March 19, 2020

Dear Middlesex Students and Parents,

As you might imagine, campus has been relatively quiet this week as our faculty and staff observe the national directive to socially distance ourselves from one another. Behind the scenes, however, the School is preparing a robust remote learning program: Our technology team is testing and refining online programs, the Academic Office is carefully designing a class schedule, and individual departments are working collectively to fine-tune dynamic curriculums.

Our COVID-19 Advisory Group, meanwhile, is meeting on a daily basis to assess the latest epidemiological projections on the spread of the virus as well as health and safety directives from local, state, and federal authorities. As we discuss these sources of information, we are carefully considering the appropriateness of our plan to have students return to campus on April 5. The School is currently working with the Board of Trustees to decide a viable timeline for the spring term, and you can expect further details on this plan early next week.

In the meantime, given the evolving nature of our projected reopening date, we would like to reiterate our belief that families should make travel decisions based solely on what is safest for their children. The School will accommodate any student unable to return to campus due to travel restrictions or quarantine.

While the School continues to refine its approach to the spring term, I urge students and families to prioritize rest, safety, and responsible social isolation. Amid much uncertainty, we know definitively that students and faculty will reconnect with energy and enthusiasm on March 30 when online classes begin. This week, the School’s student newspaper, The Anvil, began an initiative for a new, remote approach to this publication. This is just the first of what will become many communal, extracurricular activities available to Middlesex students this spring. Though this unusual period will bring challenges both large and small, our understanding of community will undoubtedly stretch and grow. The dedication with which our faculty and staff are already embracing this remote learning period is truly inspiring, and we are confident that students will find this distance learning substantive, engaging, and perhaps even fun.

I know this extended break has been a challenge for many of you, but I’m quite sure that the investment of time on the part of our faculty will be worth it. Thanks again for your flexibility.

Warm regards,

David J. Beare
Head of School