

# Middlesex

A portrait of C. Kevin Landry '62, a middle-aged man with short, graying hair and glasses. He is wearing a dark pinstriped suit jacket, a light blue and white striped dress shirt, and a red tie with a small white pattern. He is smiling slightly and looking directly at the camera. The background is a warm, blurred interior with vertical lines, possibly columns or a wall.

Fall 2012

**Taking on Challenge**

C. Kevin Landry '62

# From the Head of School



## Building from Strength

Recently, I sat with my junior advisee, talking through her work at school, trading reading recommendations, and admiring her shoes—those seemingly ubiquitous but now hard-to-find L.L.Bean moccasins that I grew up wearing as a teenager in Portland, Maine. We joked a bit about how those shoes had not changed much over the 33 years between my junior year in high school and hers, and then we agreed that perhaps that was where most similarities ended. Yes, we both studied English, math, Latin, and U.S. history—but so much has happened since 1979: personal computers, cell phones, Internet, cable TV, etc. Perhaps most striking are the changes in how we spend our time and how we connect with others—changes that may have altered our world forever.

At our fall Board of Trustees meeting in late September, we set final course for a long-range planning retreat to be held this January in Boston. The Board will explore four general areas of inquiry, with discussions informed by relevant reading materials and by benchmarks and trends from throughout the secondary and post-secondary educational world. These four areas—globalism/internationalism; sustainability; wellness and balance; and other, big bucket, 21st century issues—have significant strategic implications for the School, both in the short term and beyond, and all bear significant work and scrutiny.

As we set this agenda, we found ourselves centering more and more around the idea of the intimacy of the school community in a society both afflicted by and benefitting from connecting, isolating technology. I was reminded of the following statement about Middlesex that was once articulated by now-retired faculty member Malcolm Russell, who wrote:

We believe that a small, intimate, and transparently honest community best fosters the development of an ethical person,

a person who will view the opportunities gained from an elite education as opportunities to benefit larger communities and, with time, the world at large. Thus, our goal of finding the promise in each student envisions the fulfilled student becoming a full citizen of the world.

I find powerful inspiration in these words. The image of the community fostering the development of an ethical person goes right to the roots of Middlesex's beginnings; the image of a student leaving Middlesex, having taken what we can offer, to become a full citizen of the world completes the work of the community as well as the purpose of "finding the promise." The work of teaching young people to create, participate in, support, and own, in the best sense of that word, their community sets them up for full citizenship like no other possible preparation. As we address questions of developing a global mindset across our school; understanding how to harvest technological advancements and mitigate the losses in adolescent development and learning; and organizing time and energy in the most optimized, efficient, and comfortable ways, we will hold fast to our traditional community strength: "intimacy and intensity," to quote Chase Peterson '48.

Here on campus, we still work with great young people, talking about math, personal goals and dreams, reading recommendations, and shoes—remembering when we were in those teenage shoes, with the challenges and glories inherent in youth. There has never been a better time for ethical communities to foster the growth of their young, and it is from this position of strength that we look forward to laying the groundwork for the School's future.

A handwritten signature in black ink that reads "Kathleen C. Giles". The signature is written in a cursive, flowing style.

## Middlesex

Fall 2012

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**Parents of Alumni** If this magazine is addressed to a son or daughter who no longer maintains a permanent address at your home, please advise us of his or her new address. Thank you!

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## Mission Statement

Middlesex School is an independent, non-denominational, residential, college-preparatory school that, for over 100 years, has been committed to excellence in the intellectual, ethical, creative, and physical development of young people. We honor the ideal, articulated by our founding Head Master, of “finding the promise” in every student, and we work together in an atmosphere of mutual trust and shared responsibility to help students bring their talents to fruition as knowledgeable, capable, responsible, and moral citizens of the world. As a community, we respect the individual interests, strengths, and needs of each student. We also value the rich diversity of belief and experience each of us brings to the School.

We expect that each student will bring his or her best efforts to the shared endeavor of learning and that the School, through its faculty, will engage and encourage each student’s growth, happiness, and well-being. We aspire for all Middlesex students to develop personal integrity, intellectual vitality and discipline, and respect for themselves and for others. We expect each student to engage energetically and cooperatively in the life of the School, and we seek to inspire in all students the desire to seek understanding of themselves and the larger world, both now and in their futures.

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*Former Middlesex Trustee and Treasurer C. Kevin Landry '62, who received the School's Henry Cabot Lodge '20 Distinguished Alumni Award for 2012.*



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Thanks to the Hub Lecture Series, the School was fortunate to host Dr. Rangita de Silva de Alwis, who is much in demand as she travels the world to develop and support human rights initiatives.

## Promoting Liberty

Offering stories and statistics illustrating the widely divergent situations of women around the globe, Dr. Rangita de Silva de Alwis made her case clear: local communities and the world at large would benefit from the transformative power of women's leadership. As the first director of the Global Women's Leadership Initiative at the Woodrow Wilson International Center for Scholars in Washington, DC, Dr. de Alwis spoke to the School on September 18 about the need to involve equal numbers of women and men in the leadership of countries, corporations, and institutions to bring issues of health, education, and security to the forefront.

### The Power of Representation

"In India and Nepal," she noted, "when women have been involved in forest management, conservation outcomes are improved. In Pakistan, mothers who have even one year more of education have children with higher test scores." Conversely, when women are not educated or present at the decision-making table, she said, research shows that issues concerning child care, health care, and education are often not considered. And though

women may comprise 50 percent of the population, they are not represented at this level in most countries, including the U.S., where women comprise only 17 percent of Congress. "We need to reimagine power and rights in the image of both men and women," she stressed.

### A Global Advocate

A well-known human rights lawyer and scholar with a doctorate from Harvard Law School, Dr. de Alwis has worked with a vast network of institutions and government organizations to develop innovative human rights initiatives around the world, also serving as a consultant to UN agencies and offices committed to children, human rights, and social advancement. Prior to her current appointment, she directed the Women in Public Service Project's 2012 Institute at Wellesley College and was also the director of International Human Rights Policy at the Wellesley Centers for Women, where she is now the inaugural Susan Bailey McGee Scholar.

### Building Bridges

Key to creating more transformative women leaders is networking, Dr. de Alwis contended. "This is an age like no other for connecting, for creating networks to support and protect us," she said. "The friends you make here at Middlesex will be your strongest network."

Appropriately, Dr. de Alwis dedicated her Hub Lecture to the speaker series' founder: Dr. Alan Lightman, noted physicist and author, as well as a former Middlesex trustee and parent. With his wife Jean, Dr. Lightman has tangibly supported educational and leadership opportunities for women in Cambodia through The Harpswell Foundation ([www.harpswellfoundation.org](http://www.harpswellfoundation.org)).

Praising the Lightmans' example, Dr. de Alwis said in closing, "Please use your liberty to promote ours," quoting her friend, Nobel Prize Winner Aung San Suu Kyi, who has long fought for democracy in Myanmar. "I know that you, too, will embrace that tradition," she added. **M**

## Celebrating Service: The Bigelow Lecture

Charismatic, bright, and athletic, Roger Clayland Bigelow seemed destined for success when he graduated from Middlesex in 1944. His plan—once he had voluntarily served his country as a Marine—was to earn a degree at Yale and then follow family tradition by pursuing a career in the foreign service.

Tragically, Roger was killed on Iwo Jima in March 1945. As a way of honoring and remembering him, his family and friends soon established the Bigelow Lecture at Middlesex to teach future generations of students about the virtues of public service. In the decades since its first guest speaker—Otto Fuerbringer, the senior editor of *Time* magazine—delivered the inaugural address, the lecture has drawn distinguished leaders from a broad range of professions: ambassadors and congressmen, journalists and judges, architects and educators.

Their careers, goals, and perspectives have differed, but all have held one view in common. As Bigelow Lecturer Robyn Beavers told the school community last spring, the fact that public service is an integral part of her everyday work makes it especially rewarding and worthwhile.

## Sustainability and Service Bigelow Lecturer Robyn Beavers

It was a homecoming of sorts for former Carlisle resident Robyn Beavers when she returned to the area to deliver the Bigelow Lecture on May 1, 2012. Since graduating from Stanford University, Ms. Beavers has become a pioneer in the field of clean technology and renewable energy, building a successful career that blends her passions for engineering, sustainability, and business—and has the potential to improve the quality of life for others. “Having an M.B.A. and working for Google may not sound like public service,” she allowed, “but public service is evolving. It does not have to be a sacrifice or something that you only do on the weekend; it can be combined with business.”

### Forward-Thinking

A civil engineering major, Ms. Beavers was inspired by idea of creating the world’s infrastructure, from buildings and bridges to streets and subways. “All of these things make it possible for us to get around, to be safe, and to be productive,” she said. “But the way the world was built wasn’t working well anymore. I thought it needed an upgrade.”

Such thinking led to her first job as an energy efficiency consultant and then to a unique position as Google’s first chief sustainability officer. There, Ms. Beavers established environmental and clean energy programs within the company, including the country’s largest corporate solar installation, which powers much of Google’s California headquarters. While subsequently pursuing her M.B.A. at Stanford, she served as a fellow for the U.S. Department of Energy. Later, she joined DEKA Research & Development, where she currently focuses on water and power distribution technologies.

### Career Innovation

“Every job I’ve had never existed before I entered college,” she pointed out, “and there are going to be more new opportunities out there.” Having found a meaningful and engaging career that incorporates her own passions, Ms. Beavers encouraged Middlesex students to discern what they care about most. “Be aware of what matters to you and be thoughtful about finding your first job,” she advised. “With whatever choice you make, see if you can incorporate public service into your work.” **M**



Not wanting to focus exclusively on just one of her interests, Bigelow Lecturer Robyn Beavers has found several innovative jobs that combine engineering, business, and sustainability.

New faculty members this fall include (front row, left to right) Sarah Hardin, Kathy Smithwick '08, and Alex Hanken '08; (back row) Mike Harrington, Sam Bigelow, Chuck McDonald, and Rob Munro.



## Welcoming Colleagues

Retirements, relocations, and promotions created new opportunities for several faculty and staff members this year, bringing strong credentials and a fresh set of perspectives to campus.

Taking on the teaching of introductory and Advanced Placement art history classes, **Sarah Hardin** recently completed her master's degree at the Institute of Fine Arts. Her New York gallery and museum experience will undoubtedly inform her teaching, too, and she will assist with dorm supervision and the dance program.

After covering a midyear leave last year at Middlesex, **Ben Kulas** has returned to join the history department full time, as well as to coach crew and serve as a dorm parent. With his Ph.D. now in hand, **Rob Munro** also adds his extensive research, writing, and teaching experience to the history department, in addition to assisting in a dorm and coaching squash and tennis.

A veteran rowing coach and teacher of physics and astronomy, **Mike Harrington** is applying his quantitative skills to teaching math at Middlesex; naturally, the spring will find him on the water with the boys' crew program.

Ably supporting faculty members in their use of classroom technology, **Chuck McDonald** is serving as the School's academic technology specialist and teaching computer

science. He served in a similar capacity and headed the science department at a Providence high school for 20 years and has been an adjunct professor at Rhode Island College.

With years of experience in college admissions, first at Boston University and then at Choate Rosemary Hall, **Sam Bigelow** is eminently prepared for his role as associate director of college counseling. He has settled into a dorm with his family and will coach squash this winter.

Though new to Middlesex, **Jo-Ann Lovejoy** is well-versed in fundraising as the former director of annual giving at BB&N. Now a major gifts officer, she is joined in this role by longtime history teacher **Paul Harrison**, who is looking forward to catching up with 35 years of former students and their families as he travels on behalf of the School. Also taking on the title of major gifts officer is **Meggie Patterson '01**, who has directed annual giving for the last five years. In turn, **Mollie Mattuchio '04** stepped up this summer from her associate director position to lead the annual fund. Serving as the new assistant director of the annual fund is **Alex Hanken '08**, a recent graduate of Davidson College who was a mainstay in the development office there during her undergraduate years.

