24 (16th), Grace Millett '22 (22nd), Florence Morlock '24 (33rd), and Co-captain Mariam Craig '22 (34th). Next up was the NEPSTA Division II Championship on November 13 at Williston Northampton, where the girls donned their long spikes for the rain-soaked course. Once again, Annabelle led her team—taking third place—with Sadie (7th), Josie (13th), Kate (20th), and Grace (22nd) following soon after, earning the New England Championship with their strong performances.

Not far behind, the boys' varsity capped its 13-2 record by earning second place at both the ISL and the NEPSTA races, with Matt Wing '23 finishing first in the latter to claim the title of New England Champion.



In an early 7-3 victory over Groton, Co-captains Holly Levasseur '22 and Brooke Nye '22 (first and second from left) took charge in a defensive corner alongside Emma Poplyk '23, Goalie Regan Fitzgerald '24, and Elsa Landy '24. Among the many awards players earned last fall, Holly and Emma were named to the All-NEPSAC team, while Brooke was named the NEPSAC Class B Player of the Year.

Tournament Trio

After defeating St. George's on November 13, three varsity teams earned bids to the NEPSAC Class B Tournament: field hockey (14-3-1), volleyball (11-4), and girls' soccer (9-6-2). In quarterfinal competition on November 17, the girls' soccer team (#7 seed) ended the season on the opponent's turf with a 2-5 loss to Berkshire School (#3 seed), while volleyball (#6 seed) defeated Rivers (#3 seed) and field hockey (#1 seed) topped Berkshire (#8 seed) to advance to the semifinals.

On November 20, the volleyball team traveled to the neutral site of Suffield Academy to face King School (#2 seed). After coming out strong in the first set, Middlesex was unable to counter King's formidable offense, ultimately falling 3-1 to the eventual Class B champions. Playing on home turf, Middlesex field hockey bested Thayer (#4 seed) by a score of 2-0 to reach the tournament final the following day. There, Brooks (#2 seed) won the highly competitive matchup 2-1, closing out a memorable season for ISL athletes. As one coach rightly noted, this fall's accomplishments represented not only years of programmatic growth but also the hard work of alumni athletes and former coaches—especially those who were unable to compete last year but who made the 2020 pandemic season positive and productive.

Team Highlights

For more sports news visit
<https://athletics.mxschool.edu>

Boys' Basketball

Averaging 20 points per game this season, Co-captain Onyera Chibuegwu '22 was ultimately named All-League—as was fellow Co-Captain Owen Olsen '22, who was not far behind with an average of 18 points per game.



Girls' Basketball

League All-Star and Co-captain Hannah Barron '22 dribbles past her defender in an early game against Governor's Academy.



Boys' Hockey

Playing for Colby College next year, Co-captain Jayden Mullens '22 capped his Middlesex career by earning the prestigious Flood Shield Award, given by vote of the ISL coaches to "the player whose enthusiasm for hockey and true devotion to the game is marked by his playing ability and physical toughness, yet whose competitive spirit is balanced."



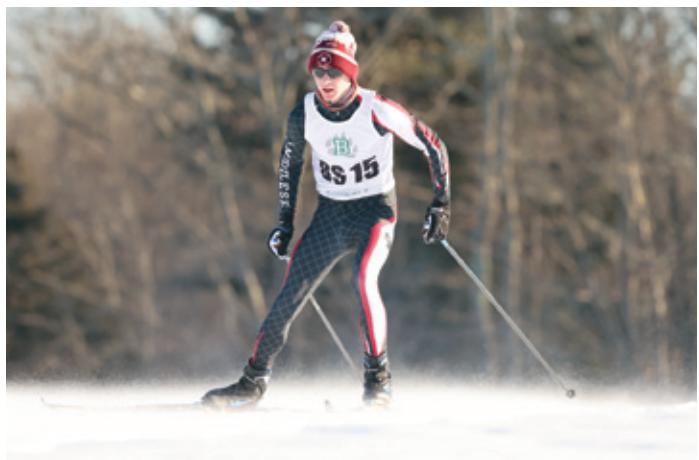
Alpine Skiing

For her fourth-place slalom finish at the Class A New England Championships, Grace Fisher-Smith '24 was named All-NEPSAC; she also earned All-League recognition, attaining fourth in the season's individual rankings.



Girls' Hockey

Co-captains Alana Burm '22 (#10) and Ava Romano '22 (#16) led the charge up the ice in an early game with Proctor Academy; Alana will play for Connecticut College next year.



Nordic Skiing

Nordic skiing competed this season for the first time in 25 years, led by Co-captain Matt Wing '23 (above) and fellow Co-captains Peter Favero '23 and Mae Rusconi '23.

Tournament Triumphs

Middlesex athletes once again appreciated the return to league competition this past winter. For wrestlers and squash players, seasonal tournaments were especially satisfying, culminating in outstanding individual performances and New England Championships for two teams.



The girls' varsity squash team was indeed #1, winning the New England Interscholastic Championship. In front are Arya Mehta '24 and Ema Edwards '24; behind them are Coach John Hirsch, Catherine Ripsteen '23, Co-captain Clementine Campbell '23, Co-captain Marissa Fadely '22, Catie Barry '22, and Mia Peng '23.

Grapplers Excel

At tournaments throughout the season, Middlesex wrestlers demonstrated their grit and skill, starting with the 8th Annual Phillips Academy Girls' Wrestling Tournament on January 30, where 53 wrestlers from 20 schools competed. Juliette Alford '23 and Maya Dougé '24 earned second in their respective classes, while Claire Yoon '24 and Lindsay Hur '24 each came in fourth. Securing her third win at this tournament, Co-captain Love Daley '22 was named Outstanding Wrestler, and the team captured second place with an impressive 78 points.

On February 12, 11 Middlesex wrestlers traveled to the Graves-Kelsey Tournament at Thayer Academy for the ISL's team and individual championships. Ultimately, Middlesex finished eighth as a team with five place-winners, including an individual champion



The victorious boys' varsity squash team included, from left to right: Head Coach Terrence Cassidy, Co-captain Freddy Bancroft '22, Julian Dai '22, Thatcher Foregger '24, Co-captain Kevin Lam '22, Hudson Hinckley '25, Tim Cassidy '23, Coach Rebecca Smedley, Raymond Li '23, and Vedant Deokar '23.



The wrestling team had five medalists to celebrate at the end of the 2022 Graves-Kelsey Tournament. Seated behind Maya Dougé '24 (fifth place) in the first row: Pranav Natarajan '22, Co-captain Love Daley '22, Cam Fries '22 (ISL Champion), Ethan Chang '22, Jojo Nwosu '22 (fourth place), Daniel Okyere '22, and Alex Pittelli '22 (sixth place); in the top row: TJ Kane '25, Co-captain Nick DeBruin '22 (third place), Emma Caffrey '22, Co-captain Mark Conde '22, and Kevin Ma '22.

at I95: Cam Fries '22, Co-captain Nick DeBruin '22 (285) battled back from a first-round loss to finish third, while Jojo Nwosu '22 earned fourth place at I70 in one of the toughest tournament brackets. Maya Dougé (I13) bounced back from a I2-2 loss to earn fifth place, and Alex Pittelli '22 (I82) picked up two wins by fall on his way to a sixth-place finish.

A National Champion

The next week, at the NEPSWA Championship at Deerfield Academy, four of Middlesex's nine qualifiers finished competitively, with Nick in fourth place, and Claire and Maya both in second. Meanwhile, Love won first place—and then went on to dominate the competition at the National Prep Championship on February 26, capping her wrestling career as a National Champion.

Squash Successes

Both the boys' and girls' varsity squash teams were victorious at their respective New England Interscholastic Championships. Ranked fourth among the eight teams competing, the girls won all seven of their first-round matches and five second-round matches on February 12, positioning themselves well for the final. The following day, after attaining three first-place finishes—along with two seconds, one third, and one fourth—Middlesex scored an impressive 52 out of a possible 63 points, winning decisively against Berkshire (40) and Dana Hall (37).

That same weekend, the boys' varsity headed to Portsmouth Abbey to defend its 2020 New England Championship title. After defeating Concord Academy 4-3 and St. Luke's 5-2 on February 12, the team faced Brooks the next day. Bolstered by the remarkable play of Co-captain Kevin Lam '22 in the final match on both days, Middlesex claimed the title with a 4-3 win.



Health and Wellness

AT MIDDLESEX

The COVID-19 pandemic has clearly been an extraordinary test of health care operations and systems of all kinds since March of 2020. Fortunately, the proactive approach of Middlesex's health professionals and their programs has helped the School weather the virus and its variants, largely preserving the in-person experience for students.