Another alumna returning to campus is **Kathy Smithwick '08**, who is an assistant in

the admissions office and in a dorm. A crew captain at Middlesex and Duke, she is looking forward to the spring rowing season. Admissions also welcomed **Ellen Ryan** this summer as its new office assistant. Having worked in school offices for more than a decade, she is knowledgeably lending her support to all aspects of another busy application cycle.

Previously the administrative assistant in the academic office, **Sarah Telford** deftly made the transition to becoming the assistant to Head of School Kathy Giles this summer. Following that move, **Katy O'Connor** was appointed to the administrative post in the academic office, where her experience with coordinating the office of cooperative legal education at Northeastern University's School of Law is certain to come in handy.

Also bringing considerable expertise to her complex responsibilities in the business office is Payroll and Benefits Administrator **Stacey Bellone**, who has 15 years of payroll management experience to her credit. With such capable and enthusiastic new colleagues on board, the school year is off to a smooth start, and soon it will seem that they all have always been an integral part of the Middlesex community. **M**

## New Appointments



**Roland S. Davis**  
**Assistant Head of School**

A seasoned administrator, Roland comes to Middlesex from Bates College, where he earned his B.A. in history and sociology—and began his career in admissions. While subsequently working for Harvard University as an assistant coach for the track and field program—also serving in several residential and counseling posts—he completed his M.S.W. at Boston College. After three years at Dartmouth College as an assistant dean and director of the Integrated Academic Support Program, he returned to Bates, where he served most recently as the first director of intercultural education and as an associate dean of students.

“Roland’s work will focus on the integration of our Community Life Program, from leadership training to diversity to community service,” says Head of School Kathy Giles. “He will also develop more productive and meaningful connections with places beyond Middlesex, helping our students to understand our aspirations for them as people, not just scholars.”

Since 2003, Roland has also been a consultant with the Stanley H. King Counseling Institute, conducting workshops for independent school teachers to help them with counseling techniques and other issues. Last year, he was awarded a Ph.D. from the University of New Hampshire. Roland will also teach English and coach track. **M**



**Cabell H. King**  
**Director of Spiritual & Ethical Education**

After earning his B.A. in human geography at Dartmouth and his M.A. in divinity at the University of Chicago, Cabell began his career as a religion teacher and assistant chaplain at St. George’s School, where he also coached and supervised a dorm. He subsequently returned to Chicago to pursue a Ph.D. in theology, taking on additional responsibilities as a lecturer and as coordinator of an undergraduate humanities major called “Fundamentals: Issues and Texts.”

“The challenge of running a chapel program at a nonsectarian school can be formidable,” Mrs. Giles allows, “yet Cabell brings both his experience of working at an Episcopal school and his studies in philosophy to the task of directing our attention to larger ideas and issues.” His work in this vein began last spring, when he thoughtfully selected the summer’s All-School Read—*The Spirit Catches You and You Fall Down*—which will inspire community discussions this fall (see page 8).

Cabell is also a founding trustee of the School for Ethics and Global Leadership, which he helped to develop into a unique, experiential semester program for high school students in Washington, DC. He will oversee Middlesex’s Chapel Program, teach religious studies and English, and coach girls’ cross-country. **M**



Among the five trustees joining the Middlesex Board this fall are current parent David McKenna, Kate Stearns Symonds '87, and Andy Pitts '84.

## New Trustees

Five new members joined the Middlesex Board of Trustees this fall, adding educational, legal, and financial acumen to an already well-informed group. Whether they are alumni or current parents, each knows the School well and is clearly committed to supporting Middlesex in its mission.

### Robert S.M. Lawrence '76

Rob is vice president and corporate counsel for Prudential Financial, Inc., where he serves as chief legal counsel for the structured finance group and CDO group of Prudential Investment Management, Inc. He began his legal career at Pillsbury, Madison & Sutro in San Francisco and moved on to Battle Fowler in New York before joining Prudential in 1992. Rob completed his B.A. in history at Dartmouth College and earned his J.D. at the University of Texas' School of Law, where he was a member of the Thurgood Marshall Society. This is his second trustee term at Middlesex, having served from 2005–09.

### David McKenna P'14,'15

David has 19 years of private equity experience and focuses on buyouts in the industrial sector. His work at Advent International includes distribution sector transactions, and for two years, David headed the Hong Kong office, where he focused on buyouts in Great China and Southeast Asia. David's private equity experience also includes three years as a senior dealmaker with Bain Capital, working on large buyouts in the industrial, retail, and consumer sectors. He began his career as a consultant with The Monitor Group, a leading strategy consulting firm. David graduated cum laude with an A.B. from Dartmouth College. He and his wife Julie have four children, two of whom, Taylor '14 and Matt '15, are Middlesex students.

### Andrew J. Pitts '84

As the second president of the Middlesex Alumni Association, Andy previously served on the Board in a pro-tem capacity from 2007–10. He is a corporate partner at the law firm of Cravath, Swaine & Moore in New York City and has long served the School as a class agent. A graduate of Trinity College, Andy also earned a J.D. and M.B.A. at Boston University. He serves on the Greenwich Library Board of Directors and on the board of The Stanwich School. Andy and his wife Kirsten have two daughters.

### Scott Powers P'13,'15

Scott is president and chief executive officer of State Street Global Advisors (SSgA), the investment management arm of State Street Corporation and a global leader in asset management. Prior to joining State Street, Scott served as CEO of Old Mutual US, the U.S. operating unit of London-based Old Mutual PLC. Previously, Scott held senior management positions at Mellon Institutional Asset Management and The Boston Company Asset Management. He began his career as a financial services advisor with Dean Witter Reynolds. A graduate of St. Paul's School, he holds an A.B. in economics from Harvard

College. Scott serves as an incorporator of Cardigan Mountain School and as a board member of The United Way of Massachusetts Bay. With his wife Nancy, he has three children; Emily '13 and Brian '15 attend Middlesex.

### **Katherine Stearns Symonds '87**

Kate is the director of admission at St. Hilda's & St. Hugh's, a private, coeducational school on the Upper West Side of Manhattan where she has worked since 1997. Having been in admissions in New York for 10 years, she enjoys long-standing relationships with educational organizations such as the Independent School Admission Association of Greater New York (ISAAGNY), the Parents' League of New York, and the New York State Association of Independent Schools (NYSAIS). Kate began her teaching career at Rippowam Cisqua School in Bedford, New York, and has taught in nursery, pre-kindergarten, and first grade classrooms. Initially, after graduating from Trinity College in Hartford, Connecticut, Kate worked in music management, first with opera singers at Columbia Artists' Management and then, primarily, with Bobby McFerrin. Kate has enjoyed working with the Middlesex Alumni Association since 2010. She and her husband Toby have three sons. **M**

## **Groundbreaking Mary Mae Village Underway**



Middlesex Trustees, donors, administrators, and faculty attended the official groundbreaking on September 22.

Just a little more than a year ago, Middlesex was invited to apply for a \$500,000 grant from the Mary Mae Foundation, a nonprofit that fosters academic excellence at select independent schools by helping to fund the construction of faculty homes.

With that funding secured—and greatly augmented with gifts from several Middlesex families, who enthusiastically responded to the project's needs—the School held an official groundbreaking ceremony for the Mary Mae Village on September 22, 2012. “How grateful we are to you for your leadership,” said Board President Pete Olney '66 to those donors present for the occasion. “Key to our residential program is faculty members who live—and enjoy living—with students. We want to acknowledge your generosity because these homes are pivotal to the mission of our school.”

As Head of School Kathy Giles noted, boarding schools have known that it “takes a village to raise a child” long before the phrase became popular. “For faculty members, the lines between home and work blur all the

time,” she elaborated. “Learning takes place everywhere on campus, including in the living rooms and kitchens of faculty homes.”

In order for faculty to give of themselves so extensively, Mrs. Giles said, they must feel that their own families are cared for, safe, and comfortable. “These homes are a statement from our school community to our faculty members that the safety and comfort of faculty families are recognized as important and valuable by the larger parent community.”

In addition to acknowledging the major contributors on hand, Mrs. Giles gave special thanks to Jeanne Jessup, executive director of the Mary Mae Foundation, who could not be in attendance but who has been an invaluable resource throughout the grant application and project development process.

Sited in an old apple orchard across from the School's main entrance, the five new homes will be modest in size and efficient in their use of space and energy. If construction plans continue to proceed on schedule, the Mary Mae Village should be ready for occupancy next summer. **M**

## Bridging Cultural Divides

### The 2012 All-School Read

Diane Randolph, director of the Community Building Unit of the Massachusetts Office for Refugees and Immigrants, spoke at length with students after her September 21 address.



In choosing his first All-School Read assignment for the Middlesex community, Director of Spiritual and Ethical Education Cabell King hoped to find “something that would engage issues of ethics and social justice, and that introduced religion, or faith in the modern world, as a topic.” His selection, *The Spirit Catches You and You Fall Down*, touches upon all of these themes, providing students, faculty, and staff with great discussion material for the year ahead.

#### Different Diagnoses

Written by Anne Fadiman, the book chronicles the journey of the Lees, a family of Hmong refugees, as they try to navigate Western medical culture to find help for their daughter Lia. While their Californian doctors diagnose Lia with severe epilepsy, the Lees believe that their child’s soul is lost and trying to find its way back. Raising questions about health care, religion, and cross-cultural interaction, the Lees’ story is a complex and tragic one. The book has since become standard reading in programs in medicine and anthropology.

#### Challenging Transitions

Taking a closer look at one aspect of the book—the experience of refugees in America—the School heard from Diane Randolph,

director of the Community Building Unit of the Massachusetts Office for Refugees and Immigrants, on the evening of September 21. At the outset, Ms. Randolph described the difference between the terms “immigrant” and “refugee,” clarifying that the latter is fleeing a country of origin and seeking asylum in another because of war, persecution, or enslavement. About 2000 refugees settle in Massachusetts each year, requiring assistance with finding homes and jobs, as well as needing help with adjusting to innumerable changes in a new country.

Sharing short videos and personal stories of several individuals, Ms. Randolph adeptly illustrated the challenges facing refugees, from communicating in a foreign language to navigating a new place to coping with a vastly different climate and culture. When working with refugees, she stated, “I think of their humanity, that this is a person who has survived.” Reminding herself of this fact makes her more determined to help refugees get the support and services that they need to build a new life for themselves.

#### Comparative Experiences

The following morning, the community got an even closer look at the experience of refugees through watching a film, *God Grew Tired of Us*, which centered on the lives of several Sudanese “Lost Boys” who were granted asylum in the U.S. in 2001. Joy and stress, guilt and loneliness, hope and fear—all the conflicting emotions of their experience were compassionately conveyed.

Dividing into small groups afterwards, students and faculty compared and contrasted the film, book, and evening presentation. As the year progresses, the community will consider other themes illuminated by Fadiman’s book during upcoming evening chapels. **M**

# Guys & Dolls

*May 3-5, 2012*

*Music by Frank Loesser  
Book by Jo Swerling and Abe Burrows,  
based on stories by Damon Runyon  
Directed by Tom Kane  
Technical Design & Direction by Ryan DuBray  
Choreography by Barb Cadell  
Costume Design by Kim Brown  
Photography by Robert D. Perachio*

With its winning combination of song and dance, comedy and romance, *Guys and Dolls* lit up the Middlesex stage for three nights in May. And while most players of the “oldest established permanent floating crap game in New York” managed to evade capture, the same could not be said of two determined bachelor-gamblers, Nathan Detroit and Sky Masterson. Ultimately, Nathan and Sky could not ignore the charms of vivacious Miss Adelaide and earnest Sarah Brown, each of whom avowed to “marry the man today and change his ways . . . tomorrow.”