This is not to suggest that the past two years have been easy for those directly involved with caring for the health of the Middlesex community. On the contrary, opening the campus and re-engaging the in-person school experience in the fall of 2020 required extensive planning and preparation. While other administrators, faculty, and staff tackled the intricacies of holding hybrid classes, managing dormitory living and dining, and mapping out hallway traffic patterns—all with the recommended “social distancing” in mind—Director of Health and Wellness Meg McLaughlin focused on the formidable challenges related to treatment and testing.

A Second Facility

“We needed to figure out physical space first,” Meg recalls, “in case we had a lot of sick kids with COVID-19 who needed to be isolated for 14 days, which was the protocol back then.”

And we needed a second staff for that space. We had to hire a lot of people and quickly.”

In its current location on the lower level of Ware Hall, the Cruz Health Center could not accommodate such a surge of student patients, necessitating the swift construction of a temporary facility in one corner of a campus parking lot. (By chance, two bequests to Middlesex from generous alumni provided the funds to cover both this project and the cost of COVID-19 testing for the entire school.) Dubbed the “Wellness Center,” the building was initially used as the site for COVID-19 testing and as a recovery spot for “anyone who had a symptom of anything except coronavirus,” as Meg says. “Ultimately,” she adds, “we did need to use it for COVID-19 in April 2021, and we used it heavily in late January into February 2022.”

Policies and PCRs

Establishing health protocols was another high priority. “We had to think about policies



Middlesex's Counseling Office includes, from left to right:
Mendy Jean, Director
Sarah Moss Cohane '95,
and Kristyn Willis.



Director of Health and Wellness
Meg McLaughlin
has led the Cruz
Health Center
since 2008.

regarding distancing and gathering, mask-wearing, and traveling to and from campus,” Meg says. “How do you have to comport yourself? The ability to come and go—and whether we allowed visitors to come to campus or not—intersected with athletics the most.”

Head Athletic Trainer Laura Darby McNally ’80 remembers spending the summer of 2020 watching webinars, trying to figure out how to comply with COVID-19 restrictions and determining what changes needed to be made within the athletic facilities. “The training room and weight room were moved outside into tents, so that we could do our program in safe spaces,” she says. Luckily, with the advent of vaccines in 2021, these tents were not needed last fall, and interscholastic competition could joyfully resume. But throughout the pandemic, Darby stresses, it has been critical to stay up to date with the recommendations of the CDC and the local board of health—and to be ready to make modifications whenever guidelines change.

The School’s approach to COVID-19 testing is a prime example of how protocols have evolved over the past two years. “We started with individual PCR testing with some groups,” Meg details. “Then we tested everyone once a week and then twice a week. We were able to back off from that to pooled

PCR testing this past fall before switching over to antigen testing. This spring, we have done antigen testing only for people who are symptomatic.”

Of course, back in the summer of 2020, obtaining the testing that every school wanted and needed was a supremely demanding task for Meg. Supply chain issues also complicated the procurement of protective masks, shields, and gowns. And, once the academic year started, Meg and her staff became the go-to resource for anyone in the Middlesex community who needed COVID-19 medical guidance. “The volume of inquiries and anxiety that came our way was enormous,” Meg allows.

A Communal Effort

That the School has come through the past two years successfully—mostly maintaining the full, in-person experience—is due to Middlesex being “an all-in community,” Meg believes. “People jumped in to help,” she says. “They went into this with an amount of commitment and engagement that fostered an ability to pivot when needed and keep the central mission of the School going.”

While concurring with this observation, Interim Head of School Karlyn McNall also points to Meg’s exceptional contributions to keeping Middlesex in session. “We have been super lucky to have her leadership, her awareness of public health policy, and her expertise in the national landscape—how the data intersects with the science, the interpretations of it, and the politics of it,” Karlyn affirms. “She takes the time, she is measured, and she’s caring. Meg has also been really proactive in saying, ‘Let’s think about the ways in which we can get the members of the community more engaged with making themselves well, with living a life that is designed around being healthy—not because we are unhealthy but because that’s fulfilling and important to being a complete person.’”

Multifaceted Care

Dealing with COVID-19, after all, has only been a recent—albeit consuming—addition to the School’s everyday efforts not only to monitor and support

That the School has come through the past two years successfully—mostly maintaining the full, in-person experience—is due to Middlesex being “an all-in community,” Meg believes. “People jumped in to help,” she says. “They went into this with an amount of commitment and engagement that fostered an ability to pivot when needed and keep the central mission of the School going.”

the health of Middlesex students but also to promote the value of wellness. To clarify, if “health” is the state of being free of physical disease or pain, then “wellness” is the practice of beneficial habits on a daily basis to attain or maintain good physical and mental health.

“We approach health and wellness from both intervention and prevention,” Meg explains. In terms of intervention, she says, “We respond to students who are sick or in need of care, and that includes physical and mental health care.” Given the need for 24/7 coverage at a boarding school, Meg leads a health center staff of six full-time nurses, two of whom are nurse practitioners, and three part-time, weekend nurses. In addition to connecting routinely with Director of Counseling Sarah Moss Cohane ’95 and two part-time counselors, Kristyn Willis and Mendy Jean, Meg can consult as needed with the school physician, Dr. Michael Glazier ’88, as well as with a nutritionist, a psychiatrist, and a drug and alcohol counselor.

Health and wellness are also the responsibility of Middlesex’s athletic trainers. Working with Darby in this realm are her full-time assistant, Tory Sowizral, and a seasonal, part-time assistant, Clayton Abrams.

Fit to Play

Six days a week, from around lunchtime through the last practice or game, the training room is

open to student athletes. “We do rehab—post-injury and post-surgery—along with other treatments, taping, nutrition counseling, and some sports psychology,” Darby says. “We design and practice emergency action plans for all our locations, and we educate coaches on injury prevention.” As part of that preparation, Darby conducts CPR training with all Middlesex faculty members.

“An important point is that we provide care, not coverage,” Darby notes. “There’s a misconception that when trainers are at a game, we are just hanging out, but we are watching the mechanism of injury. Is an athlete moving differently? So much of our job is being prepared and having the procedures and right materials for when an injury occurs.”

Middlesex has been particularly proactive in recognizing and treating concussions. “We’ve been doing baseline cognitive testing since the late 1990s, first just with athletes and then the whole school,” Darby says. “Now we know that there are other effects of concussions besides cognitive ones, so we use a different baseline testing now (called Sway) that gives us information about things like balance, too.”

As Meg reflects, “It’s taken a long time to get to the place where we understand that when a student has a concussion, it’s going to affect every part of their life: cognitive, physical, social, etc. We need to get everyone on the same page with supporting that student back to health.”

Head Athletic Trainer
Laura Darby McNally
'80 (on left) and
Assistant Trainer Tory
Sowizral work with
Middlesex athletes
six days a week.



Mindfulness, Doug finds, helps students in a variety of ways, increasing concentration, improving sleep, and alleviating anxiety. "I used to be asked, 'How do we help kids navigate stress more?'" he recalls. "This does. It is a no-brainer for health and wellness."

Collaborative Counsel

Making sure that students are receiving the support they need is a coordinated effort that is built into the weekly schedule at Middlesex. "There are several committees that bring together the health center, counseling, and athletic training with the dean's office and academic office in a number of different configurations," Meg says. "This brings people together to review everything and make sure that if a student is struggling, we've considered the situation from all angles. If a student is not able to go to class, we want to make sure we've addressed the emotional and physical needs, along with any academic concerns."

While these long-standing committees have convened regularly for many years to monitor individual and community health, Sarah has noticed recently that students have become more willing to connect with the counseling office on their own. "I think COVID-19 has given permission for kids to reach out under the guise that the pandemic is hard," Sarah observes, "but, when they come in, they're talking about issues other than COVID-19: identity, connection, meaning, purpose." The

Ready in September 2020, the Wellness Center has provided necessary testing and recovery space as needed during the pandemic.

conversation might initially concern a friendship problem or a failed test, yet it ultimately leads to these common, underlying themes.

With more students willing to seek advice, she has added Kristyn and Mendy as part-time counselors on campus and expanded the local clinician network for referrals. "Some kids might feel really comfortable talking with me, but some might want to meet with someone else," Sarah acknowledges. "When you think of equity and accessibility, we need to build out those resources."

Senior Assistance

In their final year at Middlesex, students themselves may serve as health and wellness resources in several appointed senior leadership roles, including as proctors, overseen by the dean's office; peer support officers, supervised by Sarah (a former peer support officer herself); and wellness ambassadors, a new position created last fall and managed by Meg. "These seniors are a first line of observation and student support, working in conjunction with adults," Meg confirms. As part of their training, she has asked rising juniors to take a summer online course that focuses on listening skills, maintaining boundaries, and knowing when to seek adult guidance.