## Lessons from a Life Well-Lived

Commencement Speaker Joe Watkins '71



Having liked what they had heard when he spoke to the School on Diversity Day last February, the class of 2012 invited the Reverend Joseph P. Watkins '71 to serve as the commencement speaker on June 3, 2012. A pastor and frequent commentator on MSNBC and CNBC—as well as a Middlesex alumnus—he was exceptionally qualified for the honor and readily combined personal anecdotes with constructive advice for this year's graduates.

Thinking back to his own graduation day at Middlesex, Joe congratulated the seniors seated before him and commiserated with them on having made it through “the college acceptance wars,” as he characterized it. As

one who was not accepted to four of the eight colleges to which he had applied—and yet who has established a successful career and family life—he could rightly tell the seniors, “The wonderful thing about life is that my story is not predicated upon where I was admitted. My story is all about what I’ve done

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*“You will have some successes in your life and some failures,” Joe stated. “Learn from all of them. Let the world know who you are and why you’re here.”*

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and where I’ve been—and so will your story be.” With four decades of post-Middlesex experience to his credit, he came prepared to give the School’s newest alumni three suggestions that they might take with them when heading off to different colleges and careers.

### **Choosing Wisely and Selflessly**

“Live your life as if you expect someday to have to give account for your life, for what you’ve done, for the choices you’ve made,” was Joe’s first piece of advice. Among the examples illustrating his point was the story of a classmate who did not complete the graduation requirement of carving a plaque—and was then surprised to receive a blank sheet of paper instead of a Middlesex diploma at commencement. (He soon decided to finish his plaque.) “Don’t make frivolous choices,” Joe stressed. “Consider the fact

that for every choice you make, there are consequences.”

His second recommendation was to “consider living your life like it’s important to help somebody else.” Reminding students of his message back on Diversity Day, Joe reiterated, “You weren’t blessed to go to Middlesex just to be a casual bystander, to just look at things as they are and say, ‘Boy, isn’t it a pity.’ Rather, you were blessed with a Middlesex education to do something about it, to change it.” Throughout their lives ahead—in their colleges, neighborhoods, and the world at large—he urged the seniors to help those who are in need.

### Learning from Failure

Lastly, Joe counseled, “Live your life like character matters,” noting that character “is often best seen not in moments of happiness or victory . . . but when the chips are down and you’ve failed.”

For Joe, one early, keen disappointment was not making his university’s varsity basketball team after training hard all summer for the tryouts. “In my life, at that point,” he said, “I had succeeded in almost everything that I had really put my mind to. I thought my life had come to an end.”

But with the help of a friend—now his wife of 37 years—Joe came to see this failure as an opportunity to explore other pursuits. A graduate of the University of Pennsylvania and Princeton Theological Seminary, he has enjoyed a busy professional life that has included an interest in politics, including stints as a staffer to U.S. Senator Dan Quayle and as an aide to the first President Bush in the White House. For 10 years, Joe also served as a Middlesex trustee.

“You will have some successes in your life and some failures,” he stated. “Learn from all of them. Let the world know who you are and why you’re here. You’ve got talents and abilities that we’re anxious to see you share. Class of 2012, we are so proud of you, and what excites us most is the thought about what each of you will become and the mark you will make on this world.” **M**

## Financier and Philanthropist



### Distinguished Alumnus Kevin Landry '62

Established in 1993, the Henry Cabot Lodge '20 Distinguished Alumni Award is annually presented by the Middlesex Alumni Association to a graduate whose life and career have made a significant and lasting contribution to society, bringing great credit to Middlesex. The 2012 recipient, C. Kevin Landry '62, was described in his Yearbook as “one of those rare individuals whose performance in any field is always well above average and sometimes spectacular.” How prophetic those words proved to be!

Kevin graduated from Harvard in 1966 and, upon receiving his M.B.A. from the

University of Pennsylvania’s Wharton School, joined the venture capital firm T.A. Associates. Four years later, he became a general partner and was later named managing partner and CEO in 1983. Under his tutelage, the firm invested in many successful companies, displaying what *The Boston Globe* described in 1990 as “the Midas touch, breathing money and life into most of the great Massachusetts start-ups of the 1960s, 1970s, and 1980s.”

At the same time, Kevin has been a pillar in the community—especially at Middlesex, where he joined the Board in 1975 and, apart from a brief hiatus, served until 2009, spending 21 of those years as treasurer. His philanthropic support of causes and institutions that are dear to him and his wife Barrie is legendary. Here at Middlesex, they funded the Landry Center, which provided two international squash courts, a viewing gallery, and a warm respite for chilled hockey fans. Kevin was also a driving force behind the addition of tennis courts and turf fields in the East Fields and has generously supported countless other initiatives, too. Most recently, he and his family set up the Landry Family Challenge to encourage Middlesex parents, past and present, to support the School’s initiatives. Kevin and his family have also been major benefactors to Harvard University, Westover School, Boston’s Museum of Fine Arts, Massachusetts General Hospital, UNICEF, and Maranyundo Initiative.

For his accomplishments in the world of finance, as well as his profound impact on several institutions, the Middlesex Alumni Association is proud to name Kevin Landry the 2012 recipient of the Henry Cabot Lodge '20 Distinguished Alumni Award. **M**

# Team Highlights

For more sports news visit  
<http://athletics.mxschool.edu>



## Girls' Crew

Wearing their hard-won medals, the members of the varsity's second boat savor their third-place finish at the NEIRA Championships in Worcester.

## Girls' Lacrosse

The team leader in goals and assists, Hadley Brooke '12 stick handles through Lawrence's defense to put another ball in the cage. She was named All-League and a NEPSWLA All-Star.



## Boys' Lacrosse

As the top point scorer in the ISL last spring, AJ Lucchese '13 helped Middlesex earn a share of the ISL Championship and was named All-League for the season. AJ will captain the varsity hockey and lacrosse teams as a senior.



## Boys' Tennis

Captain Matt Morrison '12 lines up a backhand against Lawrence Academy; under Matt's strong leadership, the team finished with a record of 13-3, good enough for third place in the highly competitive ISL.

## Baseball

Captain Michael Woo '12 (#2) and his teammates congratulate Joe Frye '14 after his game-winning single clinched a victory over St. Sebastian's for the first time since 1998.



# At the Top of Their Game

## Senior Athletes Garner Honors

Cohesive teams and outstanding athletes made the 2012 spring season a great one at Middlesex, especially for several seniors who won post-season recognition.



First Team All-American and Varsity Captain Julia Burns '12 earns yet another draw control against Lawrence.



Working toward a victory over Thayer, All-League Co-captain Bryson Gilbert-Bono '12 winds up to score a goal in his 2012 All-American season.



Co-captain Sam Tweed '12 scoops another ground ball and clears it upfield, earning All-League and All-American status for his consistently strong play.

### All-Americans Abound

As captain of girls' varsity lacrosse, midfielder Julia Burns '12 was a force at both ends of the field, making big plays in the defensive unit and producing plenty of goal-scoring opportunities. Soon after the season closed with an impressive 15-3 record, she was named to the U.S. Lacrosse Regional All-American First Team. "Julia did a lot of the tough work for the team, including earning a record high 54 draw controls and leading the team in caused turnovers," says Coach Natalie Martinez. "These statistics can often decide the outcome

of the game—and she is not only a tremendous player but also a compassionate and dedicated leader." Julia is slated to play for Stanford next spring.

Both captains of boys' varsity lacrosse were also named All-Americans. A three-year starter for Middlesex, Sam Tweed '12 took the lion's share of the team's face-offs in the past two years, winning a high percentage and swiftly moving the ball up the field. "Sam was also our leading defenseman," says Coach Ned Herter '73, "and he made an enormous impact on the chances of our winning a game."

Another key contributor to the ISL Championship season was Bryson Gilbert-Bono '12, the only four-year starter on the squad. Finishing the season with 30 goals and 22 assists from the midfield, Bryson was among the top scorers in the ISL. "As a co-captain this year," adds Ned, "Bryson was outstanding in supporting his teammates and in serving as a role model of how to work and play the game." While Sam has headed off to play for the University of Vermont, Bryson plans to play football and lacrosse at Williams College.

### Stark '12 Finishes Strong

Right up until the end of her illustrious Middlesex athletic career, Emily Stark '12 kept setting records and earning honors. Having been named the league MVP twice in cross-country, it was only fitting that she receive that title in track and field as well, particularly after being named All-League and All-New England in the sport for three seasons. As she moves on to compete for Yale University, Emily holds the New England record in both the 1500 and 3K—with her time of 9:56 in the latter event standing as the fastest recorded in the state in 2012.

# One Speed: Full Throttle

*Private equity veteran Kevin Landry reflects on a fast-paced career at TA Associates that started as a summer job and spanned 45 years.*

By Beth Healy

*Reprinted with permission from The Boston Globe, August 5, 2012*

**T**o Kevin Landry, even play is competitive. A good summer Saturday means dueling on a tennis court, trying to land his ferocious lefty smash shot, followed by a round of golf. Every hole comes with a wager—longest drive or closest to the pin. For the afternoon swim, it's a race to the dock.

For 45 years, Landry has brought his signature energy and drive to Boston's TA Associates, a leading private equity firm that helped put Boston on the map as a center for buyouts and venture capital and groomed a generation of talent in the business.

Landry was an early backer of companies such as biotechnology firm Biogen, now Biogen Idec, and Continental Cablevision, a cable TV company. He's wooed investors around the world, raising \$15 billion over his career, and delivering returns averaging 20 percent a year to endowments, pension funds, and other large investors.

"He's just always going max for everything, whether it be work or play," said Steve Woodsum, a former colleague at TA who left to run a competing firm, Summit Partners in Boston. "Kevin can't sit still for 30 seconds. You feel like at the end of every day, Kevin wanted to accomplish everything possible."

So it came as no shock to friends and colleagues that when Landry was diagnosed with lung cancer, he beat it back relentlessly. More than two years ago, doctors said he had 10 months to live. He's proven them wrong, but at 68, he has reluctantly decided to retire.

Stepping aside is not easy for Landry. He's never been one to walk away from the action, whether on the football field at Concord's Middlesex School or the poker table at Harvard, in tough negotiations for TA or at the controls in a jet cockpit.

He waited until after TA Associates' recent annual meeting to tell clients he was leaving. He did it in late May, via e-mail because, he said, "I cannot stand to see a grown man cry, especially when it is me."

Few in private equity can imagine the business without Landry, known as its straightest shooter and a big-hearted mensch. Admired for telling it like it is, Landry can also be gruff. Just ask anyone who's been on the receiving end of one of his withering right-wing political rants (his wife, Barrie, a Democrat, has not been spared) or a partner in tennis who misses an easy shot in a doubles match. And pity the young associate who fails to promptly call back a business prospect. He is famously unfond of whiners.

Landry has often gone against the tide. When his younger partners wanted to do Internet deals in the bubble of 1999, he allowed it only briefly.

"There was generational tension. So I said, 'OK, we will consider some early-stage investments,'" Landry said. Then he shut it off in March 2000—just as the market peaked.



© John Tlumacki/Boston Globe/Getty Images

In 2007, when some in private equity were celebrating easy credit markets, he predicted dire consequences for the economy, which proved painfully accurate.

And while he generally opposes raising taxes, he says he can't defend his industry's advantageous tax treatment, which allows people like him to pay much lower tax rates on their earnings.

"He's highly, highly principled. To a fault sometimes," said Andy McLane, one of Landry's longtime partners. "It sets a great example here about doing the right thing, taking the high road. He doesn't tolerate people who hide things. He wants people to tell the truth."

Landry, who grew up in Arlington and Andover, said he learned about honest dealing from his father, a teenage runaway who became a neurosurgeon and insisted that his five children tell the truth. He graduated from the Middlesex School and is one of seven in his extended family to go to Harvard, including his two daughters.

He started as a physics major and decided it was too hard, switching to economics. He

didn't make terrific grades, he says, but "I probably had more fun than they had."

Landry, however, always combined savvy with luck. In a favorite story among his college friends, they'd planned a raucous party at Harvard's Quincy House one night. While most of the group wound up suspended afterward, Landry escaped punishment. He had decided to go away for the weekend.

As one of his friends, money manager Michael Holland of New York, wrote, "Kevin Landry: Lucky or smart? Yes."

After Harvard, Landry entered the Army Reserve, where he learned to be a helicopter mechanic (not a great one, he says), and then went to the University of Pennsylvania's Wharton School to study finance. In 1967, Landry landed a summer job at TA Associates, which was just getting off the ground. He impressed TA's founder, venture capital pioneer Peter Brooke, even though, Landry now confesses, he didn't know what venture capital was.

Even as a young man, Brooke recalled, Landry was the most confident person he'd ever met. When Brooke offered Landry a permanent job, and tried to persuade him to



In 2008, Kevin was on hand to celebrate the completion of Middlesex's East Fields, a project he generously supported.

stay instead of finishing at Wharton, Landry said no thanks.

After graduation, and another stint with the Army Reserve, a spot was still waiting for Landry at TA. The firm was doing small deals then, from \$50,000 to \$150,000, mostly in technology. Landry's first deal: an investment in a computer printer company.

In the 1970s, Landry became interested in genetic engineering, then a controversial field still far from commercial success. At a 1978 meeting in Geneva with a group of scientists, Landry was persuaded of one company's potential. TA invested about \$1 million to help start Biogen, which would become a giant in multiple sclerosis drugs and help establish Cambridge as a biotech hub.

"This was before biotech was biotech," said Phillip A. Sharp, an MIT scientist who cofounded Biogen. "There was no word, 'biotech.'"

About 1981, when Brooke left to start another Boston private equity firm, Advent International, Landry took over as chief executive. He worked on deals in the financial sector, such as Datek Online, a trading company that was merged into Ameritrade Holding Corp., and Keystone Group, an investment firm.

TA differs from many buyout firms in that it focuses on investing in established, profitable companies, rather than troubled firms or turnarounds.

The approach has paid off handsomely for investors. Over the past 40 years, TA has delivered returns averaging 20 percent annually, compared to about 9.5 percent for the Standard & Poor's 500 stock index.

Such returns also made it easier to attract new investors to the firm's funds, one of Landry's chief responsibilities. Asking for money is not a job that many people enjoy, but Landry, as usual, tackled it with relish.

"The more challenging the better," Landry said. "I almost view it as a war. A hundred prospects? Let's go see 'em. It was fun."

But two years of chemotherapy took a toll. When he decided to retire, Landry told clients, "There are too many days when my energy level, and even my intelligence level,

cannot match my enthusiasm for the task at hand."

That's up for debate. You'll still find Landry in his office on the 56th floor of the John Hancock Tower a few days a week, albeit in a polo shirt instead of an oxford and tie. He still serves on two company boards.

His office remains piled with papers, his shelves lined with photos of his nine grandchildren and models of four of the favorite airplanes that he's owned and flown. Scores of letters written to him by friends (many of them bound in a book by his wife) thank him for raising the bar and tell the tales of a life never lived on the sidelines.

Mitt Romney is among Landry's fans. In Romney's letter in the book, he says he never would have gone as far in politics without Landry. "I have counted on Kevin for 16 years, and he has never failed me," Romney writes. Landry has given \$120,000 to the super-PAC supporting Romney's presidential campaign, according to public records.

Over the years, Landry sometimes enjoyed fat, celebratory steaks at the downtown restaurant Locke-Ober.

He would pilot his airplanes cross-country to meetings, often with colleagues in tow, and once required a terrified young associate to hand-crank the landing gear when it jammed. Through all the success, he wasn't above dumpster diving to retrieve a lost check from a client.

Landry credits his wife for making his 80-hour work weeks possible: "It was my job to make the money. It's her job to love everybody."

Retirement doesn't exactly suit Landry. But it's giving him more time to take his grandkids to the art museum and go fishing in Boston Harbor. And to complain about the Obama administration's approach to, well, most everything.

And when people suggest Landry is unlucky to be fighting cancer, he laughs. "You've got to be kidding," he says. "Look at the totality of my life. I've been so lucky." **M**

EDITOR'S NOTE: Kevin Landry '62 is also this year's recipient of Middlesex's Henry Cabot Lodge '20 Distinguished Alumni Award (see page 11).

# Graduation 2012



School President Nina Harrison '12, Vice President Nathaniel Heller '12, and Senior Class President Atiya Walcott '12 led their classmates to Eliot Hall.



Diplomas in hand, Vivian Liu '12, Justin Partyka '12 (in back), Suz Kent '12, John Kennedy '12, and Danyoung Kim '12 were ready to celebrate the day.



Mary Toth (mother of Nick '08, Peter '10, and Anna '12) helped Robbie Paine '12 with his boutonniere.

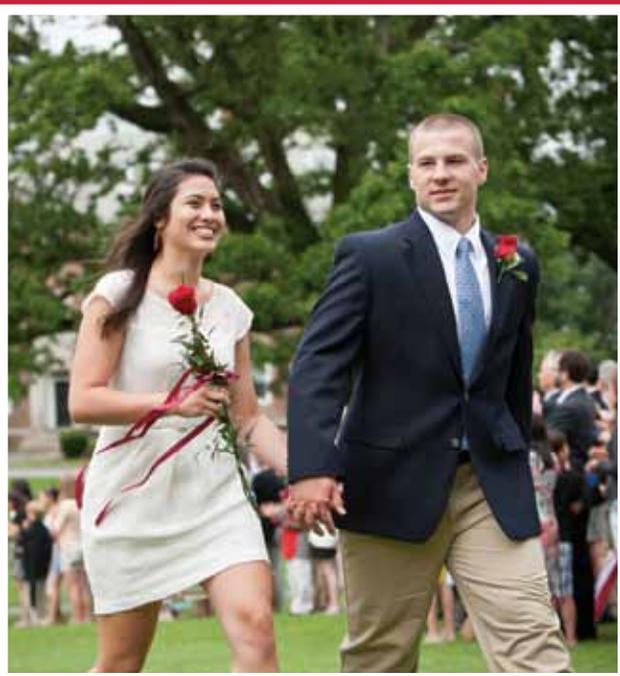
# Graduation 2012



Following the tradition of her grandfather, Henry '36, and her father, Gaylord '66, Olivia Dillingham '12 became the third generation of her family to graduate from Middlesex.



Surrounded by the School's earliest plaques in the Terry Room, Emily Berntsen '12, Lydia Barit '12, and Sophia Gish '12 collected their roses before the annual class picture was taken. Like every graduate before them, the 104 members of the class of 2012—the largest class in Middlesex history—each had to carve a self-chosen design on a wooden panel before earning a diploma. This longstanding tradition of plaque carving was much on the minds of commencement speakers on June 3 and recurred as a metaphor or message of advice throughout the morning exercises.



For Valedictorian Blake Cormier '12 (crossing the Circle here with Parisa Oviedo '12), his plaque—depicting a scene from a favorite Dr. Seuss book, *Oh, the Places You'll Go*—expresses the confidence and will to persevere that he learned at Middlesex. Looking forward to the next step in the journey ahead, he repeated for his classmates the story's well-known lines: "You have brains in your head. You have feet in your shoes. You can steer yourself any direction you choose. You're on your own. And you know what you know. And *you* are the one who'll decide where to go."

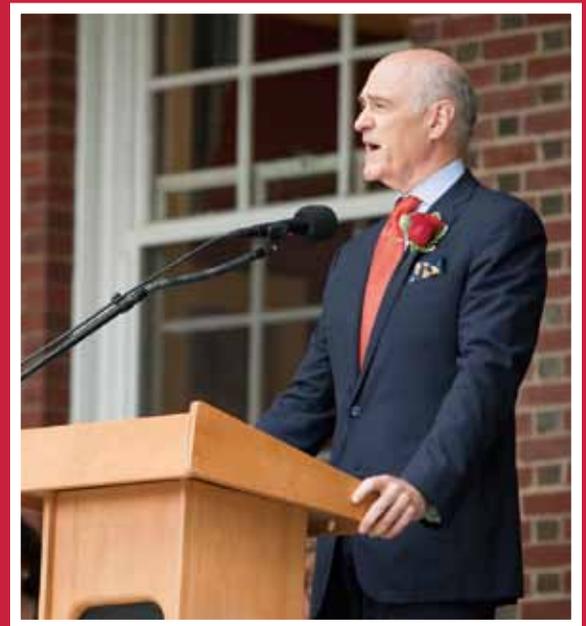
Yih-Jen Ku '12— here with his mother, Annie Ku, head of Middlesex's Chinese Department—was one of four seniors to earn diplomas with highest credit this year. Ali Forelli '12, Samantha Morrison '12, and Emily Stark '12 joined him in that honor.



Sasha Kramer '12 received her diploma with high credit from Head of School Kathy Giles. Mrs. Giles praised the class of 2012 for its strong leadership and investment in the school community, thanking them for consistently “showing up.” Explaining that simple phrase, she said, “Showing up is an attitude, not just a physical event; it’s about taking responsibility; it’s about turning your attention and your energy and your will to what needs to be done, to what should be done, to what you know will make the problem or situation or issue better.... Keep showing up.”



Ausie Brooks '12 made his way down the line of faculty and staff who assembled to congratulate every graduate.



“Each plaque,” reflected Board President Pete Olney '66, “represents a microcosm of your experience here at Middlesex.” Learning to carve, he elaborated, was a new challenge requiring unfamiliar tools; in the process, students sometimes procrastinated, panicked, and sought the support of classmates. “Ultimately, you got it done,” he confirmed. “And you’ll do that again and again and again: new challenges, new deadlines, new tools.”



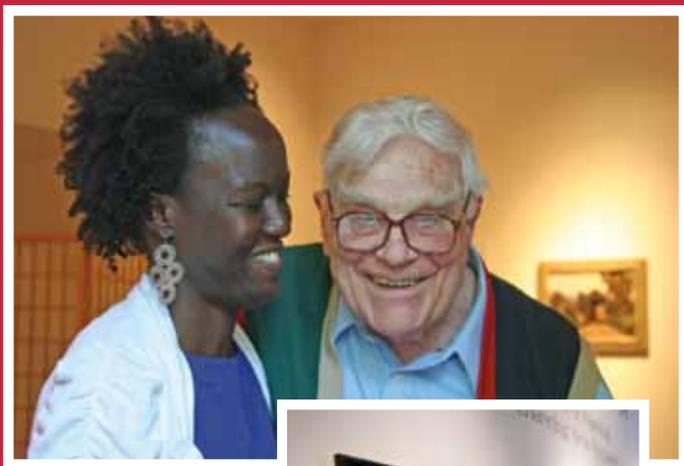
Danny Chung '12, John Simmons '12, Anders Hill '12, Chris Haley '12, and Grant Barnhart '12.

# Alumni Weekend

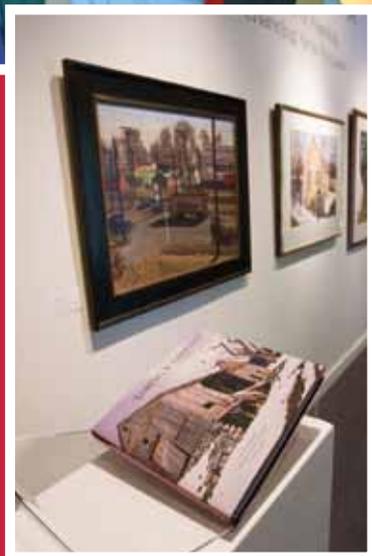
The class of 1962 kicked off its 50th reunion with dinner at the Head of School's House on Friday night and assembled for a commemorative photo. First row, from left to right: Dow Davis, Ted Underwood, David Weil, Irnie Johnson and Kevin Landry (holding between them the 1961 football from the varsity's 34-18 victory over St. George's), Bill Clark, and John Tulp. Second row: Phil Dechert, Bill Mathers, Jack Bradlee, Rob Paine, and Russ Kettell. Third row: Hank Parker, Curt Curtis, Jay Duryea, Chip Elfner, and David Smith. Back row: Bill Gibson, George Sinkler, Wells Dow, and Bill Weld.