Proctors assist faculty in the running of dorms and day houses, while peer support officers each mentor a small group of new students and, with two faculty members, lead the freshman "Choices" course and the sophomore "Connections" course in the fall. Both courses involve small-group discussions of health and wellness topics like relationships, belonging, stress, and drugs and alcohol, helping underclassmen navigate situations they may encounter in high school and beyond.

Wellness ambassadors, meanwhile, served this spring as teaching assistants for a new eight-week course called "Human Sexuality," which was taught within the freshman biology curriculum. "We have felt that we have these great conversations in Choices and Connections, yet we only have two sessions sometimes to talk about a topic, and we need more time," Meg explains. Similar in focus, Human Sexuality was taught by Meg and Wellness Center Coordinator Matt Morgan, who provided students with introductory information on a variety of subjects related to human anatomy, physiology, and sexuality, while emphasizing the importance of communication, consent, boundaries, and the foundations of healthy relationships.



Developing Mindfulness

This fall will see the introduction of another new senior leadership position: mindfulness ambassador. During the decade that he has pioneered Middlesex's multi-level program, Mindfulness Director Doug Worthen '96 says, "I've always had seniors come in and co-teach the freshman course.

Now 'mindfulness ambassador' will be an official position in which they will help teach freshmen, lead some of the practices that begin Wednesday morning chapel, and support the community in mindfulness practice in a variety of ways."

For those unfamiliar with mindfulness, Doug clarifies, "It's about understanding the mind and understanding practices that can cultivate particular qualities of the mind you want to grow, like concentration or self-compassion."

Each year, Doug introduces all new students to this meditation practice during a one-semester course that meets one period a week. After that, students may choose to continue their practice with additional courses, such as Mindfulness and Athletics or Mindfulness and Relationships. Faculty, staff, and parents may also attend mindfulness groups with Doug, and an alumni group meets twice a month on Zoom with Ben Painter '14, Olivia Dillingham '12, and Sara Gleason '11.

Mindfulness, Doug finds, helps students in a variety of ways, increasing concentration, improving sleep, and alleviating anxiety. "I used to be asked, 'How do we help kids navigate stress more?'" he recalls. "This does. It is a no-brainer for health and wellness."

The Future of Wellness

Looking back on the last decade, Meg recognizes, "When I think about the evolution of our health program at Middlesex, in some ways COVID-19 made the centrality of it more evident than it had been." Because COVID-19 strategies had to be implemented in every part of the School—classroom, dorm room, dining hall, theatre, and athletic center—the importance of health became clear.

And though much has been accomplished in safeguarding and promoting the health of Middlesex students, Meg and her colleagues feel there is still more they would like to do. "I'd like to have workshops, seminars, or other wellness opportunities scattered throughout the year," Sarah suggests. "Walking in the woods, reading by the fire, writing in a journal about your feelings, knitting, taking a few mindful breaths throughout the day—these are things students can do that they



might not identify as a wellness activity. There is this idea about health and wellness that you have to be totally free to pursue it. But there are little things you can implement every day, and it has a cumulative effect. Students might say, 'I don't have time for it!' But they do—it's not all or nothing."

At the same time, Meg would like to further explore different methods of prevention and treatment. "I would like the health center to start moving in the direction of other healing practices," she confirms. "I'd like to look into additional things that we could support and teach, which students could then incorporate into their daily lives."

When a hardship like COVID-19 comes along, Karlyn contends, "You try and look for the opportunities in the situation. I think that we've become much more confident and comfortable in understanding that members of our community need support and need to be able to attend to their own personal well-being. Our leadership is trying to pivot that understanding toward creating wellness programming—as opposed to treatment—to build out opportunities for students, faculty, and staff to understand how their lives are shaped by their habits, their practices, and the ways they care for themselves and others."

And as the School moves forward through the pandemic, she adds, "I think we are that much more excited about looking to the horizon and figuring out how can we progress toward an even more promising, uplifting, and sustaining wellness landscape for Middlesex." **M**

Director of
Mindfulness
Programs Doug
Worthen '96
introduced
Middlesex to
this beneficial
practice in
2009.

Fond Farewells

This year, the School celebrated the remarkable careers of two retiring Middlesex legends, each of whom—in his own distinctive way—has left an indelible mark on the campus and community.

Joe Lang

“**M**y whole life, I’ve had a mission: Get up, go to school, and coach,” reflected Dean of Athletics Joe Lang last spring. “I have enjoyed every minute of it. It’s going to be tough to shift gears.”

Knowing Joe, though, he will probably not simply shift gears but make the transition to “retirement” with his usual energy and positive outlook. That’s what he’s been known for at Middlesex ever since he joined the faculty in 1996 as a veteran educator with 24 years of teaching, coaching, and counseling experience at the secondary level.

“Joe shows up, he brings his very best to anything that he shows up for, and he is absolutely in it for the community in a way that is going to be really hard to replace,” says Interim Head of School Karlyn McNall. “He is at his heart a teenager and understands how to motivate and energize and just make things fun.”

This was evident early on, when Joe started out as a full-time history teacher and head coach of varsity football and baseball at Middlesex. In addition to covering U.S. History with juniors, he taught Current Events to sophomores and a new global survey course, Crossing Boundaries, to freshmen. “That was one of my favorite courses,” Joe says of the latter. “I learned a lot; it’s the old story of ‘you don’t really learn something until you teach it.’”

“Joe was like a kid in a candy store, learning so much about Northern Africa and getting excited about it,” remembers retired faculty member Paul Harrison, then the history department chair. “Joe was good for a lot of kids; he was sympathetic with the student who didn’t like history or was intimidated by it, and he would always think about the life of the student when we were talking about homework load.”

Joe also taught Advanced Placement American Government & Politics, encouraging his students to become



informed citizens and think for themselves, as Chad Gaudet '04 recalls. "I asked him once if he was a Democrat or Republican, and he said, 'I'm not going to tell you. I want you to learn the material and how the government works and independently assess the issues.'" Having played varsity football for Joe, Chad found his coach to be the same in the classroom as on the field: always prepared and clear in his expectations.

When his administrative duties as director of athletics began in 2000 (making him the holder of the Edward H. Northrop '62 Chair for the Athletic Director), Joe had to teach fewer courses, stopping altogether in 2009 when he additionally became president of the Independent School League Council. "I had a really hard time with the decision to give up teaching," he allows. "I really enjoyed being in the classroom with students."

Still, students got plenty of Joe's time and instruction—and not just on the football field. He brought 21 years of experience coaching varsity baseball at Malden Catholic to Middlesex, leading the team for nine years. He also coached girls' varsity basketball (for several years in two stints), boys' JV and thirds basketball, boys' and girls' thirds squash, and boys' JV tennis. "If I couldn't find a coach, I coached it!" Joe laughs.

As athletic director—and then athletic dean since 2016—Joe also established the tradition of having plaques made for teams that won ISL or New England Championships. Each player receives a plaque to keep, and one is placed on permanent display in the Atkins Athletic Center, where the growing collection underscores what great teamwork can achieve.

But of all that he has devoted himself to at Middlesex, football is what Joe is best known for, and in 26 years, he has built quite a list of accomplishments: 100+ wins (see page 5); victories in four out of five bowl games (1998, 2001, 2005, and 2019); and two ISL Championships

(1998 and 2003). "Passion and knowledge—he's got both pieces," affirms retired faculty member Ned Herter '73, a varsity positional coach and JV coach for Joe for 21 years. "You couldn't be in a huddle or coaches' meeting and not respect what he knew about the game. And the respect that league coaches had for Joe was unparalleled; he's in the Massachusetts Football Coaches Hall of

As athletic director, Joe established the tradition of having plaques made for teams that won ISL or New England Championships.

Fame." [Notably, Joe was also inducted into Xaverian Brothers High School's Hall of Fame as an athlete and into Malden Catholic High School's Hall of Fame as a coach.]

For his part, Joe loves football's strategy and competitiveness—and people, starting with his longtime coaching staff, which included Tom Bond (assisting Joe for 26 years), Fred Olshaw (for 25 years), and Ned. "My coaching staff made a world of difference for me," Joe emphasizes. "We could almost read each other's minds. I also want to acknowledge the younger coaches who have supported the program more recently: Amal Scott, Zaire Reiph, and Vinnie Cimino."

And then there are his players. "I'm very pleased with the number of All-League players we've had," Joe says, "and the number in the Athletic Hall of Fame [including his own sons, Joe '99 and Tom '06], and all those who have been named Football Foundation Hall of Fame Scholar-Athletes—the latest being Kevin Ma '22 and Liam Connor '22. Another point of pride is how many students have played JV for a couple of years and then moved up to varsity. We have always been a developmental program."

The development was personal as well as athletic. "Coach had a unique way of letting guys be themselves, but there were also expectations and discipline," Chad details. "If you weren't getting the job done, he would let you know. He expected everyone to listen, play hard, and respect our opponents, but he also made it fun for us. He's serious about what he needs to do to position the team for success, but he's good at sprinkling humor throughout."