A number of 1987 graduates were present for a 25th reunion photo in the afternoon. Seated, left to right are: Kevina Beall, Marcia Kebbon, Abby Marr Doft, Wanji Barrington Walcott, Diana Grimberg, and Libby Nelson Hiltabrand. Standing: Joy Connolly, Melissa Levis, Toby Kahan, Beth Saulnier, Nick Wuorenheimo, Jonathan Burke, Allie Wald, and Jim Luchars.



A key coordinator of every annual Alumni Art Show, Adjii Gadson '90 greeted former Middlesex Art Department Chair Loring Coleman '38 at this year's special exhibit of his paintings in the Wood Theatre Gallery. Loring's autobiography, *Painting in a Changing New England*, includes still more of his favorite works and the stories behind them, some of which he shared at the show's opening.



Gorgeous spring weather greeted the nearly 500 alumni and guests who returned to Middlesex for Alumni Weekend events held on May 18-19, 2012. The festivities began Friday night in the Chapel with a Gilbert and Sullivan revue, featuring performances by current students and faculty. Conducted by Music Department Co-Chair Pierson Wetzel, the songs evoked many memories—especially for former little maids and Mikados in the audience who could vividly recall being directed by the legendary Arthur Motter Lamb.

Alumni then dispersed to class dinners on campus and in the local area. The Old Guard Dinner (for graduates who have already celebrated a 50th reunion) again drew a lively crowd in Ware Hall and has quickly become a popular addition to the Alumni Weekend schedule. Concurrently, the class of 1962 held its 50th reunion dinner at the Head's House. While celebrating this milestone with his classmates, Kevin Landry '62 was presented with this year's Henry Cabot Lodge '20 Distinguished Alumni Award by the Middlesex Alumni Association.

Saturday's on-campus activities opened with the alumni memorial service in the Chapel, where deceased members of each reunion class were remembered. Head of School Kathy Giles and Board President Pete Olney '66 then updated alumni on the state of School before heading to the steps of Eliot Hall, where five new inductees were welcomed into the Middlesex Athletic Hall of Fame.

Following a break for lunch and afternoon athletic contests, a reception was held in the Wood Theatre Gallery for this year's Alumni Art Show. This year's exhibit was a particularly special one, as it featured the work of Loring Coleman '38, distinguished artist and former Middlesex faculty member. Loring was on hand for the opening, which also featured a gallery talk with Henry Adams '67, a professor of American art at Case Western Reserve University, and Senior Master Emeritus Hugh Fortmiller, who edited Loring's recently published autobiography, *Living and Painting in a Changing New England*.

A multicultural alumni reception at the Head's House preceded the annual clambake, where members of the 5th through the 60th reunion classes hit the dance floor and celebrated with one another. Mark your calendars for the next Alumni Weekend, scheduled for May 10-11, 2013!



Jon Simonds '48 and Pat Melton '77 met at the multicultural alumni reception at the Head's House on Saturday evening.

# Alumni Weekend



Alumni who had already celebrated a 50th reunion enjoyed gathering at the Old Guard dinner on Friday night. (Below) Nancy and Bill Kingman '49 (on left) caught up with John Pratt '48 and Edith and Linc Boyden '49, while (left) Minturn Wright '43 talked with George Stevens '42.



Athletic Director Joe Lang enjoyed swapping stories with several 2007 graduates. From left to right are: Chessye Moseley, Terrence Agbi, Prentis Robinson, Christian Ebert, Joe, Tyler Green, and Nina Van Brunt.



Alumni Weekend was apparently also a family reunion for grandchildren of Middlesex's formidable classics master Charles W. Locke (on the faculty from 1918–59). Ed Locke '67 (on left), his sister, Pril Locke '77, and their cousin, George Senkler '52 are among the second Locke generation (which includes Frank Locke '61 and Charlie Locke '65) to graduate from Middlesex.

# Athletic Hall of Fame

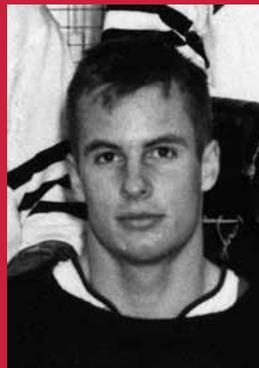
## 2012 Inductees

Hall of Famer Chip Elfner '62 (at far left) presided over his last induction ceremony as the chair of the nomination committee. With him are four of the 2012 inductees (from left to right): Jen Landry Le '94, Jim Oates '65, Rob Cotter '02, and Allison Kaveney Farkes '02.



**Wendell P. Raymond**

While serving as the School's head baseball coach from 1912 to 1950, Mr. Raymond led his teams to victory in 295 games. Appropriately, the award given annually to the most accomplished Middlesex hitter is named in his honor. A talented athlete in his own student days, Mr. Raymond played varsity baseball at Brown and was inducted into the Athletic Hall of Fame there in 1971.



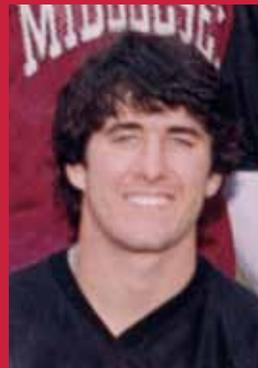
**James M. Oates '65**

Jim won 12 letters during his Middlesex career, including four in football, five in hockey, and three in crew. In his senior year, he captained Middlesex's varsity hockey team and was named All-League in both football and hockey. Jim also lettered in hockey and ran track while an undergraduate at Harvard.



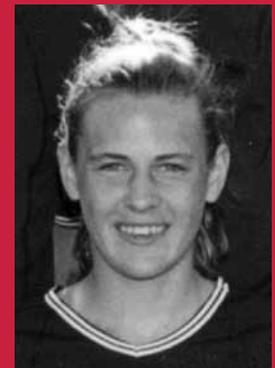
**Jennifer Landry Le '94**

A tri-varsity athlete in field hockey, ice hockey, and lacrosse, Jen earned 12 letters in her Middlesex career. She served as captain of the field hockey and ice hockey teams as a senior and was named All-League in ice hockey that year, also taking home the School's Outstanding Senior Girl Athlete Award on Prize Day. Jen continued to compete at Harvard, where she played ice hockey.



**E. Robert Cotter IV '02**

At Middlesex, Rob won a total of 10 letters, including four in lacrosse, four in hockey, and two in cross-country. An All-League selection once in hockey and three times in lacrosse, he captained the hockey and lacrosse teams as a senior and was named All-American and League MVP in lacrosse in 2002. Rob then played four years of lacrosse at Brown, serving as captain in his senior year.



**Allison Kaveney Farkes '02**

Earning four letters in soccer, four in basketball, and three in lacrosse at Middlesex, Allison was named All-League twice in soccer, three times in basketball, and twice in lacrosse. Elected captain of all three sports as a senior, she deservedly won the School's Outstanding Senior Girl Athlete Award that year. In her collegiate career, Allison played soccer and lacrosse at Harvard.

# Fond Farewells

## TO RETIRING FACULTY AND STAFF

*Last June, the School wished a happy retirement to four favorite members of the community whose service to Middlesex spanned 12 to 35 years. Whether working in the classroom or in an administrative office, on the athletic field or in any number of school activities, they have left their mark—each in his or her own inimitable way—on students and parents, faculty and staff, alumni and friends.*

## Malcolm Russell

**B**ack in the 1980s, when we used to hold our day-long faculty meetings in the Warburg Library, Malcolm and Al Nelson '53 used to wile away the time playing a surreptitious game of chess. Al would stand behind the chest-high book case, with the chess board set on a shelf at his waist—out of Headmaster David Sheldon's view—while Malcolm sat with his back to the shelf, facing David and the picture windows overlooking Bateman's Pond. Al would make his move and pass a note forward to Malcolm, who would then make his own move "blind." Malcolm almost always won these games.

It's oddly revealing that a man who spent most of his career at Middlesex, noticing everything, who devoted his energies to the visual arts, would also have the additional ability to "see" without looking. Yet, for those of us who have worked with Malcolm, it's not at

all surprising that a man with an astonishing ability to retain information—about the elevation of specific Gothic cathedrals, the conventions of Japanese films, the training regimen of British milers, and the sumptuary laws of Renaissance Venice—could clearly envision chess moves in his head.

It is hard to remember a time when Malcolm's talents did not play a central role in the School's academic program, yet his beginnings at Middlesex were relatively humble. Although he had graduated from Harvard College with a degree in anthropology and also completed a year of Harvard Law, it was his experience as an apprentice in the shop of a Boston harpsichord maker that captured the School's attention: we needed somebody to supervise the carving of senior plaques. In a fairly short time, however, Malcolm's intellectual strengths came into view, and the fine arts curriculum flourished. He took

a hand in shaping the introductory arts courses that still distinguish the Middlesex program. Furthermore, Malcolm established the Advanced Placement Art History course and turned it into one of the flagship courses of our curriculum. Hundreds of students have elected that course since its inception, and their uniformly high scores on the AP exam put the Middlesex course on the national map.

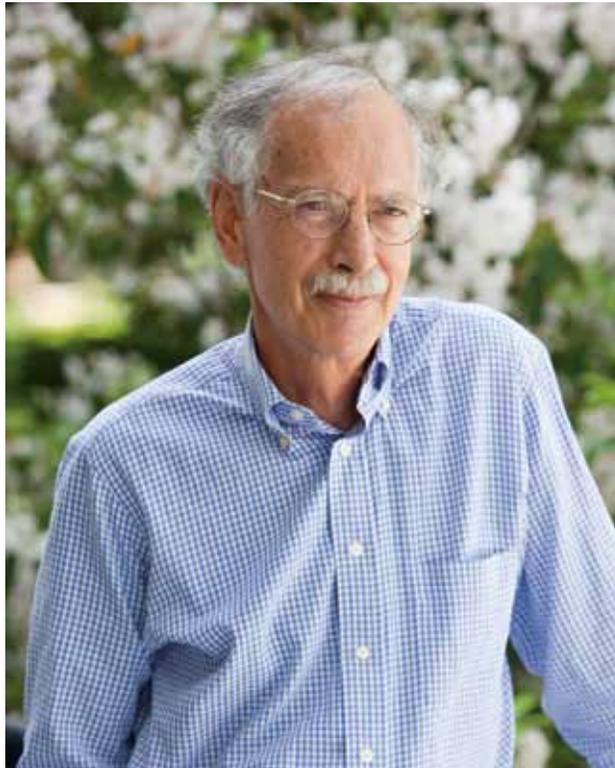
Malcolm, we know, is a very quick study, and he "studies" all the time. Sometimes, he acquires information in the pursuit of one of his ongoing research projects—most recently, he completed an article for publication raising serious questions about the subject matter, and even the title, of Van Eyck's *The Marriage of Arnofini*; sometimes, it arises from his interest in the material he's teaching. So, when teaching the *Iliad* one year, he unearthed a good deal of information on ancient battle

formations, religious rituals, and tribal law. But more often, it just happens because his mind is always searching, and the search is informed by his desire to know a subject in deep detail. Indeed, that appetite for detail lay behind his pedagogical commitment to frequent quizzing—with questions often focused on minute, but telling, particulars.

Yet Malcolm's classes, at all levels, were about far more than the delivery and development of information; his primary project was illumination. Sally Tittmann '81, currently showing her own art work at the William Holman Gallery in New York, vividly recalls Malcolm giving freshman students an exercise where they were to imagine how they would depict a person studying. "We all came up with fairly prosaic scenes of kids seated at desks with books piled high (this was pre-laptop). He then projected a slide of a painting on the screen: a magnificent pattern of sunlight on a wall in an otherwise dark, shadowy room. Only after a moment did you see the small silhouette of a man, and only after some looking could you tell that the shape in front of him was of a book. I was shocked. This was an image not of frantic cramming for an exam, but of solitude, quiet, and concentration. My entire understanding of what studying was got turned on its head. Even more thrilling was the revelation that a painting—a mere painting!—could express such feeling and meaning and could actually change what I thought."

Such an experience is entirely typical of students who have enjoyed Malcolm's tutelage. In a farewell tribute, at the end of the school year, Senior Master Ron Banay astutely observed that "teaching is Malcolm's imperative, which he has turned into his profession." Thus, Malcolm's classroom was only the formal setting, but any occasion might

serve as a teaching moment: strolling through the dining hall with his cup of tea in hand, driving a van to an away meet, standing outside the theater as students entered for Assembly, even chaperoning a dance. Malcolm could find a way to turn a chat into a brief



tutorial, shedding unexpected light on something that might otherwise go by unnoticed.

A natural teacher, Malcolm has also been a gifted running coach. Indeed, the record of his teams' achievements is unmatched in recent Middlesex history. Since 1987, his girls' cross-country teams have won 18 New England Championships and finished, 13 times, in the top three of the ISL ranks. On the track, his middle-distance runners have reached high standings on national lists compiled by the USATF. Yet Malcolm's coaching, like his teaching, succeeds because he always puts the well-being of kids first. Adeline Azrack '98, one of his most successful athletes, now working in international health in Nairobi, Kenya, remembers that Malcolm "picked me up at an incredibly vulnerable time

in my life, took a personal interest, and ultimately ended up—gently but quite powerfully—shaping my whole life trajectory."

Malcolm's coaching achievements inevitably garnered respect from colleagues around the league. Last spring at Middlesex, at the presentation of a tree in Malcolm's honor, Brooks School Coach Donald Cameron (representing both NEPSTA and the ISL) enumerated Malcolm's many coaching accomplishments, but he went on to celebrate him in terms that echo Adeline's. "Malcolm's career illustrates what it means to be gifted, intense, and unique. He has done ordinary things in a truly extraordinary way, [and] he desires no other reward for his accomplishments than the satisfaction of having shared with young people his life, hope, faith, and passion." One of those satisfactions is an outstanding record of successful seasons; another is the enduring loyalty of runners like Adeline.

In his last semester at Middlesex, Malcolm was, not surprisingly, still going strong—and keeping it fresh—as a teacher and coach. To meet the constant demand, he offered two sections of the AP Art History course, with students now studying art works in high-resolution photos he personally took in museums throughout Europe. He also taught an English elective called Adventure Stories, with texts that were not the usual ones—Homer's *Odyssey* or even John Krakauer's *Into The Wild*; instead, his students read Jane Goodall's *My Life with Chimpanzees* and Alvin Kernan's WWII memoir, *Crossing the Line*, as primary texts. In June, well after many colleagues were comfortably ensconced in Maine (or the equivalent) for the summer, Malcolm accompanied three runners to the New

## Fond Farewells

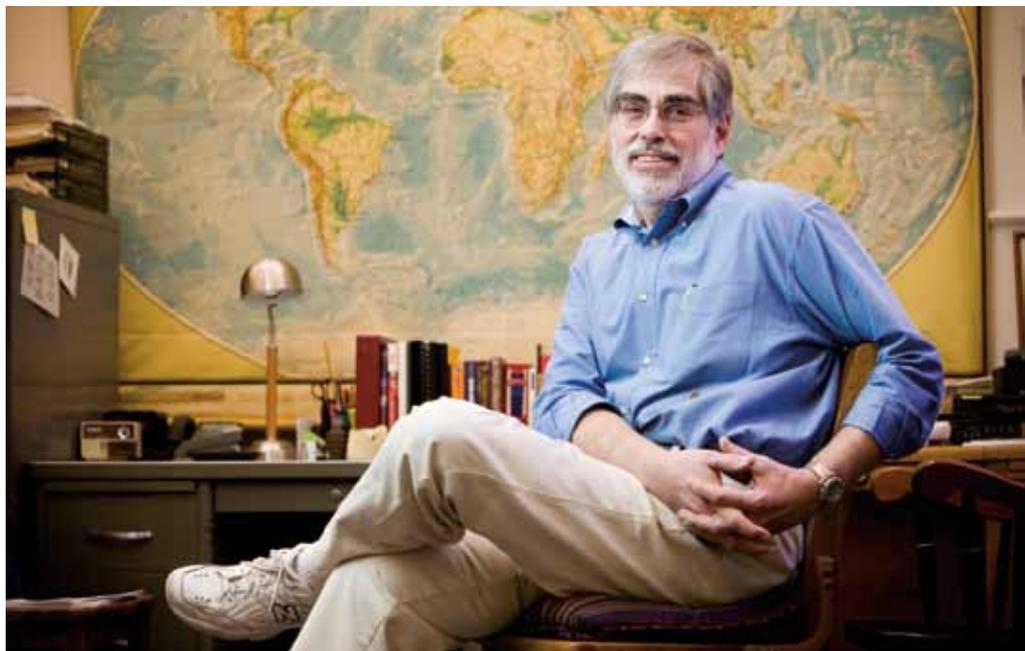
Balance national track meet in North Carolina. Resourceful, imaginative, tireless: just a few more epithets to characterize Malcolm's exceptional career.

Malcolm's wife Ann has been his companion along this journey, patiently tolerating his long absences from home, applauding his athletic successes "on the scene," as they have occurred, and even helping Malcolm's students with internships in her own profession of art restoration. She welcomed countless Middlesex students and colleagues to their permanent home in Concord (for lunches and dinners) as well as to their temporary "homes" in Paris and Venice. Generosity, and the nurture of young minds, is a family trait.

All of us teachers hope that we make a positive, and positively memorable, impact upon our students. Few of us imagine, however, that our own legacies will travel as far, and run as deep, as Malcolm's has. Andrew Davis '96, a former runner and art history student, speaks for many others about Malcolm's continuing presence in his own life. Now head of the middle school at Crystal Springs Uplands School in San Francisco, he writes, "In my experience, staying motivated as a teacher and school leader requires having aspirational models. Thanks to Malcolm, I still know what *contrapposto* is, but, more importantly, I have a vision of success as an educator. I strive to be the Malcolm of my school, inspiring students for a lifetime in all areas of campus life."

Malcolm may have retired after 35 years from Middlesex School, but he continues to teach wherever his students live and work throughout the world. **M**

*Still a mainstay in Middlesex's English Department, Jim Beaton has been Malcolm's colleague since 1980.*



## Steve Freiburger

One former student, Sarah Armitage '08, may have captured Steve "Doc" Freiburger best with this simple summary: "He's a historian who loves what he does but who also loves his students."

Throughout his tenure at Middlesex, Doc freely conveyed that passion to students and colleagues alike, whether he was generating debate in his classroom with a provocative question; or encouraging the uninitiated to give Model Congress a try; or suggesting new ideas for creative, collaborative courses; or loaning a book or film (or several) from his ever-expanding library.

"He helped me to see why you can get excited about history, to see how drama unfolds on the world stage," says Tapley Stephenson '10, a political science major at Yale who spent last summer studying at the London School of Economics. "Doc would always do these voices and impressions that were hilarious. He would assume an accent and use it as long as he needed to, often countering people's points while speaking in the accent."

Doc's playful (sometimes corny) humor and encyclopedic knowledge of his subject were two hallmarks of his engaging style, which developed as he

earned his master's and Ph.D., and was honed during the 20 years that he taught in New Jersey public schools before Middlesex. Turning down teaching offers from three colleges, he moved to campus with his wife Ronni and their children, Ashley and Joshua '04. He fully embraced residential life, initially living in a dorm and coaching football and girls' third squash, leading the history department, and cultivating the Model UN program that Elliott Trommald had founded.

"Elliott used to take 12 kids to Georgetown each year, and I expanded the whole thing," Doc says with some satisfaction. Soon, at least 50 students would participate in Model UN or Model Congress annually, winning numerous commendations and gavel awards. As former History Department Chair Paul Harrison elaborates, "Those kids would come to meetings *every* week, even with their packed schedules, and figure out how to get their preparation and position papers done. But Steve loved it—and his Society of Skeptics."

The Skeptics, essentially a current events club he transformed, was another venue in which to teach students how to approach the complexities of history.

“Doc was really the first to say to me that history is political, and you can’t take for granted how history is told,” says Sarah, remembering that salient point from her AP U.S. History class. “He got us to read very different historical accounts of the same event and discuss the merits of each. It was so central to what he was teaching us.”

That AP course was memorable in many ways, she notes. “Doc’s humor made it so enjoyable and fun, even though it was a huge amount of work. We even had a class reunion dinner with Doc *a year after the class*—and there was no other class I took at Middlesex that had a reunion dinner like that!”

Moreover, Doc had made it possible for Sarah to enroll in the class in the first place. “There was some sort of scheduling conflict with another course that meant I would have to miss one history class every week,” she explains. “Doc offered to make up that one missed class per week—and he did. That was a pretty amazing Middlesex moment. We would talk about books and history for 45 minutes, which was awesome.” Having just completed a history degree at Yale, Sarah is now earning her master’s at Cambridge University as a prestigious Gates Scholar.

“I think Doc had this wonderful balance,” she reflects. “He cared so much about students, both academically and personally, but he wasn’t afraid to call you out when you were wrong or needed to defend your point. That’s the best kind of teacher: one who makes you earn your stripes but always has your best interests at heart.”

“I knew if I slipped up, Doc was going to call me on it,” Tapley admits. “One day, I thought I had done well speaking about something in class, but afterwards, he called me over and said, ‘If you didn’t do the reading, don’t even talk.’ He had let me go for a while, but he didn’t let me think that I had fooled him.”

While Doc’s classes were among his favorite, Tapley adds, “The biggest

impression he made was out of the classroom, when I was struggling or needed straightening out with something. He always got the message through, and I always took it seriously. I can’t even count the number of times I went to his house—or how many times I helped Mrs. Freiberger move her holiday decorations around.”

The Freiberger home was a haven for many, from Yankee fans to students needing extra help to anyone interested in enjoying a Seder on high holidays. “Certainly he put his students very high in his life,” observes English teacher Mark Foster. “He thought highly of them and gave generously of his time, training, and library.”

For Mark—and Paul Harrison—co-teaching a new elective with Steve was a collaborative, intellectual challenge. “We started thinking about teaching a course on Iraq and Vietnam,” Paul recalls, “and every day there would be a new book on my desk waiting for me. Steve made me read more because he was reading more, and we shared that excitement about the course.”

“He has read more than anyone I know,” Mark contends, “and I’ve never met anyone for whom what he had read was so present to his mind. This was the gift he gave this place: he convinced people of the reality of the world of the mind. What better gift could we give in a school but how the world of ideas is real and potent and not to be dismissed—that it can engage us every bit as our physical lives.”

It is staggering to imagine the volume of reading Steve will accomplish in retirement, though he hopes also to travel, volunteer with Habitat for Humanity, and perhaps advise his local library about book purchases. Steve might even offer discussion groups about the Middle East, giving him a chance to flex his debating muscles. If this plan comes to fruition, he might have some familiar company. “I would love to be able to go back to some of those classes and fight it out for a while,” says Tapley. **M**

## Ann Leason

To hear Ann Leason tell it, her tenure at Middlesex was “the happiest 20 years I’ve ever had—and I’ve loved my previous jobs, too!”

This is quintessential Ann: upbeat, animated, and bighearted, always embracing possibilities rather than dwelling on difficulties. “There’s my friend!” she would greet visitors to her fishbowl office on the ground floor of Ware Hall, where she cheerily answered switchboard calls, dispensed candy and deliveries of bouquets and packages, and assisted the business office with whatever tasks needed to be done.



Her first decade at the School was spent in facilities and operations, where she took charge of the phones, invoices, work orders, and other details with the same positive outlook. “Ann’s humor, energy, and optimism always leave you laughing,” affirms longtime colleague Kathleen DeFlorio, assistant director of facilities and operations. “She has a nice way of putting things in perspective.”