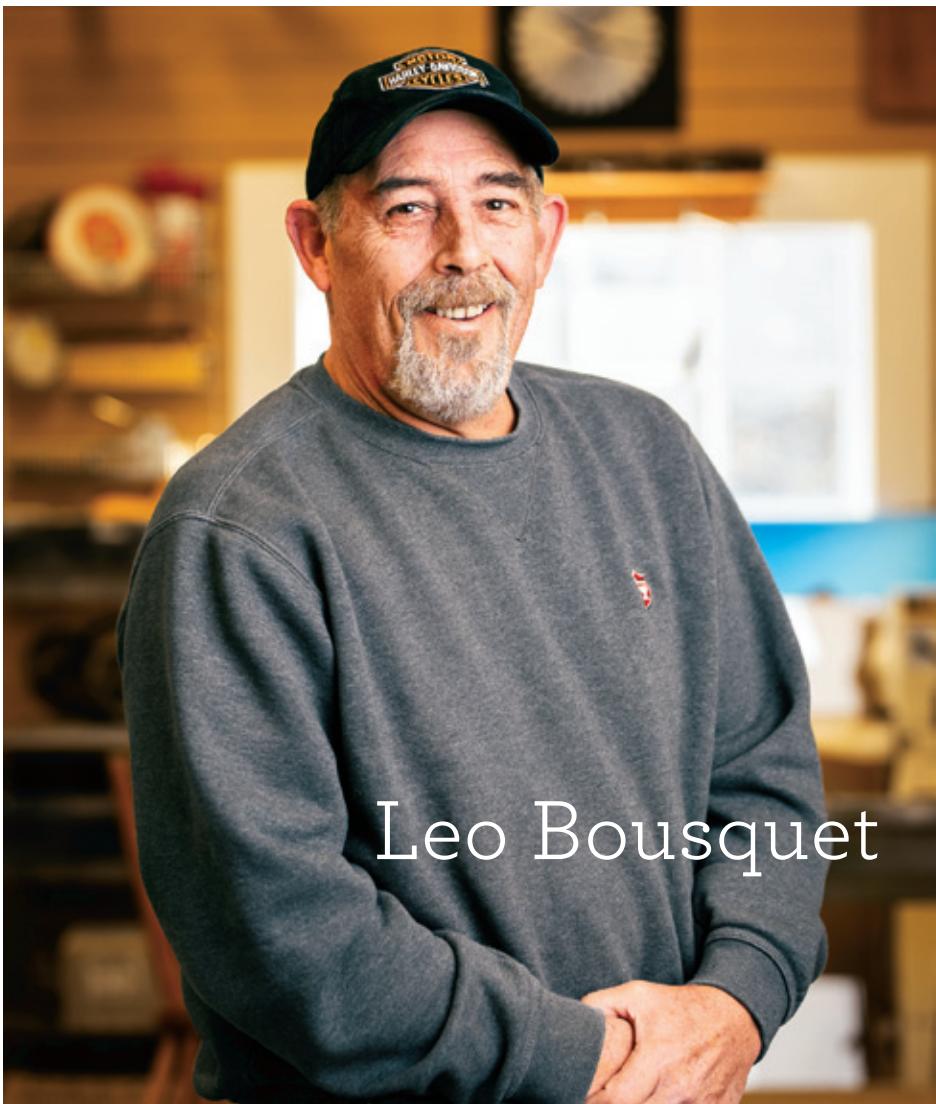
Now a neuropsychology fellow at Harvard Medical School, Chad has stayed in touch with Joe "sometimes just to catch up and sometimes to get some professional advice," he says. "He's really good at listening and not being prescriptive. He'll say, 'It sounds like this is where you are; here are some things to think about, and I'm here to support you.' He's a great teacher first and foremost. So much that he conveys goes beyond football and carries over to everyday life."

The same can be said of Joe's counsel to his advisee, Varsity Co-captain Kevin Ma '22, who will be "fighting for a starting job" on Cornell University's team this fall. "Coach says to just keep putting in the work," says Kevin, whose team definitely saw consistent effort pay off last November with Middlesex's thrilling overtime victory against St. George's.

Among the assistant coaches on the rival sideline was Joe Lang '99, pursuing his own career as an educator in Newport. Naturally, Jane Lang, Joe's wife of 47 years, was there, too. "She's gone to more games—even before we had children," Joe recognizes. "Now, she gets me full time, whether that's good or bad!"

It somehow seems possible, though, that another coaching job may yet find Joe, considered a legend in the league. Immortalized on not one but two senior plaques, he clearly makes a lasting impression, one that will not be forgotten at Middlesex anytime soon. **M**

Fond Farewells



Leo Bousquet

If you received a Middlesex diploma within the last 35 years or so, then your senior plaque was undoubtedly set in place by Leo Bousquet, who also built most of the frames for the 3000+ plaques he handled in his tenure. “It took a lot of work, but I always looked forward to it,” he said before retiring last December, concluding 42 years with the School’s Facilities and Operations Department. “I’ve always thought the plaques were interesting: I’d give blank ones to Laura, and she’d give them back finished.”

In fact, plaque-carving teacher and Head Athletic Trainer Laura Darby McNally ’80 was a Middlesex senior herself back when Leo initially joined the School’s painting crew in 1979.

Several years later, Leo was asked if he wanted to step into the carpentry position that had become available, and he accepted—though his many skills have frequently been needed not only for construction but also for a variety of repairs and projects around campus.

“Leo is multitalented; he can do carpentry, painting, and welding—and he’s mechanically inclined,” details Grounds Foreman Mike Rivetts. “He also has a great sense of humor. When he heard that I was going to speak about his retirement at the annual holiday party, he said, ‘This isn’t an obituary, you know.’”

Director of Facilities and Operations Kathleen Goddard likewise appreciated Leo’s humor and especially his versatility.

“He trained a lot of people on taking care of the clock tower in Eliot Hall,” she says. “It’s a beautiful piece of machinery, and he kept that running.” Whenever pictures or holiday decorations needed to be put up—or it was time to set up the Circle for graduation—Leo was Kathleen’s first call. “He had an eye for lining things up and making everything look good,” she affirms.

Leo got to know the people as well as the place, which was evident at Alumni Weekends. “When former faculty would come back, he knew who everyone was and would introduce them,” Kathleen recalls. “It was the same with alumni. He’d say, ‘I remember you! You lived in the BP quad.’” As Mike puts it: “Leo was a walking archive.”

His Paine Barn workshop became something of an archive, too. Power saws and drills are there, of course, but so are vintage, handheld wood planers, the barn’s antique scale that once weighed wagonloads of hay, and the pulley system that hoisted bales into the lofts a century ago. And he collected obsolete signs, like the one dated 1916 that came from the School’s old central steam plant, which was transformed into the Rachel Carson Music and Campus Center in 2017.

In putting up thousands of plaques, Leo has transformed several buildings himself, as Laura (better known as “Darby”) points out. “He’s gone all the way up both sets of stairs in Eliot Hall and into the Clay Centennial Center, the Library, the Rachel Carson Center, and the Bass Pavilion,” she says. “When you think about all the walls he has covered—and changed the look of those spaces—that’s impressive.”

Because this is definitely not an obituary, Middlesex might still be calling on Leo. If Darby can convince him to get on his Harley and take a break from home projects and grandchildren, she’d like him to come judge the plaques contending for Thoreau Medals some spring. After all, given his level of skill and experience, he certainly knows what it takes to create an award-winning one. **M**

In Memoriam

W. Todd Parsons '44

William Todd Parsons passed away peacefully on February 21, 2022, at his home in Stockport, NY, with his wife and daughter at his side.

Born to George Ayer and Elizabeth Hoar Parsons on October 3, 1926, in Boston, MA, Todd grew up in Concord and joined the third class at Middlesex in 1941. After graduation, he was enrolled in the U.S. Naval Officers Training Program until 1946 and served on the USS *Prairie*. At the end of the war, Todd spent two years in Paris working in the communications section of the U.S. State Department (Marshall Plan). A graduate of Harvard University and Columbia Law School, he spent most of his career in business and finance in New York City before he retired and moved to Columbia County in 1997.

Todd loved sharing his home in its rural setting with family and friends and enjoyed exploring the area and its history. He was happy to be able to devote more time and energy to local causes and to continue his support of organizations that mirrored his values. Concerned about the decline of civility in civic discourse and how that hampered collective efforts to care for our environment and each other, he cultivated both “small d” and “big D” democratic engagement and was a lifelong supporter of environmental causes. In his own words, “As we overrun our earth, we might observe ants and bees and how we will balance community values and individual liberties before our options disappear.”