In her tribute at the year-end dinner last June, Chief Financial Officer Terry Cunningham thanked Ann for her thoughtfulness, enthusiasm, and community spirit, noting that she was a mainstay not only in the Holiday Concert Chorus but at numerous Middlesex festivities. “There you always are,” Terry said, “celebrating whatever the event may be, dressed to the hilt—or perhaps even dressed as the school mascot,” as Ann was on one occasion. “You teach us to be hopeful and bring out the child-like side in all of us by demonstrating your mastery of embracing your youthfulness.”

Given her personality, it is doubtful that Ann’s pace will slacken in retirement. “I’ve been working since 1948,” she divulged in a conversation during her last week at school. “Monday will be the first day I haven’t gotten up to go to work in 64 years.” Still indefatigable, she predicted, “I’m going to find some volunteer work because I’ve got to do something with people. I’ll miss the friendships and the activity here, but I want to keep doing my workouts and yoga—and start taking my piano lessons again.” If anyone can manage all that, it will be Ann. **M**

# Margie McHale

If you have been in Eliot Hall for an appointment or event within the last 15 years, you have undoubtedly met and been cordially assisted by Margie McHale in the head of school’s office. Stationed at her desk near Eliot’s front doors, she has frequently been a lifeline for many a mystified student, parent, or visitor, calmly offering her warm hospitality while proficiently solving problems of all kinds.

Initially working part time for Middlesex, Margie assisted administrative offices with whatever projects needed her conscientious attention, from hand addressing holiday cards to proofreading advisor letters to covering for vacationing colleagues. Then, just as *The Campaign of a Century* was about to culminate with a spectacular centennial celebration, she became the full-time assistant to former Head of School Deirdre Ling, taking on a host of new responsibilities. “It was a very busy time,” Margie recalls. “I think one of the best rules of thumb I learned is that if someone thinks something is important enough to call the head’s office, it is always best to respond quickly—and kindly.”

Providing continuity and expertise, she later welcomed fifth Head of School Kathy Giles, who has appreciated Margie’s support and extraordinary interpersonal skills. “Margie takes great pleasure in meeting and interacting with people,” Mrs. Giles attests. “She has an authentic interest in people and great empathy—and she’s a lot of fun.”

No one knows this better than Middlesex’s students, who have been the beneficiaries of Margie’s candy, encouragement, and counsel for many years. At the annual farewell chapel in June, Frany Diaz ’12 and Shannon Daly ’12 enumerated the many ways in which Margie—or “Mom,” as they dubbed her—took care of them, from



attending their recitals and performances to providing a “daily dose of common sense.” In short, they summarized, “Margie has a way of making everyone feel like they are her favorite by fostering a unique relationship.”

In 2007, the School was bolstered by the services of another McHale: Margie’s husband Bruce, who joined the technology staff as the faculty helpdesk technician after a 40-year career in the computer industry. Now, having both retired this year, the McHales are looking forward to enjoying their new Florida home, continuing their world travels, and keeping up with their many Concord and Middlesex connections. “I’ve been very happy in my entire time that I’ve worked at Middlesex,” Margie reflects. “I would never find another job that would give me the satisfaction and the friendship of so many kids and adults.” **M**

# In Memoriam

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## *Sidney O. Smith, Jr. '41*

Judge Sidney Oslin Smith, Jr., died on July 14, 2012, at the age of 88.

A lifelong resident of Gainesville, GA, Sid was born on December 30, 1923, to the late Sidney O. Smith and Isabelle Charters Smith. He was educated in the Gainesville City schools before winning a Prize Scholarship to come to Middlesex, where he was a top student and athlete (who was inducted into the School's Athletic Hall of Fame in 2006). Following 39 months of service in the U.S. Army during World War II, Sid was discharged as a captain. He subsequently graduated from Harvard and earned his J.D. at the University of Georgia Law School, where he was named to Phi Beta Kappa.

Following admission to the Bar, Sid began private practice in Gainesville in 1962. He was elected sole Superior Court Judge for Dawson, Hall, Lumpkin and White counties. In 1965, he was named U.S. District Judge for the Northern District of Georgia, where he served until 1974. Resigning to accept a senior position in the Atlanta firm of Alston and Bird, Sid remained a partner and counsel there until the end of his career. A member of the American College of Trial Lawyers, he was honored by both the Georgia and Atlanta Bars for his service to the Courts and the profession. In 1996, he received Middlesex's Henry Cabot Lodge '20 Distinguished Alumni Award.

Long interested in education, Sid served as chairman of the Gainesville Board of Education, as a member and chairman of the State Board of Regents, and as a trustee of Brenau University for over 35 years. The graduate school at Brenau is named for him. At the time of his death, he was the longest serving member of Grace Episcopal Church, and he was a member of the Gainesville Rotary Club.

Sid was preceded in death by his parents; his first wife, Patricia Horkan; and three sisters, Charters Smith Embry, Caroline Wallace, and June Smith Woodruff. He is

survived by his wife Carolyn; three children, Charters Smith Wilson, Ellen Smith Andersen, and Sidney O. Smith III; a stepson, Steve Sorrolls; and 11 grandchildren and two great-grandchildren. An enthusiastic spectator and sportsman—having played varsity football at Harvard—Sid was always thankful for his life, his wife, his family, and friends.

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## *Harry M. Drake '45*

Harry McClurg Drake died suddenly at his home in St. Paul, MN, on July 3, 2012.

The third son of Carl B. Drake, M.D., and Louise H. Drake, he was born in St. Paul on September 20, 1925. Nearly totally deaf at birth, Harry first attended the Central Institute for the Deaf in St. Louis, MO, where he learned to lip-read, a skill that would serve him well throughout his life. Upon his return home, he attended St. Paul Academy and then spent his senior year at Middlesex. After graduation, Harry earned his B.A. at Macalester College, majoring in art. He pursued his passion for the arts at the Art Center College of Design in Los Angeles before heading to New York City to join the graphic design firm of Frank Gianninoto & Associates.

Several years later, Harry returned to the Twin Cities to join the advertising firm of McManus, John and Adams, and to design a home for himself that he lived in for the next 50 years. Throughout his life, he was an avid sportsman (skiing, tennis, and golf), archivist, art collector, and philanthropist. He amassed an impressive private collection of modern photographs, some of which were proudly displayed at the Minneapolis Institute of Arts in a 1997 exhibition entitled, "The Poetics of Vision: Photographs from the Collection of Harry M. Drake."

Harry was a staunch supporter of Macalester College, serving for a decade as college's archivist; endowing a professorship in the humanities and arts there in 1998; and meriting

## Bradford S. Kingman



Longtime Middlesex faculty member Bradford Sumner Kingman died suddenly and unexpectedly on August 17, 2012.

Brad was born on June 4, 1934, and was a 1956 graduate of Wesleyan University. He served in the Navy for four years, and, in the fall of 1960, joined the Middlesex

faculty, serving in a variety of roles until his retirement in 1999. It was here at Middlesex that many of his lifelong relationships began and flourished over a nearly 40-year career. Brad was a dedicated teacher of math; tenacious coach of football (including the undefeated varsity squad in 1967), basketball, baseball, and golf; versatile leader as a dorm parent, dean of faculty, assistant headmaster, and senior master; and friend and advisor to many. He had a profound impact on the experience of thousands of alumni during his tenure at Middlesex, and he and his wife Chris—who also coached and served as assistant director of athletics—were valued colleagues for hundreds of faculty members.

Golf had a special place in Brad's heart, and—after he served as the School's golf coach for 14 years—the ISL Golf Championship Bowl was named in his honor. He honed his own golf skills at the Concord Country Club, where he had been a member since 1972. Brad volunteered on many committees and held many board positions there, including serving as president from 1985–87. He also served as a board member at The Fenn School from 1977–83. Friends, family, and former colleagues filled the Chapel at Brad's memorial service, which was held at Middlesex on September 23, 2012.

In addition to Chris, Brad is survived by his three sons, Phil '82, Brad '84, and David; three grandchildren; and two sisters, Jane McDonough and Ann Valpey.

Macalester's 2005 Distinguished Citizen Award. He was similarly involved with St. Paul Academy, serving as archivist and art benefactor there for many years. The Academy dedicated its centennial history book to Harry and named a gallery in his honor. He was actively involved

in many other charitable organizations as well, and in his spare time, he compiled an extensive family genealogy and loved to travel and keep in touch with friends and family throughout the world.

Predeceased by his parents and two brothers, Harry is survived

# In Memoriam

by seven nieces and nephews, 18 grandnieces and grandnephews, and nine great-grandnieces and great-grandnephews.

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## *Richmond F. Johnson '46*

Richmond Fletcher Johnson died on February 25, 2010, in Tucson, AZ.

Born on November 29, 1927, Richmond followed his father, **George H. Johnson '19**, and his uncle, **Hobart S. Johnson, Jr. '23**, to Middlesex, attending the School from 1942 to 1944. He graduated from Lake Forest Academy in 1945 and spent the next three years as a hospitalman apprentice in the U.S. Navy. Continuing his education at the University of Wisconsin, he earned a B.S. economics and business.

In 1962, Richmond was the director of plastics at Gisholt Machine Co., his family's business. He left Gisholt in 1966 to pursue a career in the theatre, principally in Pittsburgh and New York. After earning his M.F.A. at the Academy of Dramatic Art at Oakland University in 1970, Richmond moved in 1978 to the Templeton/Pasa Robles area of California, where he was very active as an actor, director, and instructor in local theatre. Married to Rae Claybourne in 2005, he moved to Seattle, WA, for four years before settling in Tucson, AZ, in 2009.

Richmond was preceded in death by his parents, George and Sara; his sister Kaia; and his brother, **Graham U. Johnson '50**. His survivors include his three daughters, Julia Franco, Kristin Day, and Kim Chapin; six grandchildren; his brother, **Hobart S. Johnson '47**; and his nephew, **Hobart C. Johnson '81**.

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## *William B. Carruthers '47*

William Buttrick Carruthers died on August 16, 2011.

Born on August 1, 1929, Bill came to Middlesex from the Fenn School, where he had spent the previous four years. Moving back to England in May 1945, he later earned an L.L.B. at the University of Cambridge. He practiced at the Bar in London for a time before falling in love with Africa and moving to a law firm in Northern Rhodesia. Bill married Jennifer Stevens on April 15, 1961, and they lived in Ndola in the Copperbelt as Northern Rhodesia gained its independence as Zambia. In 1965, Bill bought a farm in Chisamba nearer Lusaka at the same time as their first child was born. Two years later, as a family of four, they went to live on the farm. Their youngest child was born in Lusaka in 1969, and a year later, the family moved back to England. There, Bill joined the newly formed Industrial Tribunal service as a part-time chairman and then became a full-time chairman in Bedford. Finally, he retired as the regional chairman of the eastern region in Bury St. Edmunds and Bedford in 1995, but he continued as part-time chairman for another four years.

Bill his survived by his wife Jenny and their three children: Caroline, Alexander, and Judith. His late cousins, **William Buttrick '51**, **David Amory '51**, and **Stedman Amory '56**, also attended Middlesex, as did his surviving cousins, **John Buttrick '50** and **John Amory '51**.

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## *John S. Bransford, Jr. '50*

John Sterling Bransford, Jr. died peacefully of natural causes at his home on June 2, 2012.

A native Nashvillian, John was born to Helen Dickinson and **John S. Bransford, Sr. '25** on November 23, 1930. He attended Parmer School and Montgomery

Bell Academy before Middlesex. Beginning his undergraduate studies at the University of the South at Sewanee, TN, John left to join the U.S. Air Force during the Korean War and returned to Nashville to earn his B.A. at Vanderbilt after his tour of duty.