In addition to his wife Theresa, Todd is survived by his sons, Brooks, Nathaniel Tuck, and Nick; his daughter, Jessica Sherman; and seven grandchildren. The family wishes to extend their gratitude to his devoted caregivers, Dottie, Sissy, and Loretta.

Edmund A. Bolton '45

Edmund Arnold Bolton died peacefully at home in California on February 11, 2022.

Ed was born on September 1, 1927, in Boston, MA, and grew up in Concord, where he entered Middlesex's fourth class from the Fenn School in 1941. On graduating, he earned a B.S. in aeronautical engineering from MIT in 1949. Ed worked for many years in technical sales for electronics companies, most notably AVX Corporation. He traveled extensively during his career, until his retirement in 1995.

A passionate Boston sports fan and an active bridge player, Ed was a devoted grandfather in his later years.

Predeceased by his beloved wife Ruth and his brother, **Stanwood K. Bolton, Jr. '43**, Ed is survived by his four children, Steven, Sarah, Sharon, and Stuart; four grandchildren; and many nieces, nephews, and dear friends.

Warren M. Little '51

Surrounded by his family, Warren “Renny” Masters Little passed away peacefully at Mount Auburn Hospital on December 11, 2021.

Born in Boston, MA, on January 12, 1933, Renny attended The Park School and The Rivers School before joining the fifth class at Middlesex in 1946. On graduating, he went on to earn an A.B. in social relations from Harvard University in 1955, an Ed.M. from Tufts University in 1966, and an Ed.D. in leadership and administration from UMass Amherst in 1972. After completing Infantry Officer Candidate School in 1956, Renny proudly served four years in the 101st Airborne Division at Fort Campbell, Kentucky, retiring with the rank of captain, USAR.

Renny was a lifelong educator. His professional practice included posts as a biology teacher at The

Walter H. Trumbull, Jr. '42



Surrounded by his family, **Walter Henry Trumbull, Jr.** passed away in his home in Santa Monica, CA, on December 11, 2021.

Born in Boston, MA, on April 2, 1925, Wally grew up in nearby Weston. In 1936, he enrolled at Middlesex, the alma mater of his uncles—**James C. Trumbull (1908)** and **Franklin H. Trumbull (1910)**, and his father, **Walter H. Trumbull (1911)**, who was

a longtime trustee (1921–1976) and faculty member (1938–1947). On graduating, Wally entered Harvard University but interrupted his studies to serve as a commissioned officer in the U.S. Navy in the Pacific Theater during World War II. After the war, he completed his A.B. in geography. A talented athlete who was inducted into Middlesex's Hall of Fame in 2001, Wally played football and ice hockey for Middlesex and Harvard; he also played ice hockey for the University of Geneva before attending Harvard Business School. Graduating in 1949, he worked for the Gillette Company in Boston and married Elizabeth “Betsey” Stone. In 1956, the Trumbulls moved their growing family to Santa Monica, where Wally continued with Gillette until 1960, when he began launching his own startups: Transformer Engineers, Pendar Company, Electro-Mech, and Switch-Luz.

Wally believed deeply in education and twice served as a Middlesex trustee (1959–1962; 1986–1993). Remaining fit and active all his life, he always had a trip planned and someone to see; his generous and positive spirit will be greatly missed.

Predeceased by Betsey in 2000, Wally is survived by their children, Lea Ferris, Hope Woodhead, Margaret Nash, Robin Tolan, **Terry Trumbull '77**, and Coco Mueller; 14 grandchildren; and 10 great-grandchildren. He leaves his wife, Helen “Lenkie” Trumbull, and three of her five children, Leigh, Don, and Peter; her late son, **W. McHenry Keyser '72**, attended Middlesex. A grandnephew of Middlesex's founder, Frederick Winsor, Wally's alumni connections are extensive, including his late brother, **Philip W. Trumbull '38**; his nephews, **Philip W. Trumbull, Jr. '67**, **Peter C. Stone '74**, **Timothy B. Stone '80**, and **Walter T. Moore '81**; his grandnieces, **Amy C. Trumbull '96** and **Elizabeth L. Lowell '04**; his grandnephews, **Trustee Robert C. Trumbull '00**, **Timothy A. Stone '11**, and **William A. Lowell '06**; and many cousins.

In Memoriam

Henry S. Woodbridge, Jr. '47



Henry Sewall Woodbridge, Jr. died on December 22, 2021, at the Day Kimball Hospital in Putnam, CT.

The son of the late Dorothy White and Henry S. Woodbridge (1924), Woody was born on December 11, 1928, in Boston, MA. He entered the fifth class at Middlesex in 1942 and, after receiving

his diploma, earned his undergraduate degree at Yale University. Woody then joined the platoon leader's program of the U.S. Marine Corps and became a second lieutenant, serving stateside for two years during the Korean War and retiring as a captain. He subsequently earned his M.B.A. at Harvard Business School and, in 1955, moved with his family to Providence, RI. There, he started working for the Rhode Island Hospital Trust National Bank, retiring as CEO in 1989. Following his banking career, Woody served as a State Department head and ran a business-oriented nonprofit.

In retirement, Woody was involved with numerous private and public institutions in Rhode Island and near his home in Pomfret, CT. For several years, he was an active member on the Board of Amica Mutual Insurance Company and headed the Rectory School Board. Like his father—a longtime Middlesex trustee (1944–1947; 1951–1971)—Woody also served on the Board from 1976 to 1983.

In addition to his wife Phyllis, Woody is survived by his children, Winty Woodbridge, Kim McCann, and Trip Woodbridge; his sister, Victoria Hall; seven grandchildren; five great-grandchildren; and his stepdaughter, Barbara Rogers. He was predeceased by his first wife, Rosamond Elliott; a daughter, Dodie Dash; his stepson, Stephen Rogers; and his sister, Anne Pickford. Woody's Middlesex family legacy also includes his cousins, Joseph M. Mellen (1913), Chase Mellen, Jr. (1916), William P. Mellen (1922), and Chase Mellen III '61, as well as his niece, Margaret W. Hall '82.

Rivers School in the 1960s, the director of education at the New England Aquarium in the 1970s, the director of the Higgins Armory Museum in the 1980s, and the executive director of the Cambridge Historical Society in the 1990s. Renny was also a member of countless organizations but was most active in a few in particular: The Harvard Varsity Club, The Massachusetts Society of The Cincinnati, and the Harvard Alumni Association's Happy Observance of Commencement Committee. Renny married Jean Hardy on September 1, 1956, and family was immensely important to him. He enjoyed helping Jean raise their three children and being a part of their many activities while including them in his. He particularly liked taking his kids to Harvard football and hockey games and, more importantly, track and field meets, where he would regale anyone who would listen about his successes as a sprinter in the 1950s.

Over his very active life, Renny spent countless hours as the class secretary for the Harvard Class of 1955. In addition to keeping folks up to date with the comings and goings of his classmates, he curated the Lee Family Hall of Athletics History in Harvard's Murr Center in 1998. For his extraordinary service over many years, the Harvard Alumni Association recognized Renny with the Harvard Medal at commencement in 2017. The epitome of "hail fellow well met," he was the hub of many social functions over the years and loved a big party, regardless of its impetus.

Predeceased by his wife Jean, his brother Jack, and his parents, Nina Fletcher Little and Bertram K. Little (1919), Renny is survived by his twin sister Selina; his sons, David and Robert W. Little '81; his daughter, Tina L. Steensen-Bech; and six grandchildren. His Middlesex family connections also include his uncle, David M. Little (1914), and several cousins: Bailey Aldrich (1924), David M. Little, Jr. '38, Adams C. Little '44, and David M. Little III '67.

Richard C. Tomkins '51

Richard Chisholm Tomkins passed away in November of 2019.

Dick was born to Sally and Calvin Tomkins, Jr. on March 16, 1932, and came to Middlesex in 1944 from the Buckley School. He continued on to Harvard College after graduation, completing an A.B. in political science, and later earned an M.A. in state and local government at Tufts University, as well as an M.A. in cinema studies at New York University. Beginning his career as a high school teacher of social studies before trying his hand at filmmaking, Dick eventually combined both fields as an assistant professor in Hunter College's Department of Theatre and Cinema.

His survivors include his wife of more than 50 years, Eileen O'Connor Tomkins; and their two sons, Calvin and Jed. Dick's cousin, **Victoria Tomkins Asimos '84**, is also a Middlesex graduate.

Paul C. McCann '52

The School recently learned of the death of Paul Charles McCann, who passed away on July 24, 2012, following a period of failing health.

Born in Brockton, MA, on April 16, 1932, Paul was the son of Dr. Charles D. and Rose Buckley McCann. After attending Fay School and Middlesex, he served as a medical corpsman in the U.S. Navy, attached to the U.S. Marines. Paul subsequently earned his bachelor's degree and an M.B.A. from Babson College. Beginning his career at the Inter-American Development Bank in Washington, DC, he rose to become president of the loan committee.

Paul then moved with his family to Liberia, where he was president of the Liberian Bank for Industrial Development and Investment. While there, Liberian President William Tubman awarded Paul the Grand Commander of the Order of the Star of Africa. In

his next position as president of Korea Capital Corporation, Paul was similarly decorated by Korean President Pak-Chong Hee, and he was elected president of the American Chamber of Commerce in Seoul.

Moving to Singapore, Paul served as the managing director and chairman of the executive committee of the Asian Euro-American Merchant Bank. On returning to the U.S., he became a director of Merchant Banking Venture Partners in Southern California, as well as an officer of Imperial-Comerica Bank in Los Angeles.

During his career, Paul organized the business community to help pay for numerous life-changing operations, such as fixing cleft palates and spinal cord injuries in both children and adults in countries around the world. He was an avid tennis player and fervent football fan—always with a terrific sense of humor.

Paul is survived by his former wife Peggy; three sons, Paul, James, and William; four daughters, Margaret Kantrowitz, Mary Newton, Elizabeth Dermody, and Amy Balestieri; his brother Frederic; 13 grandchildren; and numerous nieces and nephews.

William H. Pear II '52

William Hesseltine Pear II died on February 4, 2022, in Newburyport, MA.

The son of the late W. Wesley and Catharine Cusack Pear, Bill was born on May 21, 1934, in Teaneck, NJ. From Concord High School, he entered the third class at Middlesex in 1949 and, after graduating, earned an A.B. in history at Harvard College. Among his many other affiliations, Bill was a member of the Nichols House Museum and served on the board of governors as both secretary and president. After completing his term as president, Bill accepted a position as the museum's first resident curator, a position he held until his retirement some 20 years later.

Bill was a past director and president of Boston Harbor Associates and the Boston Preservation Alliance, and he was a member of the Boston Public Library Examining Committee. He also served as director, treasurer, and president of the Gibson House Museum and as director and president of the Victorian Society of America, which presented Bill with a Lifetime Achievement Award in Preservation in 2008. Proud of his Irish heritage, Bill was a dual citizen of the United States and Ireland; he served as director and president of the Eire Society of Boston and was the executive director and an honorary member of the Boston chapter of the Irish Georgian Society.

Predeceased by his brother James and sister Mary, Bill is survived by his sister, Ellin Royds; his brother John; as well as two nieces and three nephews.

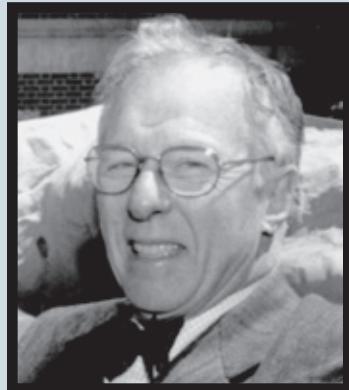
Chester C. Dobson, Jr. '53

Surrounded by his family, Chester Clark Dobson, Jr. died on August 20, 2019, at Scripps Memorial Hospital La Jolla in San Diego, CA.

Chet was born on May 6, 1936, to Chester Clark and Lucile Dubose Dobson in Ogden, UT. He grew up as the eldest son of deaf parents and lived in Washington, DC, maintaining strong, life-long connections to his mother's family in South Carolina. On earning a Middlesex Prize Scholarship in 1949, Chet joined the fourth class that year, returning home to help his family in 1950. He served his country in the U.S. Army and then put himself through college by working nights for Eastern Airlines, where he met his wife, Pat Humphreys. After graduating from the University of Maryland with a degree in chemical engineering, Chet worked for Procter and Gamble for 31 years, retiring to California in 1990.

After Pat's death in 2001, Chet married Julie Douglass in 2003, and they traveled the world together.

George Lewis '50



Former Middlesex Trustee George Lewis died on May 9, 2022.

The son of George Lewis and Muriel Saltonstall, he lived all his life in Sherborn, MA. George graduated from Charles River School and Fenn School before entering the fifth class at Middlesex in 1945. On graduating, he earned a B.A. at the University of Virginia and then served in the Army. George was one of four founding partners of a Boston investment firm, Thorndike, Doran, Paine and Lewis, that later merged in 1966 to become Wellington Management. He retired from Wellington in 1994 but remained an active investment partner in the Boston family business, S. & Co., Inc.

George was an avid sailor whose time on the water included racing around the buoys in boats big and small, worldwide cruising, and several trans-Atlantic passages; he even tried out for the 1956 U.S. Olympics in 5.5-meter sloops. Over his lifetime, George owned and raced many sailboats, remaining active in the sailing world. He traveled widely, cruised the world extensively, and was an astute collector of marine art and antiques. George loved his Sherborn gardens and landscape, and he supported land conservation in Massachusetts and Maine. He was a generous, involved community member whose board memberships included the Peabody Essex Museum, Thompson Island Outward Bound, and the Wentworth Institute of Technology. A longtime Middlesex trustee, George served from 1960-1963 and from 1968-1999.

Predeceased by his first wife, Laura Carruthers, the mother of his four children, and by his sister, Eleanor Campbell, George leaves his wife of 37 years, Emily Lincoln Saltonstall; four children, George Lewis, Jr. '74, Cameron Lewis '75, Lisa Lewis, and Lynnie Lewis; four stepchildren, Richard, Polly, Patrick, and Andrew Saltonstall; 19 grandchildren, including Madeline B. Wight '16 and Samuel L. Hanson '21; and two great-grandchildren.

In Memoriam

Lawton S. Lamb '51



U.S. Naval Reserve from 1955 to 1957. Lawton began his investment career at Citibank before moving on to Scudder, Stevens, and Clark. In 1967, he joined Ingalls and Snyder, where he continued and expanded a family legacy that began with his father. Lawton served as general partner from 1970 to 1995 and as managing director from 1996 to 2021; he led the firm as senior managing director from 2000 to 2011.

In addition to serving as a director and trustee of the Woodrow Wilson Foundation at Princeton University, Lawton was a trustee of the Aircraft Owners and Pilots Association, the Quebec Labrador Foundation, and Middlesex (1972–73). He was a skilled pilot, as well as a devoted fly fisherman, bird hunter, tennis player, and conservationist. Lawton earned his pilot's license while at Princeton in 1952 and flew his own airplane for 60 years.

In more recent years, Lawton was affectionately known as "Ace." His grandchildren loved to hear him tell stories about his life, from going away to the Fay School in fourth grade to playing football at Middlesex, where he acquired the name "Glue Fingers" as a receiver, to starting the Princeton Ski Club with an old hearse that the team purchased for travel to Stowe every weekend. A true gentleman, known for his kindness and generosity, Lawton will be greatly missed.

Lawton is survived by his wife of 59 years, Heathcote "Heather" M. Lamb; his daughter, Storrs L. Cote; his son Dana; and four grandchildren.

Lawton Storrs Lamb passed away peacefully on February 28, 2022, with his family by his side. The son of Dana Storrs and Helen Tweedy Lamb, Lawton grew up in Sunken Meadow, Long Island. After graduating from Middlesex and Princeton University, he served as a lieutenant JG in the

Chet loved to dance, was a skilled bridge player, and developed a passion for playing golf in his later years. He was a realist and not overly sentimental, but he loved his family fiercely and will be remembered for his humor, cheerfulness, kindness, and intelligence.

Chet is survived by his wife Julie; his daughters, Heather Maralis and Debbie Pence; his son, Chester "Chip" C. Dobson III; his stepchildren, Arcy and John Douglass; his brothers, Terry and Dennis Dobson; his sister, Libbie Butler; his stepsister, Pat Dusbabek; five grandchildren and two step-grandchildren; and many loving nieces, nephews, and cousins.

Walter C. Sturdivant, Jr. '54

Walter Cabot Sturdivant, Jr. passed away on March 3, 2022.

Walter was born in Atlanta, GA, on September 8, 1935, to the late Elizabeth Phillips and Walter Cabot Sturdivant. He attended E. Rivers Elementary School and the Marist School prior to coming to Middlesex in 1949. On graduating, he earned a B.A. in English at the University of North Carolina at Chapel Hill and then served honorably as an officer in the U.S. Marine Corps, completing his commission as a first lieutenant.

All his life, Walter loved the written word and had a novel and many magazine articles published over the years. He worked for several newspapers and later for Scientific Atlanta and other firms as a technical writer and editor. In retirement, Walter volunteered for several years as a tutor in Atlanta's inner-city elementary schools, where the students loved him. He served as president of the advisory board for the Salvation Army's Red Shield and greatly enjoyed "ringing the bell" with other volunteers to raise money for its Red Kettle Fund.