In 1955, John became a sales manager at Springfield Woolen Mills. Subsequently, he began a career as an entrepreneur, starting successful companies in manufacturing and health care, and becoming early pioneer of online database publishing. He co-founded Cumberland Shoe Corp. and Durango Boot Company in 1958, serving as its president and director until it was sold to Georgia Shoe Company. John co-authored "The Wakefield Report on the Need for an Automated Medical Examination System in Conjunction with Expected Social Legislation in the Coming Decade," which provided insight into the problem of rising health care costs. This led to his founding of American Health Profiles, Inc., which developed systems for providing health screening and physical examinations on a massive scale. In 1978, John founded Occupational Health Services, Inc., in conjunction with Physicians World Limited. The company provided fee-based computer services and database access to corporations and was a pioneer of commercial online data sales prior to the widespread adoption of the World Wide Web. John was also chairman of the Health and Safety Committee of the American Society for the Testing of Materials (ASTM), a consensus organization that incorporates the views of the International Program for Safety and Chemicals (IPSC), based in the Netherlands.

Preceded in death by his parents and his brother Jacob, John is survived by his wife of 58 years, Nell Hudgings Bransford; two sons, John Sterling Bransford III and Robert Hudgings Bransford; five grandchildren; a sister, Helen Bransford MacInerney; two nieces;

and three nephews. His late uncle, **Dudley Bransford '29**, also attended Middlesex.

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## *Graham U. Johnson '50*

In receiving word about the death of **Richmond F. Johnson '46**, the School learned that his brother, Graham Underhill Johnson, had died on January 30, 1998.

Graham was born on May 17, 1931, to Sara and **George H. Johnson '19**, and followed family tradition in attending Middlesex. Transferring to Lake Forest Academy in 1949, he graduated from there and spent two years in the U.S. Army during the Korean War. Graham then earned his undergraduate degree in history at the University of Wisconsin. In 1955, he married Penelope Gill, and they had three children: William, Jennifer, and Polly. Prior to his divorce in 1972, Graham was the president of a travel agency in Madison, WI. He subsequently moved to Thailand and, later, the Philippines, where he remarried. Although an obituary for Graham could not be located by the time of the *Bulletin's* publication, it is known that Graham is survived by his brother, **Hobart S. Johnson '47**; and his nephew, **Hobart C. Johnson '81**.

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## *William B. Sprout III '51*

William Bradford Sprout III died on April 8, 2012, at the Golden Living Center in Cohasset, MA.

The son of the late Sybil Vroom and William B. Sprout, Jr., Bill was born in Boston, MA, on July 16, 1933. He attended Derby Academy before transferring to Middlesex; on graduating, he went on to earn English degrees at Princeton and Columbia, also attending La Sorbonne in Paris, where he earned a Certificat d'Etudes Françaises. A U.S. Army veteran of the Korean War who served overseas in Japan, Bill was primarily a language teacher by

profession. Early in his career, he lived in Europe for five years, three of which were spent as an assistant d'Anglais in a French lycée. He subsequently taught English and film at the Rhode Island School of Design for eight years, also serving as a staff reporter and Sunday feature writer for *The Providence Journal* and *The Rhode Islander*. Later, while completing his M.A. and Ph.D. in Romance languages at Harvard, he served as a teaching fellow there in French and English.

An accomplished athlete, Bill played the European tennis circuit and was highly ranked nationally for two years in France in men's singles and ranked in A Level Bundesliga in Germany. Subsequently, he held national and New England rankings in tennis and squash in the U.S.

Bill is survived by his sister, Sarah S. Lovett.

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### *Jeremiah Clarke, Jr. '53*

Jeremiah Clarke, Jr. died on January 13, 2012 at Newport Hospital in Newport, RI.

Born in Brooklyn, NY, on April 24, 1934, he was the son of the late Jeremiah and Virginia Beguelin Clarke. Jerry entered the fifth class at Middlesex from the Green Vale School and, after graduation, served in the U.S. Army. He then earned a B.S. at Bradford-Durfee College and later completed his master's degree in art education at City College in New York. Jerry worked as a school teacher in North Kingstown, Jamestown, and Narragansett, RI. He was a member of St. Paul's Methodist Church in Newport and enjoyed collecting old children's books, games, and toys, as well as postcards.

Jerry is survived by his brother, John W. Clarke; his sister, Ann A. Clarke Smith Spivey; his nephew, Capt. John H. Smith III; and two grandnieces.

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### *Richard H. Murphy '54*

The School recently learned that Richard Hansen Murphy died on May 24, 2004.

Dick was born on August 18, 1936, and attended the Center School in Acton, MA, before joining the sixth class at Middlesex. On graduating, he earned his undergraduate degree at Cornell in 1958 and served as president of Bellows Farm Hospital in Acton. After his retirement in 1976, he enjoyed traveling extensively and was pleased to be able to say that he had climbed Mt. Kilimanjaro.

At the time of his death, Dick was survived by his daughter, Elaine Patrikis; two sons, John and William; three brothers, David, Michael, and **John E. Murphy '67**; three sisters, Marie Tobeaon, Amy Keane, and Susan Holland; four grandchildren; and many nieces and nephews.

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### *James H. Wallace '55*

James Herbert Wallace died on May 8, 2012, at Westchester Medical Center in Valhalla, NY.

Born and raised in White Plains, NY, Jim attended a one-room schoolhouse down the road from his home before moving on to attend the Harvey School, Middlesex, and Williams College, from which he graduated magna cum laude with a degree in English literature. He spent a year in Norway on a Fulbright and then attended Yale University. In the early 1960s, Jim earned a diploma in education from London University and joined Teachers for East Africa for three years, teaching English as a second language in Kampala, Uganda. Later, Jim was senior editor at McGraw-Hill in New York City for six years and then acquisitions editor for another two years.

In the early 70s, he moved to Vermont, where he worked variously as a freelance editor, disk jockey, and car mechanic.

In the late 1980s, he and his wife Kate lived for three years in Japan, where they taught English as a second language and wrote and edited English language textbooks. Returning to East Africa with his son in 2007, the two lived in Kigali, Rwanda, for nearly a year, where Jim taught English and HIV awareness to Rwandans. A man of broad interests and talents, he was an avid runner and hiker; a master of languages who loved literature and poetry and wrote several children's books; and a lover of music and photography.

Jim is survived by his son Iain; his sister Gail; his partner, Joanne Payne; and his former wife, Kate Mueller.

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### *Iver E. Peterson '60*

Iver Echart Peterson died of complications from leukemia on August 1, 2012.

He was born on June 30, 1942, in Brattleboro, VT. After graduating from Middlesex and Harvard, Iver spent several years in Vietnam working for the U.S. Agency for International Development and for *The New York Times* as a correspondent. He continued his career with the *Times* at several U.S. bureaus, including Denver and Trenton, NJ. Most recently, Iver was the public affairs officer at the Jordan International Police Training Center in Amman, Jordan, for the Iraqi Police Program, where his wife Chris was the deputy chief of firearms.

Iver loved working on vintage cars, was drawn to the open road, and spent countless family vacations driving cross-country and camping in the desert. He spent much of his retirement freelancing stories of these travels. Iver loved to sing around the campfire and in the choir at the Presbyterian Church of Lawrenceville, NJ. He was devoted to his family, hard work, the beauty of nature, and driving the car around "just one more bend" to discover what might be there.

In addition to his wife Chris, Iver is survived by his four children, Heath, Kelicia, Holly, and Lars; his sister Karen and two brothers, Eric and Lars; five grandchildren, and dozens of nephews, nieces, grandnephews, and grandnieces.

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### *Edward P. Sullivan '79*

Edward Patrick Sullivan passed away on July 13, 2012, at Lowell General Hospital.

Born in Stoneham, MA, on August 8, 1961, he was the son of the late Robert P. Sullivan and Susan McLaughlin Sullivan. Ed attended Tewksbury Public Grammar Schools and St. Stanislaus Parochial Grammar School in Lowell. Following his graduation from Middlesex, he attended Syracuse University, where he received his degree in economics in 1983.

Since the day he was old enough to carry a hammer, Ed worked in residential construction. Together with his late father, he constructed and remodeled numerous homes throughout Greater Lowell, Southern New Hampshire, and Essex County. Ed enjoyed a passion for youth sports; he served as vice president of the Tewksbury Youth Baseball Program, was a founder of the Tewksbury Challenger Baseball League, was coaching the Tewksbury U-17 All-Star Baseball Team, coached the "Chiefs" and the "Mohawks" in the Tewksbury Youth Football Program, and served as secretary for the Tewksbury Youth Basketball Program. An avid sportsman, Ed enjoyed golfing, hunting, fishing, skiing, horse racing, and being outdoors.

In addition to his wife Joan, Ed is survived by his children, Connor and Sarah; his brother, **James M. Sullivan '78**; his sister, Cyndi Sullivan Scarano; and many nieces, nephews, aunts, uncles, cousins, and friends.

# A Class Act

**A rendering of the future 1962 Room, as drawn by CBT Architects.**

Profound, lasting friendships are among the great benefits of a Middlesex education, as the class of 1962 can attest. “We were always pretty close, even when we were going through school,” confirms Trustee Curt Curtis ’62, “and we’ve gotten closer as the years have gone on.”

Every five years, the group would enjoy a strong turnout at Alumni Weekend—until sometime around the 20th reunion, when they decided to extend those celebrations. Gathering for dinner in Boston with their wives on Thursday night, the classmates would enjoy a round of golf on Friday, and end with a visit to Middlesex on Saturday. “Around the time of the 25th,” Curt laughs, “we started our reunions on Wednesday!”

Given their camaraderie, it is not surprising that they have remained strongly connected to Middlesex—serving as trustees, sending their own children to the School, and responding generously when called on for support. “This is a class that has a history of doing big things,” says Director of Advancement George Noble, noting that in 1996, the death of Ned Northrop ’62 inspired his classmates to help found the Edward H. Northrop Chair for the Athletic Director, commemorating

Ned’s lifelong love of sports and competition. “For their 50th reunion, they wanted to create a lasting tribute from their class that would also have an impact on the School.”

From their work as trustees, Curt, Chip Elfner ’62, and David Weil ’62 knew that a few dorms on campus still needed renovations. Attention soon centered on funding a new common room in one of those dorms and naming it “The 1962 Room.”

The genesis of the idea was to find a meaningful way to remember their fallen classmates. “I think we’ve lost seven guys in the class,” Curt says, “and they were all really good guys. We thought we’d start a plaque in the room with the names of those who are gone, and then, as each person leaves us, his name will go on the plaque. When the last man falls, the class of ’62 will be back on campus and together again.”

In their senior year, as documented in their Yearbook, the annual “talent” show and auction called “Hook Night” was closed with the proclamation: “Let it be known that we, the class of 1962, *love* Middlesex!” Decades later, they have made it clear that they still really mean it. **M**

*Middlesex Alumni Association*  
**Gala Benefit and Auction**

APRIL 5, 2013



Please join fellow alumni and parents for the second Middlesex Alumni Association Gala Benefit and Auction at The Four Seasons Hotel in Boston on April 5, 2013, at 6:30 p.m.

The inaugural Gala raised over \$150,000 for the Middlesex Alumni Association (MxAA), which has used those funds to help support a variety of annual alumni outreach programs:

- Summer Internship Stipend Program**
- Alumni Career Panels in NYC & Boston**
- On-Campus Alumni Art Exhibit**
- Young Alumni Holiday Receptions**
- College-Age Alumni Gatherings**
- Parent & Alumni Golf Tournaments**

The success of the 2011 Gala also allowed the MxAA to make a \$15,000 grant to the School's financial aid budget to help cover scholarship students' incidental expenses, such as the cost of trips taken by athletic teams or academic departments, athletic equipment, and travel to and from campus during school vacations.

For more information about the Gala—  
or to inquire about donating an auction item—  
please contact Director of Alumni Affairs

**John Morrissey at 978-369-5110  
or [jmorrissey@mxschool.edu](mailto:jmorrissey@mxschool.edu)**





# Middlesex

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## Luck Be a Lady

A perennial favorite, *Guys and Dolls* entertained Middlesex audiences with three lively performances last May.