Predeceased by his sister, Corinne S. Appleby, Walter is survived by his wife, Marion Gaines Sturdivant; his daughters, Harriet

White and Catherine Sturdivant; and three granddaughters. In addition, Walter's marriage to Marion provided him with the love and respect of her three sons, Whitney, Davis, and Calvin O'Keeffe, and their families.

George M. Moffett II '57

George "Chip" Monroe Moffett II died peacefully at his home in Palm Beach, FL, on December 17, 2021.

The third child of Elizabeth Gleason and James A. Moffett II, Chip was born in New York City on September 21 during the Great New England Hurricane of 1938. He grew up in Glen Head, Long Island, and attended the Green Vale School before enrolling at Middlesex in 1952. After receiving his diploma, he earned a B.S. in economics at the University of Pennsylvania.

For 25 years, Chip worked in banking in Philadelphia, where he eventually oversaw asset and liability management at CoreStates Financial Corporation as a senior vice president. He also served in the Pennsylvania Army National Guard and was a member of the First Troop Philadelphia City Cavalry, the oldest active military organization in the country.

In 1984, Chip was elected president of the Whitehall Foundation, a charitable organization founded in part by his grandfather to support research in neurobiology. Whitehall flourished under Chip's investment management, enabling numerous neurobiologists to make advances in their field. He served as president until his death. Throughout the decades that he lived in Palm Beach, Chip was also an active civic member of the community, serving on the Board of Hospice of Palm Beach County, Inc. (now Trustbridge), the Palm Beach Shore Protection Board, and the Board of The Palm Beach Civic Association.

Chip attributed his love of weather and the outdoors to having been born during a hurricane.

He was an avid sport fisherman and spent much time on or near the water. Chip also loved cheering his favorite teams and athletes and delighted in the lives of his children and grandchildren. Most of all, he loved spending time with his wife Lucie, enjoying their home and traveling to different parts of the world.

Chip was predeceased by his parents; his sisters, Helen M. Brooks and Melissa M. Rumbough; and his former wife Karen, mother of his children. He is survived by his wife and partner of 33 years, Lucie Peck Moffett; his son, James "Andy" Moffett; his daughter, Katherine M. Jayne; his stepchildren, G. Briggs Kilborne, Kim K. Patrick, and Sarah S. Kilborne; two grandchildren; and nine step-grandchildren.

L. Elliott Clark, Jr. '60

Laurence Elliott Clark, Jr. passed away on May 17, 2021, after a brief illness.

Elliott was born in Newton, MA, and grew up in Concord, MA. Entering the sixth class at Middlesex in 1954, he transferred to Dublin School in 1956 and later attended MassBay Community College. Elliott took great pride in his security systems business that he managed for more than 40 years.

A lover of animals and all outdoor activities, Elliott enjoyed skiing, sailing, scuba diving, horseback riding, and fox hunting. He grew up sailing at his family's home in Wareham, MA, and enjoyed traveling and sailing vacations in the Caribbean with his wife and their friends.

Elliott is survived by his wife of 56 years, Judith; their two children, Timothy and Pamela; his brother, G. Kendall Clark; and many nieces and nephews.

John C. Phillips II '65

John Charles Phillips II died at his home in Portland, ME, on March

10, 2022, surrounded by his loving family.

Born in Charleston, SC, on March 5, 1946, John was the son of Arthur Hyde and Elizabeth Elliott Sass Phillips. He grew up in Ipswich, MA, and attended Shore Country Day School before coming to Middlesex in 1959. On graduating, he earned an A.B. in American history from Harvard College in 1969 and an M.S. from the University of Michigan School of Natural Resources in 1974. On June 16, 1973, he married Charlotte Rush Bacon, and together they raised three sons.

John's professional life involved work in environmental conservation and marine affairs for federal and state agencies and non-profit organizations. He was deeply committed to habitat protection, land acquisition, endangered species conservation, river protection, improved environmental law enforcement, and restoration of marine fisheries. Career highlights included establishing a sailing program in Boston; helping to grow fishing economies and restore local control to the native people of the Pribilof Islands in the Bering Sea; and traveling to Moscow during the Cold War for a convention designed to manage the commercial harvest of fur-bearing mammals. John helped pass the Massachusetts Rivers Protection Act of 1996 and the Massachusetts Ocean Act of 2008. He led the creation of a fish ladder on the Ipswich River to allow upstream passage of river herring and the acquisition of East Beach on Chappaquiddick Island to allow surfcasting for striped bass. John also served as a board member of American Rivers and as a trustee for the Trustees of Reservations.

An avid sailor, he spent summers aboard *Sea Goose* with Charlotte and friends. Skiing, hiking, biking, cooking, and travel occupied his retirement. Most of all, he loved spending time with his family and friends.

Predeceased by his parents and a sister, Marion Phillips, John is survived by his wife Charlotte;

his sons, **John C. Phillips III '97**, **Samuel J. Phillips '01**, and Arthur Phillips; his sister, Elizabeth "Tizzy" Hatch; and his three beloved grandchildren.

John W. Red III '67

John West Red III died on June 12, 2021, while receiving hospice care at Beacon Place in Greensboro, NC.

The son of Josephine Moore and **John W. Red, Jr. '39**, John was born in Charlotte, NC, on November 17, 1948. He grew up in Fairfield, CT, and attended Middlesex for a year before transferring to Proctor Academy; on graduating, he earned his undergraduate degree at Guilford College. Settling in Greensboro, John was active in community service through the Civitan Club and the Triad Career Network, a group that assists, serves, and educates individuals and families facing unemployment and underemployment.

John was a voracious reader and had a phenomenal memory for facts and dates, particularly sports statistics, as he was an avid sports enthusiast. He will be remembered as the steadfast, loving son who—recognizing the severity of his mother's multiple sclerosis, which greatly restricted her mobility and daily activities—dedicated 30 years of his life to providing vital in-home care until she passed away in 2000.

Predeceased by both of his parents, John is survived by his sisters, Josephine Stewart Red and Terry Red Evans, as well as many cousins and friends.

William M. Hurt '68

William McChord Hurt died at his home in Portland, OR, on March 13, 2022.

The son of Alfred and Claire Isabel McGill Hurt, Bill was born on March 20, 1950, in Washington, DC, and spent his early years in Guam, Hawaii, and Pakistan,

as his father was a career diplomat. In 1962, he joined the sixth class at Middlesex, where he made his first stage appearance. After graduating, Bill studied theology at Tufts University and spent a year as a theater student in England before studying acting at Juilliard. By the late 1970s, he was drawing notice on New York stages; he won an Obie Award and starred in many plays, including *Hamlet*, *Childe Byron*, *Richard II*, and *My Life*.

Bill made his debut on the big screen in *Altered States* and followed that performance with a series of starring roles in such films as *Body Heat*, *The Big Chill*, *Children of a Lesser God*, *Broadcast News*, and *The Accidental Tourist*. A four-time Academy Award nominee, he won the Best Actor Oscar for the 1985 film *Kiss of the Spider Woman*. "To almost all of his roles," wrote movie critic Roger Ebert in 1988, "he brings along a sense of the ordinary, the sense that this is simply a person who happens to find himself in this place at this time."

In recent years, Bill played Thaddeus "Thunderbolt" Ross in several Marvel movies: *The Incredible Hulk*; *Captain America: Civil War*; *Avengers: Infinity War*; *Avengers: Endgame*; and *Black Widow*. He had also worked in television, including the FX series *Damages*, the British sci-fi drama *Humans*, and the television movie *The Challenger Disaster*.

As his family wrote in a statement, "The world knew him as an artist who dove deep and who will be celebrated and remembered for his talents and tenacity. His children and his grandchildren will remember him for his vibrant curiosity, his storytelling, his playfulness, his wildness, his unmatched sense of light and dark both, and his sea-crashing love."

Bill is survived by three sons, Alexander, Samuel, and William, Jr.; his daughter Jeanne; two grandchildren; and his brothers, James Hurt and Ken O'Sullivan.

In Memoriam

John S. Blanchard '71



John Sears Blanchard passed away on November 5, 2021.

Born to Constance Greene and Nathaniel L. Blanchard '39 on February 20, 1954, John grew up in Cheshire and New Haven, CT. Following family tradition, he joined Middlesex's sixth class in 1965; on graduating, John earned

a B.S. in chemistry from Lake Forest College in 1975 and a Ph.D. in biochemistry from the University of Wisconsin-Madison in 1979.

A brilliant enzymologist focused on curing tuberculosis, John was the Dan Danciger Professor of Biochemistry at Albert Einstein College of Medicine. Known especially for his dedication to teaching and mentoring, he was awarded the A.I. Scott Medal for Excellence in Biological Chemical Research in 2014. In 2017, he was awarded the Marshall S. Horwitz, M.D., Faculty Prize for Research Excellence from Einstein.

From 1997 to 2001, John served as a trustee on the Middlesex Board. An all-around athlete who excelled at swimming, tennis, and golf, he will be remembered by family, friends, and colleagues for his gregarious personality, intellectual curiosity, and passionate interest in teaching and mentoring young scientists all over the world. John had loved travel ever since a school year spent in Switzerland and was ecstatic to have spent a week last October in Geneva with his son and daughter-in-law; he also saw some of his old friends at The Institut Pasteur in Paris, where he spent a two-year sabbatical in 2000–2001.

John leaves behind his wife of 41 years, Kim Staggers Blanchard; his two adored children, Virginia and Charles; his brother, W. Scott Blanchard; and several cousins, including Wells B. Dow '62, Alicia Dow Pribramsky '89, and Wells M. Blanchard '91. John's Middlesex legacy also includes his grandfather, Wells Blanchard (1912); his granduncle, Walter S. Blanchard (1921); and his uncle, Herbert W. Blanchard II '39.

William A. Morrison '79

Surrounded by his wife, friends, and family, William Andrew Morrison died at Mass General Hospital on October 23, 2021.

Born in Augusta, ME, on August 20, 1960, Will graduated from Cardigan Mountain School before joining the third class at Middlesex in 1976. After graduating, he settled in Exeter, NH, where he and his wife raised their four children. His remarkable aptitude and appreciation for the restoration of historical barns and buildings had its genesis in his childhood spent in Harvard, MA, and it very much informed his art and craft as a contractor and builder, timber-framing and restoring historically significant properties throughout New England. In retirement, he had a thriving business buying, selling, and restoring mid-century modern furniture.

Will's many gifts have been fondly summarized by family as follows: Frog charmer; apple aficionado; wood wizard, master craftsman/restoration artist, and builder of period molding, coffered ceilings, and spiral staircases; tele meister; campsite decorator; Apache trucker; guitar string bender; twang music fan; Janga truck packer; MCM hunter/gatherer; striped bass whisperer; pie baker; American Spirit smoker; master golfer; flower and bloom coaxter; bike customizer; Dead-head; mentor to many; beloved and loyal friend, son, father, and brother, as well as devoted husband and infinitely more—so loved and so missed.

Predeceased by his mother, Patricia Roberts Morrison, and his brother, **C. Craig Morrison '75**, Will is survived by his wife of 30 years, Linda Merrill; his daughter, Sophia Ayer Morrison; his stepson, Teddy Caldwell; two stepdaughters, Christina Banning Caldwell and Heidi Bolt Drouin; two grandchildren; his father, Capt. Dexter C. Morrison, and stepmother, Juliet

Morrison; his sisters, **Elissa Morrison Spiller '76, Amy L. Morrison '80**, and Kate Dayoub; his brother, Cmdr. James B. Morrison; his stepbrother David Propert; and numerous nieces and nephews.

His brother-in-law, Christian **Merrill '71**, is also a Middlesex graduate.

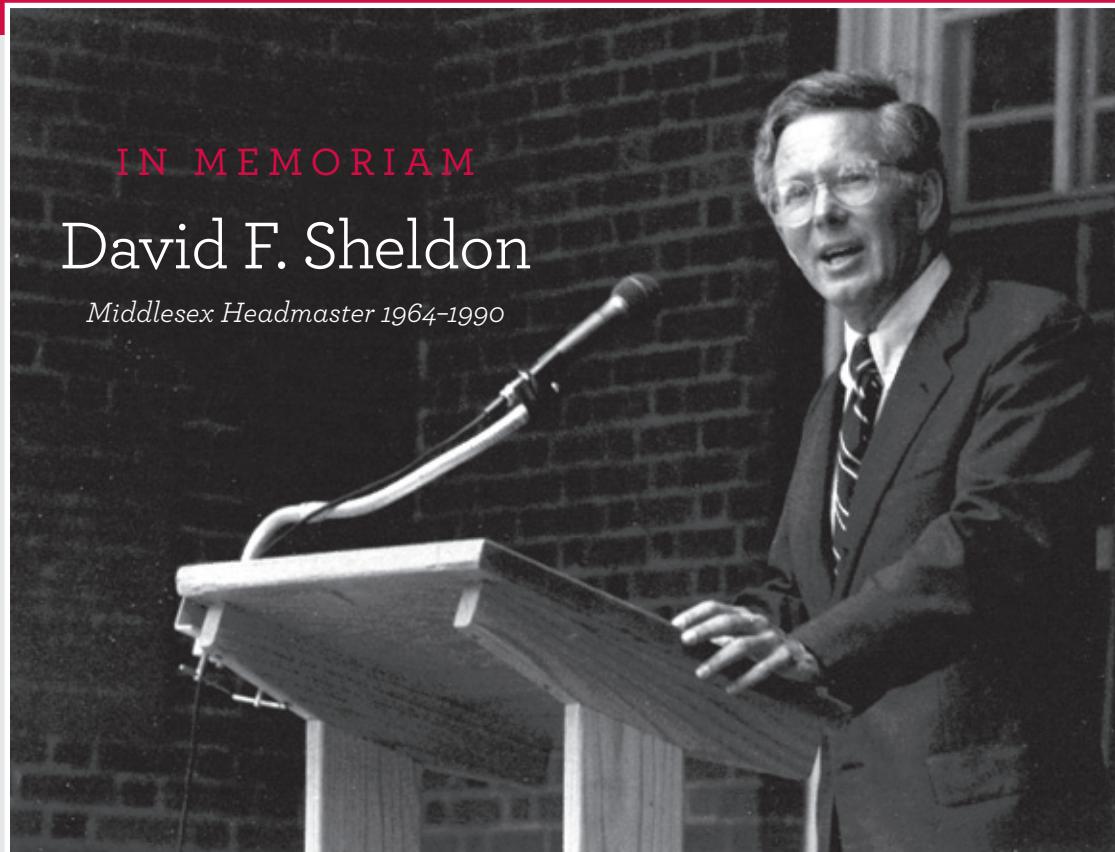
Douglas R. Russell '82

Douglas Richmond Russell passed away peacefully on April 3, 2022, after a courageous battle with brain cancer.

Doug was born on May 23, 1964, in Washington, DC, and lived in Italy, Czechoslovakia, and Denmark with his foreign service family. Entering the third class at Middlesex from the Potomac School in 1979, he went to the University of Virginia after graduation and then earned a master's degree in international relations at Johns Hopkins School of Advanced International Studies. Doug was senior vice president at LaVoie Health Science until his sudden illness and had previously spent 20 years at MSL Group/Schwartz Communications. He was highly regarded as an expert in his field and earned numerous awards on behalf of his healthcare and information technology clients.

A great friend to so many people over the years, Doug was deeply interested in art, music, and culture, and he loved to travel with his family to exotic destinations and places closer to home, such as Maine and Martha's Vineyard. Doug's record collection is extensive, and he and his wife could be found in antique stores and flea markets searching for all kinds of interesting items.

In addition to his wife, Barry Whitehead Russell, Doug is survived by their son Nathaniel; his parents, Ambassador Theodore Emery Russell (ret.) and Sally Stedman Russell; his brother, **Richard M. Russell '84**; and numerous cousins.



IN MEMORIAM

David F. Sheldon

Middlesex Headmaster 1964-1990

The Middlesex community is saddened to learn of the passing of David F. Sheldon, who died peacefully in his home on Bainbridge Island in Washington State on June 2, 2022, four months to the day after his 93rd birthday.

David lived his life with vigor and purpose, leaving a positive imprint on everyone he met and upon the institutions to which he was dedicated. Beginning his Middlesex career in 1957 as a history teacher, he became the director of admissions in 1961 and was appointed headmaster in 1964, serving for a remarkable 26 years. Along with his wife, Judy Sheldon, who predeceased him in 2005, they raised three sons—Fred, Charles, and James '81—in Concord and then “retired” to Vermont, where he led the Shelburne Museum for six years. In 2009, David moved to Bainbridge Island to spend more time with his two grandchildren, Tyler and Jessie.

Those who wish to send a note of condolence or personal remembrance may direct this to alumni@mxschool.edu. These will be collected and shared with the Sheldon family. For those who wish to make a gift to Middlesex in David's memory, his family has asked that these be directed to the David F. and Judith W. Sheldon Endowed Chair.

A memorial service will be held at Middlesex on October 16, 2022. Further information will soon follow.



Middlesex

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Glacial Movements

As the last visiting artist of the academic year, Fritz Horstman opened his exhibition, *Glacial Movements*, with a well-attended reception on March 31, 2022, in the Ishibashi Gallery. Interested in glaciers and the U-shaped valleys created when glaciers have receded, he replicates that landscape in three-dimensional sculptures of varying sizes and materials, exploring the concepts of form and void, nature and culture, and sustainability and consumerism.